

ACADEMIC CALENDAR SIXTY-SEVENTH YEAR

1958-59

SUMMER SESSION 1958

June 7	Registration
June 9	First Term Classes Begin
July 4-5	Holidays
July 14	Final Examinations, First Term
July 15	Second Term Classes Begin
August 16	Final Examinations, Second Term

FALL SESSION

September 15	First Meeting of the Faculty
September 15	Dormitories Open for Students
September 15	Orientation of New Students
September 16	Registration of Seniors, Juniors, Transfers
September 17	Registration of Sophomores, Freshmen
September 18	Classes Meet on Regular Schedule
October 4	Last Day for Changes of Schedule
October 18	Parents' Day
November 14	End of First Half of Semester
November 26	Thanksgiving Holidays Begin, 3:30 p.m.
December 1	Thanksgiving Holidays End, 8 a.m.
December 19	Christmas Holidays Begin, 3:30 p.m.
January 5	Christmas Holidays End, 8 a.m.
January 24-31	Final Examinations, First Semester
January 31	First Semester Ends

SPRING SESSION

February 3	Registration of Seniors, Juniors, Transfers
February 4	Registration of Sophomores, Freshmen, Transfers
February 5	Classes Meet on Regular Schedule
February 21	Last Day for Changes of Schedule
March 26	End of First Half of Semester
March 26	Spring Holidays Begin, 3:30 p.m.
April 1	Spring Holidays End, 8 p.m.
April 27-May 2	Comprehensive Examinations
May 23-30	Final Examinations, Second Semester
May 31	Commencement Sunday
June 1	Commencement Day
	Meeting of the Board of Trustees

SUMMER SESSION 1959

June 6	Registration
June 8	First Term Classes Begin
July 4	Holiday
July 11	Final Examinations, First Term
July 13	Second Term Classes Begin
August 14	Final Examinations, Second Term

MILLSAPS COLLEGE

Jackson, Mississippi

CATALOG

1958-1959

ANNOUNCEMENTS

1959-1960



The Sixty-eighth Session Begins

July, 1959

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

- (1) What is the general nature, type, and standing of the college?
- (2) What are the requirements for admission?
- (3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?
- (4) What subjects of study are provided and what are the requirements for graduation?
- (5) What rules does a student have to follow while attending the college?
- (6) What other activities are provided outside the classroom?
- (7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1958-59 session of the college. The academic calendar of 1959-60 session will be found in the back.

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THE PURPOSE OF MILLSAPS COLLEGE

Millsaps College has as its primary aim the development of men and women for responsible leadership and well-rounded lives of useful service to their fellow men, their country, and their God. It seeks to function as a community of learners where faculty and students together seek the truth that frees the minds of men.

An as institution of the Methodist Church, Millsaps College is dedicated to the idea that religion is a vital part of education; that education is an integral part of the Christian religion; and that church-related colleges, providing a sound academic program in a Christian environment, afford a kind of discipline and influence which no other type of institution can offer. The College provides a congenial atmosphere where persons of all faiths may study and work together for the development of their physical, intellectual, and spiritual capacities.

As a liberal arts college, Millsaps seeks to give the student adequate breadth and depth of understanding of civilization and culture in order to broaden his perspective, to enrich his personality, and to enable him to think and act intelligently amid the complexities of the modern world. The curriculum is designed to avoid premature specialization and to integrate the humanities, the social studies, and the natural sciences for their mutual enrichment.

The College recognizes that training which will enable a person to support himself adequately is an essential part of a well-rounded education. On the other hand, it believes that one of the chief problems of modern society is that in too many cases training as expert technicians has not been accompanied by education for good citizenship. It offers, therefore, professional and pre-professional training balanced by cultural and humane studies. In an environment that emphasizes the cultural and esthetic values to be found in the study of language, literature, philosophy, and science, the student at Millsaps can also obtain the necessary courses to prepare him for service in such fields as teaching, journalism, social work, and business or for professional study in these areas as well as in theology, medicine, dentistry, engineering, law, and other fields.

As an institution of higher learning, Millsaps College fosters an attitude of continuing intellectual awareness, of tolerance, and of unbiased inquiry, without which true education cannot exist. It does not seek to indoctrinate, but to inform and inspire. It does not shape the student in a common mold of thought and ideas, but rather attempts to search out his often deeply hidden aptitudes, capacities, and aspirations and to provide opportunities for his maximum potential development. It seeks to broaden his horizons and to lift his eyes and heart toward the higher and nobler attributes of life. The desired result is an intelligent, voluntary dedication to moral principles and a growing social consciousness that will guide him into a rich, well-rounded Christian life, with ready acceptance of responsibility to neighbor, state, and church.

—adopted by the Faculty and Board of
Trustees of Millsaps College, 1955-56

Part I

Information for Prospective Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1959-60:

Summer Session, June 6-August 14, 1959.

Fall Semester, September 14, 1959-January 23, 1960.

Spring Semester, January 26, 1960-May 29, 1960.

For details see page 141:

Courses of Study:

(1) **General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:**

Biology	Geology	Physics and Astronomy
Business Administration	German	Political Science
Chemistry	History	Psychology
Economics	Latin	Religion
Elementary Education	Mathematics	Sociology
English	Music	Spanish
French	Philosophy	

(2) **Pre-Professional Courses:**

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

(3) **Professional Courses:**

Accounting
Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ----- \$200 a semester

Laboratory Fee for Each Science Course ----- \$7.50-\$10.00 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education, Accounting, and Psychology. For details see pages 17-18:

Living Arrangements: Dormitory rooms for both men and women are available at \$60.00 to \$80.00 a semester. Estimated board at the college cafeteria for students living on the campus is \$180 a semester.

Loans and Scholarships: See pages 20-25.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.	B.A.	B.S.
English	12	12	Mathematics*	6
Foreign Language	12	12	Philosophy	6
Natural Science	6	18	Physical Education	2
History	6	6	Major Field	24-30
Religion	6	6	Free Electives	36-42

*Not required for the B. A. Degree if the foreign language requirement is met by taking Latin or Greek.

(2) 120 quality points. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 29-33.

Required Courses: All regular students are required to enroll for English, mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college strives to be devoutly Christian. During the 1958-59 session it numbered in its student body members of eighteen denominations and in its faculty members of five denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 950 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately three-fifths men and two-fifths women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunity or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1958-59 session fifteen states and four foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares current educational thought by membership in:

The Association of American Colleges
The American Council on Education
The National Commission on Accrediting
The Commission on Christian Higher Education
The Southern University Conference
The Association of Methodist Schools and Colleges
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American and Southern Assn. of Collegiate Registrars and Admission Officers
The American and the Mississippi Library Association
The Mississippi Academy of Sciences
The Southern Association of College and University Business Officers
The American Academy of Political and Social Science
National Association of Student Personnel Administrators
Mississippi Research Clearing House
Mississippi Educational Association
The American Alumni Council
Modern Languages Association
Association of College Unions
Mississippi Historical Society
American College Public Relations Association

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

- (a) The student's record shows the satisfactory completion of at least sixteen acceptable units of secondary school work.
- (b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include four units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.
- (c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Office of Student Personnel. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of academic work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisites for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in inter-collegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. Pre-Registration Counseling

In order to assist new and prospective students to plan wisely in looking forward to their college careers, the college will provide on request counseling services to any prospective student who may desire to explore his vocational and educational objectives before he enters his classes in the fall semester.

2. Orientation

All new students (freshmen and transfers) are expected to be on the campus on September 14, 1959, to participate in the orientation pro-

gram. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. Faculty Advisers

Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

4. Personal Counseling

Particular attention is given by the Office of Student Personnel to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar typical college student problems.

5. Testing

Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist persons who counsel with him to work effectively in helping him plan his program and activities at the college. In addition, any student registered in the college has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. Men students live in our three men's residence halls or in fraternity houses. Women students live in our four women's residence halls.

All out-of-town students are required to reside in college housing facilities, unless they have received permission, in writing, through the Office of Student Personnel to live in approved off-campus housing. No first-semester freshmen are permitted to live in fraternity houses. Students who desire to live with relatives while attending Millsaps must make this a matter of record in the Office of Student Personnel.

Room assignments are made in the order in which students' classroom reservation fees have been received. If any student indicates a specific preference for a particular room or dormitory, he will be assigned to that space if it has not been taken previously by some one whose eligibility for the room entitles him to it. Students desiring to room together should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

Dormitories open for occupancy at 2 p.m. of the day preceding each term or semester and close at 5 p.m. on the last day of each term or

semester. All dormitories close at 5 p.m. on the afternoon of the day that Christmas holidays begin and re-open at 2 p.m. on the day immediately preceding the day that classes resume following the holiday period. No students can be housed in the dormitories during the Christmas holiday period.

DINING FACILITIES

Boarding students eat their meals in the college cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board may be paid in cash or by use of coupon meal tickets available in the College Business Office. Students rooming in fraternity houses are considered boarding students. The college grill also is available for snacks and quick orders.

STUDENT HEALTH PROGRAM

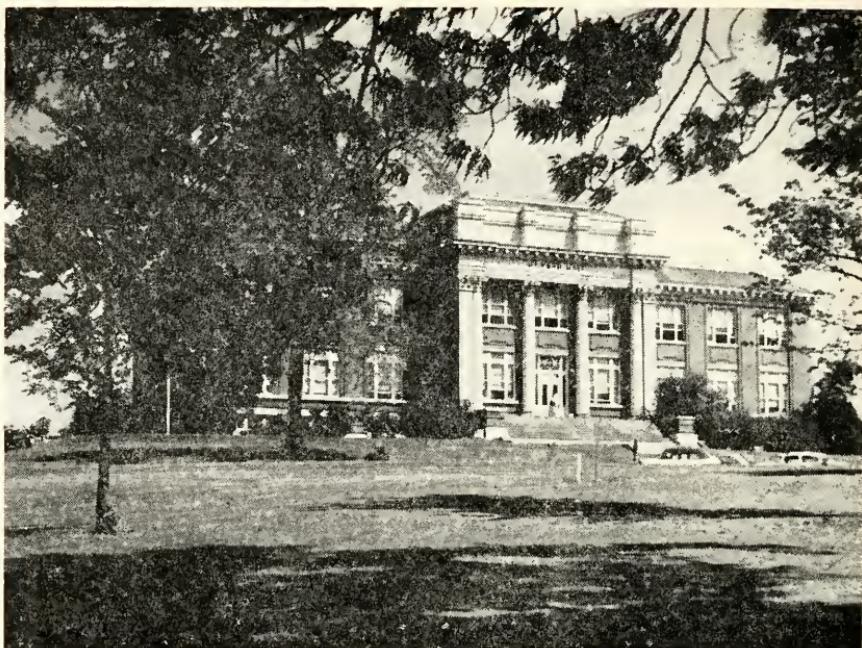
The infirmary, conveniently located on the campus and supervised by a registered nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illnesses are cared for in the infirmary. Any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

THE MILLSAPS COLLEGE UNION

The heart of a small college is the close relationship between students and faculty. From this relationship pulses the life-blood of the campus in the form of mutual confidence, mutual respect, and mutual concern for the welfare of the total membership of the college community. The Millsaps College Union makes a unique contribution to the College by serving as the "living room" of the campus where friends can meet for relaxation and enrichment through interpersonal contacts; by providing a center for extra-curricular activities; by providing a central location for the cafeteria, the grill, the post office, and the book store; by serving as a focal point for commuters and off-campus students; and by providing a general unifying influence for the entire campus.

Part II

Financial Information



MURRAH HALL



SULLIVAN-HARRELL HALL

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Tuition ..	\$125.00
General college fees* ..	75.00
Due beginning each semester ..	<u>\$200.00</u>

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above ..	\$200.00
Medical fee ..	5.00
Room (except Whitworth-Sanders, Franklin, Ezelle)** ..	60.00
Minimum board (estimate) ..	<u>180.00</u>
Total for one semester ..	\$445.00

The twenty-five-dollar reservation fee paid in advance will apply on the above charges.

It is appropriate to note that the semester tuition charge of \$125.00 covers only about one-half of the actual educational cost for each student. Millsaps College assumes responsibility for the additional cost.

It may be that some parents will desire to meet more of the cost of education than is covered in the minimum tuition charge. Additional payments may be made to Millsaps College and can be considered contributions.

*General college fees include registration, library, physical education, speech activities, music activities, and student association fees.

**Housing rates each semester:

Women: Founders \$60.00, Whitworth-Sanders \$75.00,

Fae Franklin \$80.00.

Men: Burton \$60.00, Galloway \$60.00, Ezelle \$75.00.

SPECIAL FEES

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art courses, per semester	
Each course ..	\$30.00
Music courses, per semester for private lessons	
One lesson per week ..	\$50.00
Two lessons per week ..	\$90.00

Note: The above includes use of college-owned instruments and practice rooms. There is no fee for Band, Millsaps Singers, or Symphony Orchestra.

Science Laboratory Fees

Astronomy ..	\$10.00
Biology (except 52 and 101) ..	10.00
Biology 71, 72 (2 hours credit) ..	7.50
Biology 71, 72 (1 hour credit) ..	5.00
Chemistry (except 82) ..	10.00
Geology (except 52) ..	7.50

Geology 61, 62 (2 hours credit)	7.50
Geology 61, 62 (1 hour credit)	5.00
Physics (except 31)	10.00

Other Laboratory Fees

Economics 31, 32	\$6.00
Economics 31A, 32A, 71	3.00
Education 191	2.00
Engineering 22, 41, 42	3.00
Modern Foreign Language, each course	5.00
Practice Teaching (Ed. 41, 42, 61, 62) each course	15.00
Practice Teaching (Ed. 91, 101) each course	22.50
Psychology 61, 71	3.00
Typewriting	6.00

Graduation Fee

Diploma, cap, gown, commencement expense	\$15.00
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SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of academic work for college credit or one who has already received a bachelaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour	\$15.00
12 or more semester hours	Full tuition and fees

Students taking only private music lessons or private art lessons for college credit pay a registration fee of \$5 for each course plus the special fees for the courses taken. There is no other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged \$10.00 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus \$1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents. Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without prior notice.

FINANCIAL REGULATIONS

SOURCE OF INCOME.—Millsaps College receives income from these sources: endowment fund investments, 15%; Methodist Church support, 14%; alumni support, 2%; business firms and foundations, 3%; tuition and fees, 55%; room rent and miscellaneous, 11%.

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including library fines and the graduation fee.

VETERANS' PAYMENTS.—Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES.—Students rooming in fraternity houses eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason from a course or courses within two weeks after the date of the first meeting of classes on regular schedule will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals.)

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other

courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit one course without charge, provided he pays for one or more other courses at the rates for special students, plus laboratory fees; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

STUDENT ASSOCIATION FEE

The Student Association fee is \$5.50 per semester for each full-time student. The Student Senate distributes this fee among such organizations as Christian Council, Purple and White, Bobashela, and Stylus.

The Speech and Music Activities fee of \$4.00 per semester for each full-time student enables these departments to have a full program of student activities and performances. This fee also entitles each full-time student to free admission to all performances of these departments.

PHYSICAL EDUCATION FEE

A carefully planned athletic, intramural, and physical education program is maintained by the college. In return for a fee of \$6 per semester the student receives the advantages afforded by the golf course, tennis courts, gymnasium, and athletic fields. In addition the student is admitted to all home varsity athletic contests. Physical education students are furnished with towel and locker service. The intramural teams are furnished with game equipment and game officials.

SCHOLARSHIP AND LOAN FUNDS

All applications for scholarship help and loans should be made to the Chairman of the Awards Committee.

SCHOLARSHIPS

High School Day Freshman Scholarships

The Board of Trustees has authorized the award of scholarships valued at approximately \$2,300 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

Service Scholarships

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. A few service scholarships in the library and women's dormitories are open to entering students. Application should be made to the Chairman of the Awards Committee.

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives \$200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

National Methodist Scholarships

The National Methodist Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Memorial Scholarship

The scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of the late Dr. J. Magruder Sullivan, for forty-five years professor of Chemistry and Geology. The scholarship is to be awarded to ministerial students only. Mr. C. C. Sullivan, son of Dr. J. M. Sullivan, has recently made a generous gift to this scholarship fund and is serving as a trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is \$7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a \$5,000.00 fund at Millsaps College. This has now been increased to \$10,000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green was a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student. The fund at present is \$10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the fund is now \$9000. This scholarship is to be given to a ministerial student.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a \$35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student

chosen by the college. Dr. Crisler was a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The Harvey T. Newell, Jr., Memorial Scholarship

This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White**. At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

The Sullivan Geology Teaching Scholarship

This scholarship was established by gifts secured by the late Dr. J. M. Sullivan. It has been increased with other gifts since the death of Dr. Sullivan and has now become the Sullivan Geology Teaching Scholarship in memory of Dr. J. Magruder Sullivan. The scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

The Alvin Jon King Music Scholarship

This scholarship was established in December, 1954, by an anonymous donor to honor Alvin Jon King, the director of the Millsaps Singers, 1934-1956. Income from this fund is given each year to one or more students of music or music activities of the college. The recipient is chosen by the Awards Committee of the faculty.

The Albert Burnell Shelton Scholarship

This scholarship was established in the fall of 1955 by Mrs. A. B. Shelton of Lambert, Mississippi, as a memorial to her late husband, Albert Burnell Shelton. The income from this fund will be awarded each year to some worthy student or students selected by the college.

The Dr. Elbert Alston Cheek and Son Scholarships

The Dr. Elbert Alston Cheek and Son Scholarships have been established by the late Mrs. Mae Jack Cheek in memory of her husband, the late Dr. Elbert Alston Cheek, and their son, the late Elbert Alston Cheek,

Jr. Mrs. Cheek's gift is valued at \$135,000. The gift is to be invested in government bonds, income from which investment will be awarded in scholarships of \$500 each. The scholarship may be renewed if the student continues to qualify. In awarding the Cheek scholarships preference shall be given to any applicant or applicants descended either from Edward Jack of Brandon, Mississippi, or from Robert T. Cheek, Sr. of Millville, Mississippi, provided always that such applicants need financial assistance and qualify for the scholarships.

The Billy Gulledge Memorial Scholarship

The Billy Gulledge Memorial Scholarship was established in 1957 by Mr. and Mrs. E. L. Gulledge of Crystal Springs as a memorial to their son, James William Gulledge, an outstanding pre-medical student in the class of 1957 at Millsaps College.

The scholarship is to be awarded to a Millsaps College student who has completed a minimum of four semesters of college work. The recipient of the scholarship, to be selected by the Awards Committee of the faculty, is to be a student of good moral character and of promise and usefulness. Preference is to be given to a student majoring in one of the Natural Sciences.

The Mississippi Conference M.Y.F. Scholarship

This scholarship was established during the 1957-58 school session by the Executive Committee of the Mississippi Conference Methodist Youth Fellowship. The award is made annually, but the amount of the financial assistance may vary from year to year. The recipient, selected by the Executive Committee of the Conference M.Y.F. upon recommendation of the Millsaps Awards Committee, must be a dedicated Christian, an active member of the Conference M.Y.F., and must meet the general requirements for scholarship assistance set up by the Millsaps Awards Committee. A minimum of four hours work per week in the Conference M.Y.F. office is required of the recipient.

LOAN FUNDS

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Paul and Dee Faulkner Loan Fund

This fund was established in 1957 by Mr. and Mrs. J. Paul Faulkner of Jackson. The gift is to be made available as a loan to any student or

students regularly enrolled at Millsaps College. Preference is to be given to a member of the senior class.

The National Defense Student Loan Program

Beginning with the second semester of the 1958-59 session, Millsaps College will participate in the National Defense Student Loan Program, established by Act of Congress in September, 1958, Public Law 85-864, 85th Congress. Under the provisions of this act, and dependent upon availability of funds, qualifying students may borrow up to \$1,000 per year for educational purposes. Loans are repayable over a period of 10 years, beginning one year after completion of education, at an interest rate of 3%. Students in any field of study are eligible for such loans provided they meet the established requirements, but the law requires that special consideration be given to students with superior academic records or capacity in science, mathematics, engineering, and modern languages, or to students preparing for a career in elementary or secondary school teaching. Detailed information concerning these loans and application forms can be secured from the College.

The Methodist Student Loan Fund

This is a loan fund established by the Board of Education of the Methodist Church and administered on the campus by the Director of Religious Life and the Academic Dean. Applicants must be members of the Methodist Church, full-time degree candidates, wholly or partially self-supporting, and must have maintained a grade average of C during the term immediately preceding application.

PART-TIME EMPLOYMENT

Opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of Student Personnel. While such a registration is not a guarantee of employment, these students are given preference when calls for part-time employees are received.



WOMEN'S DORMITORY: FAE FRANKLIN HALL



MEN'S DORMITORIES: BURTON, GALLOWAY, AND EZELLE HALLS

Part III

The Curriculum



MILLSAPS-WILSON LIBRARY



THE JAMES OBSERVATORY

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: Sem. Hrs.

English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology) ..	6
Religion 11, 12	6
Mathematics 11, 12 (not required for B. A. degree if the foreign language requirement is met by taking Latin or Greek) ..	6
Physical Education	2
Comprehensive Examination in major subject, taken in the senior year.	
English Proficiency Examination, given in the junior year.	

2. Additional Requirements for Bachelor of Arts Degree:

Philosophy ..	6
Electives to total	128

3. Additional Requirements for Bachelor of Science Degree:

Three of the following sciences:

Chemistry 21, 22	8
**Biology 11, 12 or 21A, 22A	6 or 8
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.
A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:
One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

6. English Proficiency Requirement:
Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence,

*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

**Combinations of any two of these courses are possible in special cases.

in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extracurricular Credits:

The following extracurricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Staff (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Bobashela Editorial Staff (four)	4
Bobashela Business Staff (four)	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in biology is required to take Biology 11, 12, 21A, 22A; one of 41, 52, or 62; and one of 81, 82, 83, 84, 103G, or 104G. The biology major who is a pre-medical student is required to take two of Biology 11, 12, or 41, and all of 21A, 22A, 42, and 61. All students majoring in biology will elect other courses in biology to total at least 26 semester hours. A Comprehensive seminar is required. Only three hours of 71-72 may be applied toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), 71, Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take the curriculum described on pages 36-37.

Elementary Education.—Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take eighteen semester hours of other

courses in the department. English 51, 52, and 61 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects, no one course is required with more emphasis than the others. It is recommended that such students take every course offered in their major field of interest. A minimum of 24 semester hours is required beyond the A1-A2 series, although 30 hours is recommended. Should a candidate take only the minimum of required courses, 18 of these hours must be in the literature of his language of specialty.

Geology.—To major in Geology, a student must take Geology 11-12, 21, 31, 32, 41, 51, and 92. Majors must take 9 semester hours of Mathematics or Math. 11-12 and two semesters of Engineering Drawing. Biology 12 and 21A are required. Three semesters of Chemistry are required, 21-22, and either 41 or 71. Physics 11A-12A or 11-12 are required, and an additional semester of Physics or Astronomy. Physics 42 (Advanced Light) is helpful.

German.—To major in German, a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—To be accepted as a History major, a student must have a 1.50 average in History and maintain this grade for his full course. History 11-12, 21-22, and 301 must be included in the 24 semester hours of history required for a major in History. A preliminary test must be passed at least one academic year before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under Department of Fine Arts, pages 58-61.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 26 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry. Students planning to do graduate work in Physics are urged to take Physics 61-62.

Political Science.—Students intending to major in the department should take Political Science 21-22, 101-102, 301, and at least nine additional semester hours in the department. Students are advised to take related work in the Departments of Economics, History, Sociology, Philosophy and Psychology.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11 and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 25 hours of courses in

the department, including Religion 71, 72, and 112. Philosophy 41 may be counted as three hours on the Religion major if the student satisfies the Philosophy requirements with six additional hours of Philosophy.

Sociology.—Majors in Sociology are required to take a minimum of twenty-four hours in the department to include Sociology 11, 201, and 202. In addition the department strongly recommends that majors have a three hour course in elementary statistics (Economics 71 or its equivalent) and a minimum of three hours in Economics and Political Science and Psychology. The specific courses in these fields should be made in consultation with the student's major professor. Economics 71 does not fulfill the requirement of three hours in Economics. Majors are encouraged to take both elementary statistics and Sociology 201 in the Junior year.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the

requirements in the major department. He may take the examination in the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the last week in April of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

10. Quality index required:

A minimum of 120 quality points is required of all students. Beginning with the graduating class of 1963, an over-all quality point index of 1.00 will be required of all students. The index is always calculated on total number of hours attempted.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:	
English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.
Sophomores:	
English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science.....	6 hr.
Elective ..	12 hr.
Juniors and Seniors:	
Philosophy ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

B. S. DEGREE

Freshmen:	
English 11-12	6 hr.
Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.
Sophomores:	
English 21-22	6 hr.
Foreign Language	6 hr.
Science ..	6 hr.
Elective ..	12 hr.
Juniors and Seniors:	
Science ..	6 hr.
Religion 11-12	6 hr.
Major Subject	
Elective	

*Not required if Latin or Greek is taken to meet the foreign language requirement.

**PRE-MEDICAL AND
PRE-DENTAL**

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21A-22A	8 hr.
Chemistry 21-22	8 hr.
or Physics 11-12 and 21-22....	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Chemistry 21-22 or 41-71....	8 hr.
Biology 61-42	8 hr.
Physical Education	2 hr.

Juniors and Seniors:

Chemistry 31-32	10 hr.
or Physics 11-12 and 21-22..	8 hr.
Chemistry 31-32	10 hr.
Religion 11-12	6 hr.
Major Subject (Biology, Chemistry, or Physics)	
Elective	

TECHNICIANS

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
French or German	6 hr.
Biology 21A-22A	8 hr.
Chemistry 21-22	8 hr.

Sophomores:

English 21-22	6 hr.
French or German	6 hr.
History ..	6 hr.
Biology 41-42	8 hr.
Chemistry 31.....	5 hr.
Physical Education	2 hr.

Juniors and Seniors:

Biology 51 and 62	8 hr.
Religion 11-12	6 hr.
Physics 11-12	6 hr.
Chemistry 71	4 hr.
Elective	

PRE-LAW B.A.

Freshman:

English 11-12	6 hr.
Political Science 21-22	6 hr.
History 11-12	6 hr.
Foreign Language	6 hr.
Speech 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Political Science	
(elective) ..	6 hr.
Mathematics 11-12	6 hr.
Sociology 11-12	6 hr.
Speech 21	2 hr.

Suggested Electives:

Economics 31, 32, 42	
English 61, 81, 82	
History 91, 92, 21, 22	
Psychology 11	
Religion 51	
Sociology 81	

Juniors:

Economics 21-22	6 hr.
Religion 11-12	6 hr.
History (elective) ..	6 hr.
Science (elective) ..	6 hr.
Political Science	
(elective) ..	6 hr.
Speech 21	2 hr.

Seniors:

Philosophy ..	6 hr.
Political Science ..	9 hr.
Electives ..	18 hr.
Speech 21	2 hr.

PRE-MINISTERIAL B.A.*Freshmen:**

English 11-12	6 hr.
Speech 11-12	6 hr.
Foreign Language	6 hr.
**Mathematics 11-12	6 hr.
History 11-12	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
Science	6 hr.
Psychology	6 hr.
Religion 11-12	6 hr.
Typing	2 hr.

Juniors:

Economics ..	6 hr.
Sociology ..	6 hr.
Philosophy ..	6 hr.
Religion ..	6 hr.
Education 131 ..	3 hr.
Speech 41 ..	3 hr.
Elective ..	3 hr.

Seniors:

Philosophy ..	6 hr.
Religion ..	6 hr.
Political Science ..	6 hr.
Elective ..	10 hr.
Music T92 ..	3 hr.

*This curriculum may be followed also by those planning to be Directors of Christian Education.

**Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.**Freshmen:**

English 11-12	6 hr.
Foreign Language	6 hr.
Mathematics 11-12	6 hr.
History 11-12 or Biology 9-10 ..	6 hr.
Physical Education	2 hr.
Elective ..	6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32)	

Juniors and Seniors:

Religion 11-12	6 hr.
Economics 21-22 or 41	6 hr.
Political Science 21-22	6 hr.
Philosophy ..	6 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science); see departmental requirements.	

Electives**Sophomores:**

English 21-22	6 hr.
Foreign Language	6 hr.
Biology 9-10 or History 11-12 ..	6 hr.
Sociology 11-12	6 hr.
Psychology	6 hr.

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule.

ECONOMICS AND BUSINESS ADMINISTRATION

Beginning with the 1958-59 session, Millsaps offered the opportunity for greater concentration and specialization within the Department of Economics and Business Administration. The curriculum follows the general pattern recommended by the American Association of Collegiate Schools of Business.

All students majoring in the department will take a basic core curriculum of required subjects in the Freshman and Sophomore years. They will then choose one of the four areas of concentration (Accounting, Economic Analysis, Finance, or General Business) and specialize in that area. They will be graduated with a Bachelor of Arts degree with a major in either Accounting, Business Administration, or Economics, depending upon the area of concentration.

For those interested in Accounting, the Millsaps curriculum offers the opportunity of taking courses in all the subjects covered in the CPA examination. Graduates of this curriculum are permitted by the State Board of Public Accountancy to take the CPA examination without the usual requirement of two years of apprenticeship experience.

Transitional adjustments will be made for those already enrolled at Millsaps, but the program outlined below should be followed as exactly as possible. Those enrolled at other institutions and planning to transfer to Millsaps should plan their courses of study with this program in mind. Transfer students whose previous work does not conform substantially to this program may require additional time to meet degree requirements.

Freshmen:

English 11-12	6 hr.
Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Economics 11-12	6 hr.
Economics 31-32	6 hr.
Economics 31A-32A	2 hr.
Typing ..	2 hr.

Juniors:

Philosophy 11-22	6 hr.
Science ..	6 hr.
**Economics 51-52	6 hr.
Economics or	

Business Elective 12 hr.

Sophomores:

English 21-22	6 hr.
*History 11-12 or 21-22	6 hr.
****Foreign Language	6 hr.
Economics 21-22	6 hr.
Economics 71	3 hr.
Political Science	3 hr.
Typing ..	2 hr.
Physical Education	2 hr.

Seniors:

Religion 11-12	6 hr.
Psychology ..	3 hr.
Sociology ..	3 hr.
Speech ..	3 hr.
Economics or	
Business Elective	9 hr.
***Free Elective	6 hr.

*Those choosing Accounting as the area of concentration should postpone this course until the Junior Year and substitute Economics 81-82.

**Those choosing Economic Analysis as the area of concentration and planning to do graduate work in Economics should substitute Mathematics 21 for Economics 52.

***Those planning to do graduate work in Economics should elect Mathematics 31-32.

****Not required for those students who have had two years of Foreign Language in high school and continue the same language in college.

Economics or Business Electives are grouped in four areas of concentration as indicated below, one of which should be chosen by each student by the beginning of his junior year.

Accounting

Courses: 62, 81-82, 111-112, 141-142

Economic Analysis

Courses: 42, 61, 92, 101-102, 131-132

Finance

Courses: 41-42, 61-62, 91-92, 132

General Business

Courses: 61-62, 91-92, 121-122, 132 or 42

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

Elementary Teachers

Freshmen:

English 11-12	6 hr.
History 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Biology 11-12 or 9-10	6 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
**Foreign Language	6 hr.
Religion 11-12	6 hr.
Psychology 11, 22	6 hr.
Speech 11	3 hr.
Biology 101 (Hygiene).....	3 hr.
Physical Education	1 hr.

*If for the B. A. degree Latin or Greek is taken to meet the foreign language requirement, Speech 11 and Biology 101 (Hygiene) may be substituted for Mathematics, but this will make it necessary for the student to take six hours of Geology, Chemistry, or Physics rather than three. This should be taken in the Sophomore year, which will leave room for a three-hour elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors:

Geology 11 or Physics 11.....	3 hr.
Education 51-52	6 hr.
Education 141	3 hr.
Education 151	3 hr.
Education 161	3 hr.
Education 171	3 hr.
Education 181	3 hr.
Education 191	3 hr.
Elective	3 hr.

Seniors:

Philosophy	6 hr.
Education 61-62 or 101.....	6 hr.
Electives	18 hr.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors:

Geology 11 or Physics 11.....	3 hr.
Education 31-32	6 hr.
*Fine Arts T32	3 hr.
Psychology 21	3 hr.
**Specialized Education and Major Subject.....	12-18 hr.

Seniors:

Education 41-42 or 91.....	6 hr.
Philosophy	6 hr.
**Specialized Education and Major Subject	18-24 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers may be substituted for the Music Appreciation T32 course.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*****Business Education**

Economics 21-22	6 hr.
Economics 31-32	6 hr.
Economics 31A-32A	2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency	4 hr.
Shorthand 31-32, 41-42	8 hr.
**Business 303-304	6 hr.
Additional Economics courses to complete major.....	16 hr.

English

English 81-82	6 hr.
English electives	12 hr.

Speech

Speech 12	3 hr.
Speech 31-32	6 hr.
**Speech 241-242—Techniques of Acting	4 hr.
Additional courses to complete a major in English	18 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade-point average is maintained.

Foreign Language

Completion of the major requirements in any language will more

than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department.

Science

Biology 9-10 or 11-12	6 hr.
Chemistry 21-22	8 hr.
Additional Chemistry	4 hr.
***Physics 11A-12A	8 hr.
Additional courses to complete a major in one of the sciences	12-18 hr.

Social Studies

History 21-22	6 hr.
Economics, Sociology, Political Science	12 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....	12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

PRE-ENGINEERING

This program at Millsaps offers many opportunities for the student interested in engineering.

3-2 Engineering B.S. Program: At present we have arrangements with three engineering schools—Columbia University, The University of Mississippi, and Vanderbilt University—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the three schools listed above, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from the engineering school.

4-2 Master's Program in Engineering: Columbia University also has a 4-2 program in which a student attends Millsaps for four years, completing his degree requirements and then spending two more years at Columbia to obtain a Master's degree in Engineering.

Columbia University offers degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining, and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical, and Engineering Administration. Vanderbilt University offers Bachelor of Engineering degrees in Chemical, Civil, Electrical, and Mechanical Engineering.

Below is listed the course of study leading to the degrees listed above. The course is the same for all degrees at the three schools with the exception of Chemical Engineering, and the substitute courses for it are also listed.

For further information on these programs, write to Chairman, Mathematics Department, Millsaps College.

Freshmen:

English 11-12 (Composition)	6 hours
Mathematics 11-12 (Algebra-Trigonometry)	6
Foreign Language	6
Chemistry 21-22 (Inorganic)	8
Engineering 11-12* (Slide Rule-Orientation)	2
Engineering 41-42* (Engineering Drafting)	4
Physical Education	2

Total 34 hours

Sophomores:

English 21-22 (Literature)	6 hours
Foreign Language	6
Mathematics 21-22 (Plane and Solid Analytics)	6
Physics 11A-12A (General Physics)	8
Economics 21-22 (Principles and Problems)	6
Chemistry 41 (Qualitative)	4
Engineering 22* (Descriptive Geometry)	3

Total 39 hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6 hours
Geology 11-12 (Physical-Historical) or	
Biology 9-10 (Fundamentals)	6
History 11-12 (Survey of Western Civilization)	6
Religion 11-12 (Old and New Testament)	6
Engineering 31-32* (Analytic Mechanics)	5
Electives and Major Subject	9

Three year total—111 hours.

Total 38 hours

*Not required for a B.S. in Chemical Engineering at Columbia University.

**SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL
ENGINEERING AT COLUMBIA**

Chemistry 71 (Quantitative Analysis)	4 hours
Chemistry 31-32 (Organic)	10
Chemistry 61-62* (Physical)	8

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—110 hours.

Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree

in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 11-12	6 hr.
Foreign Language	6 hr.
Biology 11-12	6 hr.
Mathematics 11-12	6 hr.
Chemistry 21-22	8 hr.
Physical Education	2 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12	6 hr.
Biology 21A-22A	8 hr.
Physics 11A-12A	8 hr.

Juniors:

Religion 11-12	6 hr.
Economics 21-22	6 hr.
Philosophy 22	3 hr.
Geology 11	3 hr.
Mathematics 21-22	6 hr.
Speech 11	3 hr.
Biology 81-52	7 hr.
Electives	8 hr.

APPLIED MUSIC B.A.

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Music T11-12	8 hr.
Applied Music	4 hr.
Physical Education	2 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 11-12	6 hr.
History 11-12 or Science	6 hr.
Music T51, T81-82, T41-42, T93	13 hr.
Applied Music	8 hr.
Music Recitals	

Sophomores

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science	6 hr.
Music T-21-22	8 hr.
Applied Music	4 hr.

MUSIC THEORY B.A.

Freshmen:

English 11-12	6 hr.
*Mathematics 11-12	6 hr.
Foreign Language	6 hr.
Music T11-12	8 hr.
Applied Music	4 hr.
Physical Education	2 hr.

Juniors and Seniors:

Philosophy	6 hr.
Religion 11-12	6 hr.
History 11-12 or Science	6 hr.
Music T41-42, T51, T61, T81-82, T91, T93	18 hr.
Applied Music	4 hr.

Sophomores:

English 21-22	6 hr.
Foreign Language	6 hr.
History 11-12 or Science	6 hr.
Music T21-22	8 hr.
Applied Music	4 hr.

*Not required if Latin or Green is taken to meet the foreign language requirement.

Minor in Music Required:

Applied Music (two full years)	8 hr.
Basic Theory	8 hr.
Electives in Music	6 hr.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Courses at Belhaven College cost the student \$10 per semester hour.

THE WASHINGTON SEMESTER

“The Washington Semester” is a joint arrangement between The American University, Washington, D. C., Millsaps College and other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year. During the 1958-59 session the following Millsaps students attended the American University under the Washington Semester Program: Joseph Bailey Harris, Ola Mae Hays, Sarah Virginia Perry, and Jon Ed Williams.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes, the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) usually indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

- I Department of Ancient Languages
- II Department of Biology
- III Department of Chemistry
- IV Department of Economics and Business Administration
- V Department of Education
- VI Department of English
- VII Department of Fine Arts
- VIII Department of Geology
- IX Department of German
- X Department of History
- XI Department of Mathematics
- XII Department of Philosophy
- XIII Department of Physical Education*
- XIV Department of Physics and Astronomy
- XV Department of Political Science
- XVI Department of Psychology
- XVII Department of Religion
- XVIII Department of Romance Languages
- XIX Department of Sociology
- XX Department of Speech*

*Majors are not offered in these departments.

I DEPARTMENT OF ANCIENT LANGUAGES

EMERITUS PROFESSOR HAMILTON
ASSOCIATE PROFESSOR COULLET
EMERITUS PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coulet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin and the reading of Caesar is begun. The second semester is devoted to the translation of selections from Caesar, Plautus, and Ovid. Six hours credit. Dr. Hamilton, Mrs. Coulet.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Vergil and Ovid.—Two books of the Aeneid and selections from the Metamorphoses. This course is a continuation of Latin 11-12, and is designed to introduce the student to the great classics from the precise point he or she has reached in the study of Latin. Three hours credit. Dr. Hamilton, Mrs. Coulet.

Prerequisite: 11-12 or the equivalent.

22. Horace, Odes and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton, Mrs. Coulet.

Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit.

Offered upon demand.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in English, and is open to all students regardless of classification. Three hours credit. Mrs. Couplet.

Offered upon demand.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Couplet.

Offered upon demand.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

52. Lucretius.—Translation of the fifth book of the De Rerum Natura. Three hours credit.

Prerequisite: Latin 21-22.

Offered upon demand.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit.

Offered upon demand.

121-122. Latin Readings.—Additional readings in the classics are selected for advanced students.

Prerequisite: 11-12, 21-22.

Offered upon demand.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon, Plato, and Greek New Testament.—Two books of the Anabasis and Plato's Apology and Crito are covered. Selections from the Greek New Testament are also read in this course. Six hours credit. Dr. Hamilton.

Prerequisite: Greek A1-A2.

II DEPARTMENT OF BIOLOGY

PROFESSOR CAPLENOR
ASSOCIATE PROFESSOR WARD
DR. JOHNSON

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

9. Fundamentals of Biology.—Study of many of the basic phenomena of life using historical and physiological approaches. Some principles treated are maintenance, reproduction, evolution, diversity, ecology and biogeography. The course is planned for the person not intending to major in a science. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor, Dr. Johnson.

10. Fundamentals of Biology.—Continuation of Biology 9. Three hours credit. Dr. Caplenor, Dr. Johnson.
Prerequisite: Biology 9.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Dr. Caplenor.

21A. Zoology.—A study of invertebrate taxonomy, morphology, physiology, and natural history. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.

22A. Zoology.—A study of vertebrate taxonomy, morphology, physiology, and natural history. Laboratory study and dissection of five representative vertebrates. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and two two-hour laboratory periods a week. Four hours credit. Dr. Johnson.
Prerequisite: Biology 11 or 12, or permission of the instructor.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Laboratory study and dissection of the Amphioxus, lamprey, dogfish, salamander, and cat. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 21A-22A.

51. Histology.—Study of the microscopic anatomy of vertebrate animals with emphasis on basic tissues. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 42.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit. Dr. Johnson.
Prerequisite: Biology 11-12, 21A-22A, or permission of the instructor.

61. Embryology.—A study of the comparative embryology of the vertebrates. Laboratory study of the embryos of the frog, chick, and pig. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Mr. Ward.
Prerequisite: Biology 21A-22A.

62. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Dr. Caplenor.

71-72. Special Problems.—One to three hours credit for each semester. Staff.

Prerequisite: Permission of the instructor.

81. Plant Taxonomy.—Study of local plants with emphasis upon trees, shrubs, liverworts, and mosses. Attention is given to taxonomic systems, to elementary principles of plant ecology, and to plant geography. Two discussion periods and two two-hour laboratory or field periods a week. Four hours credit. Dr. Caplenor.

Prerequisite: Biology 11 or 12.

82. Plant Taxonomy.—A continuation of Biology 81 with emphasis upon local herbaceous flowering plants and ferns. Four hours credit. Dr. Caplenor.

Prerequisite: Biology 11 or 12.

83. Taxonomy of Invertebrate Animals.—A survey of the invertebrate animals exclusive of the insects. The course is designed for teaching basic field identification and for familiarizing the student with the life histories of the invertebrates. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.

Prerequisite: Biology 21A.

84. Taxonomy of Vertebrate Animals.—A survey of vertebrate taxonomy including collection, identification, and instruction in methods of preparation of material for taxonomic utilization. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Ward.

Prerequisite: Biology 22A and Biology 42.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Mr. Ward.

103G. Marine Invertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

104G. Marine Vertebrate Zoology.—Offered at Gulf Coast Research Laboratory during summer term. Six hours credit.

III DEPARTMENT OF CHEMISTRY

PROFESSOR PRICE

ASSOCIATE PROFESSOR CALLOWAY

The objectives of the Department of Chemistry are (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional

and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.

Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Calloway.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.

Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. Calloway.

Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. Calloway.

Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Calloway.

Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-

recitation periods and two laboratory periods per week. Four hours credit. Dr. Price, Dr. Calloway.
Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements; the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. Calloway. Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price, Dr. Calloway.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE

ASSOCIATE PROFESSOR WALLS

MRS. HOLLOWAY

ASSISTANT PROFESSOR JOHNSON

MR. MORGAN

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

The core curriculum required of all students majoring in the department consists of Economics 11-12, 21-22, 31-32, 31A-32A, 51-52, and 71, plus three hours each in Political Science, Psychology, Sociology, and Speech, in addition to the general college requirements.

11. Introduction to Business.—A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Walls.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Johnson.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those

who take but one course in the field and to prepare others for advanced courses. Not open to Freshmen. Six hours credit. Dr. Wallace, Mr. Walls.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

31A-32A. Accounting Calculations.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1959-60.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Walls. Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace.

Prerequisite: Economics 21.

71. Statistics.—An introductory course for students of the social sciences.

A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, time series, and correlation. Three hours credit. Mr. Walls.

72. Business Management.—A study of the management function considering underlying principles and practices. This course analyzes the relation between management and enterprise organization, the determination of objectives and the formulation of policy, and management processes and the solution of business problems. The principles studied will be of general applicability to both large and small business. Three hours credit.

Prerequisite: Junior standing or above.

Offered in alternate years, including 1959-60.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items, and analysis of financial statements.

Three hours credit. Dr. Wallace.

Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, partnership accounting, and consolidated statements. Three hours credit.

Dr. Wallace.

Prerequisite: Economics 31-32.

91. Principles of Insurance.—A general survey course in insurance. This course considers the principles of risk and risk bearing, insurance carriers, the insurance contract, the major fields of insurance, administration, and regulation. This course will serve as a basis for the education of the prospective insurance buyer and also as a first course in preparing for an insurance career. Three hours credit.

Prerequisite: Sophomore standing or above.

Offered in summer sessions.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories.

Critical analysis of proposed plans for the control of economic fluctuations.

Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1959-60.

101. Intermediate Economic Theory.—This course is designed primarily for juniors and seniors who are majoring in Economics. A rigorous and critical study is made of modern income, value, and distribution theories. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

102. History of Economic Thought.—This course is designed primarily for juniors and seniors who are majoring in Economics. An historical study is made of principal economic theories through the writings of outstanding economists, with emphasis placed upon the development of ideas of present-day significance. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22 and 101 or consent of the Department.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit. Mr. Morgan.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1959-60.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit. Mr. Morgan.

Prerequisite: Economics 31-32.

Offered in alternate years. Not offered in 1959-60.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Walls.

Prerequisite: Economics 21.

Offered in alternate years. Not offered in 1959-60.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

Offered in alternate years. Not offered in 1959-60.

131. Economic Systems.—An objective examination of the theory, programs, and practices of the principal economic systems in the world today. A comprehensive study is made of capitalism, socialism, communism, fascism, and the consumer cooperative movement. Three hours credit. Mr. Walls.

Prerequisite: Economics 21-22.

Offered in alternate years, including 1959-60.

132. International Trade and Economics.—Theory and history of international trade and economics. International monetary movements, tariffs, and trade barriers will be studied. Emphasis will be on activities such as reciprocal trade agreements, World Bank for Reconstruction and Development, and other recent international attempts at stabilization. Three hours credit. Mr. Walls.

Prerequisite: Junior standing.

Offered in alternate years, including 1959-60.

141. Tax Accounting.—A study of accounting problems and procedures in connection with Federal and state income tax and social security tax laws, with emphasis on the preparation of required reports for individuals, proprietorships, and corporations. Three hours credit. Mr. Morgan.

Prerequisite: Economics 31-32.

Offered in alternate years, including 1959-60.

142. Governmental Accounting.—A study of accounting problems and procedures of governmental units, with particular reference to municipalities, emphasizing the classification and use of funds, budgetary control, and the preparation of financial statements and reports. Three hours credit. Mr. Morgan.

Prerequisite: Economics 31-32.

Offered in alternate years, including 1959-60.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.—Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extracurricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extracurricular credit. Mrs. Holloway.

Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.

Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.

Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES

ASSISTANT PROFESSOR POWELL

ASSOCIATE PROFESSOR GOODMAN

MRS. BYLER

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the Class A Certificates in both fields.

Elementary Education. Students majoring in Elementary Education are required to complete the courses necessary to obtain the Mississippi Class A Elementary Certificate.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Same as Psychology 21. Three hours credit. Dr. Powell.

Prerequisite: Psychology 11.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Same as Psychology 22. Three hours credit. Dr. Powell. Prerequisite: Psychology 11.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Three hours credit. Dr. Powell.

Prerequisite: Psychology 11, 22.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Dr. Powell.

Prerequisite: Psychology 11, 22.

41-42. Directed Observation and Practice Teaching in the High School.

The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the semester. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Three hours credit for each semester. Dr. Powell. Prerequisite: C average and Education 31-32.

51. The Teaching of Reading in the Elementary School.—This course places special emphasis on the study of methods and materials of teaching reading in all the grades of the elementary school. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11, 22.

52. Principles and Techniques of Teaching in the Elementary School. An introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11, 22.

61-62. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the semester. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Three hours credit for each semester. Mr. Haynes.

Prerequisite: C average and Education 51-52.

91. Directed Observation and Practice Teaching in the High School.

The student observes and teaches in an assigned class room in the Jackson City Schools throughout the semester. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Dr. Powell.

Prerequisite: C average and Education 31-32.

101. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the semester. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.

Prerequisite: C average and Education 51-52.

111-112. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mr. Haynes.

Prerequisite: At least twelve hours in education and permission of the instructor.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Maddox.**141. Science for the Elementary Grades.**—This course covers the content (subject matter), materials, resources, and methods of teaching and learning science in the elementary grades. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11, 22.

151. Social Science for the Elementary Grades.—This course emphasizes the subject matter, materials, and methods of teaching and learning the social studies in the elementary grades. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11, 22.

161. Arithmetic for the Elementary Grades.—This course presents a comprehensive survey of the subject matter, materials, and resources of arithmetic from a meaningful point of view. Instructional methods directed toward helping the learner to develop understanding of arithmetic are included. Three hours credit. Mr. Haynes.

Prerequisite: Psychology 11, 22.

171. Children's Literature.—This course emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for children in the elementary grades. Three hours credit. Mrs. Goodman.

Prerequisite: Psychology 11, 22.

181. Music for the Elementary Grades.—This course is intended for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching music in the elementary

grades. Same as Music Education 11. Three hours credit. Mrs. Byler. Prerequisite: Psychology 11, 22.

191. Art for the Elementary School.—This course is designed for teachers in the elementary school. Three hours credit.

Prerequisite: Psychology 11, 22.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE

ASSOCIATE PROFESSOR GOODMAN

ASSOCIATE PROFESSOR HARDIN

ASSOCIATE PROFESSOR MOREHEAD

MISS PARKER

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Goodman, Mr. Hardin, Miss Morehead, Miss Parker.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Goodman, Mr. Hardin, Miss Morehead, Miss Parker.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Goodman, Mr. Hardin, Miss Morehead, Miss Parker. Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Goodman, Mr. Hardin, Miss Morehead, Miss Parker.

Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, constructions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.

Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A basic course in writing news stories of all types, emphasizing practical work. Training in make-up, headlines, and editing. Prerequisite or corequisite: English 21-22. Three hours credit.

52. Feature Writing.—Instruction and laboratory in writing fact feature articles (no fiction); study of local and general markets for such articles; emphasis on actual writing in a program that stresses the ability of students to "earn as they learn" during the course. Prerequisite or corequisite: English 21-22.

61. Creative Writing.—For students who have demonstrated some ability as writers. Three hours credit. Mrs. Goodman.
Prerequisite: 11-12; 21-22; or consent of instructor.

62. Southern Literature.—A survey of significant Southern writing from the Colonial Period to the present day. Particular emphasis will be placed on the Southern Renaissance as reflected in contemporary writers. Three hours credit.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of British, American, and Continental drama since 1890. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.
Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.

Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.

Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. Three hours credit. Dr. White.

Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Miss Parker.

Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on works of John Milton. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of the major writers. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

ASSOCIATE PROFESSOR AMBROSE

ASSOCIATE PROFESSOR SWEAT

ASSISTANT PROFESSOR FAIRBANKS

MRS. BYLER

MR. PULLO

MRS. CROWE

MR. WOLFE

MR. SMITH

MRS. WOLFE

MRS. CHITTIM

A major is offered in Music Theory, Organ, Piano, and Voice.

A maximum of forty-two semester hours in Music and twelve hours in Art will be accepted toward a degree. Majors in Music are required to participate in a regularly scheduled music ensemble during each semester of residence. Candidates for the degree with a major in music must

present one quality point for each semester hour earned in courses other than music. Attendance at recitals is required of Music Majors.

Millsaps students enjoy the opportunities of participation in The Jackson Symphony Orchestra, The Jackson Opera Guild, The Jackson Little Theatre, and The Jackson Art Association. They can also buy tickets at special student rates for the concerts of The Jackson Symphony Orchestra and The Jackson Music Association Series.

Applied Music Major. Required: Sixteen hours in one field of applied music; twenty-five hours of theory; Junior and Senior recital.

Piano Requirements

To enter the four year degree plan in piano the student must be grounded in reliable technique. He must be able to play all major and minor scales, broken chords in octave position, and he should have acquired some standard repertory as well as systematic methods of practice.

Organ Requirements

To enter the four year degree plan in organ the student must have completed sufficient piano study to enable him to play some Bach two-part Inventions, Mozart Sonatas, easier Beethoven Sonatas and compositions by Mendelssohn, Grieg, Schubert, and Schumann.

Voice Requirements

To enter the four year degree plan in voice the student must be able to sing standard songs in English, demonstrating the ability to sing with correct pitch and phrasing, and with musical intelligence. He should be able to sing a simple song at sight, demonstrating some knowledge of the rudiments of music.

Music Theory Major. Required: Thirty hours in theory; twelve hours in applied music. Candidates in this field must present a minimum of eight hours in piano, but they may elect to take voice or organ for the remaining four hours required.

I. Music Theory

T11-12. Basic Theory. Technical study of the elements of music. Study of scales, intervals, and chords. Harmonic part-writing, sight-singing and dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T21-22. Advanced Theory.—Continuation of T11-12. Harmonization of Chorales, modulation, altered chords, advanced sight-singing, harmonic dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T32. Music Appreciation.—Biographical and appreciation studies intended for the general college student. Three lecture hours per week. Three hours credit.

T41-42. Counterpoint.—Study of the development of polyphony of the sixteenth century, mediaeval modes, the motet, and the writing of strict counterpoint. The second semester is devoted to the study of poly-

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phony of the eighteenth century, the writing of canon and fugue, and free counterpoint in contemporary styles. Two lecture hours per week. Four hours credit.

T51. Form and Analysis.—Harmonic and formal analysis of basic musical structures and study of advanced musical forms. Three lecture hours per week. Three hours credit.

T61. Composition.—Training in the original composition of music, from the Scherzo and Trio to the Sonatina. Vocal forms are included. T21-22, T41-42 and T51 are prerequisite. Three lecture hours per week. Three hours credit.

T71. Orchestration.—Practical training in scoring for orchestra and band, including a study of instrumental ranges, transpositions, and timbres. Two lecture hours per week. Two hours credit.

T81-82. Music History.—A survey of the history and development of Music. The first semester includes music from antiquity to 1750, and the second semester music to the present day. Three lecture hours per week. Six hours credit.

T91. Thesis in Music.—Meetings arranged. One to three hours credit.

T92. Music in Religion.—A survey of the development of religious music from antiquity to the present day. Practical training in the organization and administration of the Church music program is included. Open to non-music majors on consent of the instructor. Three lecture hours per week. Three hours credit.

T93. Directed Study in Music Literature.—Advanced surveys of a concentrated area of music literature. The area studied depends upon the instrumental emphasis of the student. Two lecture hours per week. Two hours credit.

II. Music Education

ME11. Public School Music.—A study of the administration and teaching of music at the elementary school level. The basic elements of music theory are included. This course is the same as Education 181. Three lecture hours per week. Three hours credit.

ME12. Conducting.—Basic training in conducting, score-reading and rehearsal techniques, choral and instrumental. Laboratory conducting of ensembles and study of the administration and teaching of music at the junior and senior high school levels. Three lecture hours per week. Three hours credit.

41-42. 61-62. Directed Observation and Practice Teaching.—(See Education Department).

III. Applied Music

Courses are designated by the first letter of the name of the instrument followed by the proper number from the following table:

Freshman 11-12, Sophomore 21-22, Junior 31-32, Senior 41-42. Major and minor credit. Two lessons per week. Four hours credit.

A-B. Elective credit only. One or two lessons per week. Two or four hours credit.

MR31. Junior Recital. Required of Applied Music majors.

MR41. Senior Recital. Required of applied music majors.

ENS11-12, 21-22, 31-32, 41-42. Band. Performance in concerts and tours. Marching activities at athletic events. Four hours per week. Extra-curricular credit; two hours.

ENS51-52, 61-62, 71-72, 81-82. Millsaps Singers. Four hours per week Extra-curricular credit; two hours.

ART

11-12. Principles of Design, Composition, Color, and Techniques.—The principles of design, composition, color, and the traditional techniques of representation; drawing, painting, modelling, etc. are introduced in this course. These are the tools of the creative graphic and plastic arts. They are basic to a full understanding of the problems involved in most art forms, such as: architecture, industrial design, interior decoration, textile design, stage design, mosaics, lettering, illustration, "Fine" painting, sculpture, etc. Mr. Karl Wolfe.

21-22. Specialized Art Forms and Mediums.—In this course the student is encouraged to work toward specialization in the art-forms and mediums toward which his interest and natural abilities lead him. In both courses every effort is made to establish a sound and stimulating basis on which the student may fully develop his individual integrity, critical faculty and creative ability. The rate at which a student may develop these faculties is largely dependent on his own efforts. Mr. Karl Wolfe.

31. The History of Art—A study of the creative impulse in men as expressed in his architecture, sculpture, painting, and minor graphic arts. Three hours credit. Mrs. Mildred Nungester Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

PROFESSOR PRIDDY

ASSISTANT PROFESSOR JOHNSON

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, economic geology, and mineralogy. They are supplemented by Gulf Coast studies in stratigraphy and petroleum geology. Any student can enter physical geology. Subsequent courses require physical geology and introductory mathematics, chemistry, physics, and biology in order to prepare for advanced courses. It is necessary that the order of prerequisites be carefully chosen. Most courses require laboratory work, some of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which comprise its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits.

One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.

Offered each semester and first term summer school.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.

Prerequisite: Geology 11, or to be taken concurrently with Geology 11.

Offered each semester and second term summer school.

21. Mineralogy.—The purpose of this course is to classify the common minerals and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Mr. Johnson.

Prerequisite: Geology 11 and Chemistry 21-22. Introductory mathematics courses are desirable.

Offered each fall semester.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Mr. Johnson.

Prerequisite: Geology 11-12 and 21.

Offered each spring semester.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Southeastern United States and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12, 32, and 41.

Offered each fall semester.

32. Structural Geology.—Structural features of the rocks comprising the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial

photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12.

Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy. Prerequisite: Geology 11-12, 31, 32, and 41, and Chemistry 21-22.

Next offered spring semester 1961.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21A-22A for biology students.

Offered each fall semester.

52. Vertebrate Paleontology.—A study of vertebrate fossil life, especially that found in Gulf Coast units. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21A-22A for biology students.

Next offered spring semester 1961.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include interpretation of aerial photos, micropaleontology, petrology, study of oil well cuttings, electric logs, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy, Mr. Johnson.

Prerequisite: Eighteen hours of geology.

Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to be prepared by each student. Three to six hours credit depending on the duration of the camp.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.

Offered each summer at the time designated by the camp operators.

82. Petrography.—An introduction to the petrographic microscope, especially to the reflective, refractive, and polarizing properties of light. The petrographic microscope is used both for the identification of mineral fragments and minerals in thin section. Three hours credit. Mr. Johnson.

Prerequisites: Geology 92 and Physics 42.

Offered each spring semester.

91. Sedimentary Petrology.—The classification, composition, deposition, and origin of sedimentary rocks. The course is designed for students in general geology but is especially important for petroleum geologists and for engineers. Hand specimens of sedimentary rocks will be studied, and there will be practice in mechanical analyses of unconsolidated sediments collected during several field trips. A sedimentation trough will also be used to see how sediments are actually laid down. As a conclusion of the course each student will make an oral and written report on a problem he has chosen. Three hours credit. Dr. Priddy.

Prerequisite: Geology 11-12 and 21.

Next offered spring semester 1961.

92. Lithology.—A study of the megascopic characteristics of igneous, sedimentary, and metamorphic rocks and their use in rock classification. Practice is given in identification through the use of hand specimens. Three hours credit. Mr. Johnson.

Prerequisites: Geology 21 or advanced standing for Chemistry and Physics majors.

Offered each fall semester.

101. Engineering Geology.—The applications of Geology to Engineering, for practicing engineers and geology majors. Kinds of rocks encountered in excavations are studied, in both weathered and unweathered state. Conventional engineering tests are used. Three hours credit. Mr. Johnson.

Prerequisite: Geology major or consent of the instructor.

Next offered fall semester 1960.

110G. Marine Geology.—A lecture and laboratory introduction to the general principles of the subject, with special reference to the Gulf of Mexico. This course is Geology 341 as taught at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.

Prerequisites: 18 hours of Geology including Geology 21.

Offered at the Laboratory June 8-June 26, 1959.

112G. Problems in Marine Sedimentation.—Supervised research for advanced students in marine sedimentation. This course is Geology 441 or 461 as taught at Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Three hours credit.

Prerequisite: Geology 110G.

Offered at the Laboratory June 29-July 17, 1959

IX DEPARTMENT OF GERMAN

EMERITUS PROFESSOR HAMILTON
ASSOCIATE PROFESSOR GUEST
ASSOCIATE PROFESSOR COULLET

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginning German.—This course is designed to give beginners the fundamentals of grammar and a basic reading knowledge of the language. Six hours credit. Dr. Hamilton, Mrs. Couplet, Mr. Guest.

11-12. Intermediate German.—Review of grammar. The student is introduced to some important writers of German literature. Six hours credit. Mr. Guest.

Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced Intermediate German.—This course is designed to prepare the student for independent research and study. The student works with basic texts rather than with an edited text. Six hours credit. Mr. Guest.

Prerequisite: German A1-A2 with a grade of A or B or with the permission of the instructor.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Mr. Guest.

Prerequisite: Permission of the instructor.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing authors, works, with oral and written reports by students. Three hours credit.

Prerequisite: Permission of the instructor.

Not offered in 1959-60.

42. Readings in German Literature.—Reading of selected authors with conference direction and instruction. Three hours credit. Mr. Guest.

Prerequisite: Permission of the instructor.

51-52. Goethe, Schiller.—The major poems and dramas and selected prose works of Goethe, together with the major dramas of Schiller will be read and analyzed. Six hours credit.

61-62. Nineteenth Century German Literature.—Readings from the major figures of Romanticism and Realism, including Kleist, Hoelderlin, Grillparzer, Heine, Meyer, Storm, Keller, and Fontane. Six hours credit.

Not offered in 1959-60.

71-72. Modern German Literature.—Readings in the major writers of the period, including Mann, Hesse, Kafka, Rilke, George, Hauptmann, and Hofmannsthal. Six hours credit. Mr. Guest.

Prerequisite: Permission of the instructor.

Not offered in 1959-60.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE

PROFESSOR FERGUSON

ASSOCIATE PROFESSOR LANEY

*ASSISTANT PROFESSOR McWHINEY

ASSISTANT PROFESSOR ASH

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1815.—A general survey of Western political, economic, and social institutions to the nineteenth century. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Mr. McWhiney, Mr. Ash.

12. Western Civilization since 1815.—A study of European expansion and world influence from the time of Napoleon to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Mr. McWhiney, Mr. Ash.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation through the Civil War. Three hours credit. Dr. Moore, Mr. McWhiney, Mr. Ash.

22. History of the United States.—The history of the United States from 1865 to the present. Three hours credit. Dr. Moore, Mr. McWhiney, Mr. Ash.

33. American Social and Intellectual History.—Attention will be centered on social and intellectual developments in the United States before 1865. Three hours credit. Mr. McWhiney.

Prerequisite: History 21 or consent of the instructor.

34. American Social and Intellectual History.—Selected topics in American culture since 1865. Three hours credit. Mr. McWhiney.

Prerequisite: History 22 or consent of the instructor.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson.

Prerequisite: Junior standing.

*On Leave, 1958-59.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson.

Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

Not offered in 1959-60.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Not open to students who have credit in History 82. Three hours credit. Dr. Moore.

Prerequisite: History 11-12.

Not offered in 1959-60.

61. America in the Twentieth Century.—A topical study of the history of the United States 1900-1933, with emphasis on political, economic, and social problems. Three hours credit. Dr. Moore.

Prerequisite: History 22 or consent of instructor.

62. America in the Twentieth Century.—A continuation of History 61 from 1933 to the present. Special reports will be required. Three hours credit. Dr. Moore.

Prerequisite: History 22 or consent of instructor.

81. Recent European History.—A survey of the major political, economic and social developments in Europe from 1870 to 1919. Late 19th century imperialism will be considered, and particular attention given to the origins of World War I and the peace settlement of 1919. Three hours credit. Dr. Laney.

Prerequisite: History 11-12.

82. Recent European History.—A continuation of History 81, covering the period since World War I. Principal attention will be given to the development of the major European states since 1919 and to the background of World War II. Students having credit for History 52 may not take History 82 for credit. Three hours credit. Dr. Laney.

Prerequisite: History 11-12.

83. Russia in Modern Times.—Beginning with a brief survey of the origins of Russia and of her development in the Kievan period and under the Tatar Khans, primary attention will be given to the rise of Muscovy, her emergence as a European Power in the 17th century, and her development down to the death of Alexander II in 1881. The growth of Russia's characteristic institutions under the Tsars, and her expansion into Asia since the 16th century will be considered. Three hours credit. Dr. Laney.

Prerequisite: History 11-12.

84. Russia in the Late 19th and 20th Centuries.—A continuation of History 83, tracing the general history of Russia since the 1870's. Special emphasis will be given to the growth of socialist and radical thought in the late 19th Century, to the revolutions of the 20th Century, and to the development of Russia under the Soviet regime down to the present day. Three hours credit. Dr. Laney.

Prerequisite: History 11-12.

91. Diplomatic History of the United States.—A detailed investigation of America's relations with other nations from the Revolution to the election of 1876. Emphasis upon the evolution of principles which have formed the basis of American foreign policy. Three hours credit. Mr. Ash.

92. Diplomatic History of the United States.—Continuation of History 91. Foreign relations of the United States from 1876 to the present. Emergence of America as a world power. Emphasis throughout upon the role of the people in formulating the policies of the government of a democratic republic. Three hours credit. Mr. Ash.

101. The Far East in Modern Times.—A study of the history and development of the Far East from 1500 to the beginning of the 20th century. Particular attention will be given to the impact of Western civilization upon the major states and peoples of the Far East, to colonialism and imperialism, and to the role of the Far East in international relations down to World War I. Three hours credit. Dr. Laney.

Not offered in 1959-60.

102. The Far East in the Twentieth Century.—A continuation of History 101, dealing with the recent period of Far Eastern history. Special attention will be given to developments in China, India, Japan, and the Indonesian area, and to their effect upon international relations. Problems in the post-World War II Far East will be considered. Three hours credit. Dr. Laney.

Not offered in 1959-60.

111-112. History of England.—A survey of English history from Roman times to the present. Political, social, and economic development will be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Six hours credit. Dr. Laney.

301. Special Problems in History.—A study of how history is written and interpreted and of problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

302. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL

*PROFESSOR REYNOLDS

ASSOCIATE PROFESSOR KNOX ASSISTANT PROFESSOR RITCHIE
PROFESSOR TEMPLE**I. MATHEMATICS**

The Mathematics courses at Millsaps are intended (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

R. Algebra.—A remedial algebra course for college students offered for those people who are not adequately prepared for college algebra but wish to become proficient enough in that field to complete the Math 11-12 sequence. The number systems, operations with signed numbers, word problems, factoring and fractions, linear equations, graphs, exponents, roots and radicals, quadratic equations. No college credit but will be counted as part of a normal load. Three class periods per week. Dr. Reynolds, Mr. Knox, Mr. Ritchie.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie, Mr. Temple.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie, Mr. Temple.

Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Temple.

Prerequisite: Mathematics 12.

*On Leave, 1958-59.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Knox, Mr. Temple.

Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 22 or 31.

Offered in alternate years.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 32.

Offered on demand.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Mr. Knox.

Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.

Prerequisite: Mathematics 32.

Offered in alternate years, including 1959-60.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.

Prerequisite: Mathematics 31.

Offered on demand.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Dr. Reynolds.

12. Engineering Orientation.—Orientation for freshman engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Mr. Knox.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.

Prerequisite: Engineering 41-42.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's principle, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.

Corequisite. Mathematics 31-32.

41-42. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric, and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie.

Corequisite: Mathematics 11-12.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING
ASSOCIATE PROFESSOR BERGMARK

The courses in philosophy are designed to help the student develop a critical attitude toward life and an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming.

21. Esthetics.—An analysis of the esthetic experience, and a study of the place of art in life. This includes consideration of the creative impulse, of the art object, and standards of esthetic appreciation. Three hours credit. Dr. Fleming.

22. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

31. **History of Philosophy.**—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Fleming.
32. **History of Philosophy.**—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming.
41. **Philosophy of Religion.**—A study of religious experience in its relation to the whole of life. Three hours credit. Mr. Bergmark.
42. **Metaphysics.**—A study of the basic categories of experience and reality. Three hours credit. Mr. Bergmark.
51. **Oriental Philosophy.**—A study of the philosophies of the East. Three hours credit. Dr. Fleming, Mr. Bergmark.
52. **American Philosophy.**—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Mr. Bergmark.
91. 92. **Directed Study in Philosophy.**—Either semester. One, two, or three hours credit. Dr. Fleming, Mr. Bergmark.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MARVIN G. SMITH, Assistant Director of Physical Education
MISS MARY ANN EDGE, Director of Women's Physical Education
JAMES R. RAY, JR., Basketball Coach

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self-control, self-direction, and unselfishness. Self-confidence, leadership, wholesome attitudes toward recreational activities, and a well-rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extracurricular credit per semester. Mr. Bartling.

71-72M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full-scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling.

Offered in alternate years, including 1959-60.

81-82M. Athletic Officiating for Men.—Specialized course open only to male students interested in becoming athletic officials in football, basketball, and baseball. This course is a complete study of the rules, interpretations, administration, ethics, and mechanics of athletic officiating. Male students participating in this class will serve as officials in the boys' intramural league of athletics. Three hours academic credit per semester. Mr. Bartling.

Offered in alternate years. Not offered in 1959-60.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to badminton and tennis. One hour extracurricular credit per semester. Miss Edge.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extracurricular credit per semester. Miss Edge.

31-32W. Tennis and Badminton (open to upperclassmen).—Beginners' and advanced study of tennis and badminton. One hour extracurricular credit per semester. Miss Edge.

COURSES FOR BOTH MEN AND WOMEN

41. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL

ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of mechanics, heat, and sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of mechanics, heat, and sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of magnetism, electricity, and light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12.

21-22.—General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Prerequisite: Ten semester hours of Physics (or consent of instructor).

Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1959-60.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.

Offered in alternate years. Not offered in 1959-60.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1959-60.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.

Offered in alternate years, including 1959-60.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.

Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr Galloway.

Offered during the summer session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the sidereal universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.

Prerequisite or corequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.

Prerequisite: Astronomy 11-12 and permission of the instructor.

Offered in alternate years. Not offered in 1959-60.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR MANLEY

PROFESSOR MOORE

ASSOCIATE PROFESSOR WALLS

The general objective of the Department of Political Science is to acquaint students with the theory and practice of government at the local, state, national, and international levels. Primary attention is focused upon the American political and administrative system. The student's attention is also directed to the problems encountered in international organization, politics and law. The development of political theories from Plato to the present day is an essential part of the department's course offerings. Methods of study include the descriptive, the historical, the legal, the comparative and the philosophical.

Directing its effort to an intelligent understanding of the contemporary world and of the responsibilities which are laid upon citizens of a democracy, the Department of Political Science shares the general objectives of a liberal arts education. While the department does not aim at vocational education, the knowledge it seeks to impart should be useful to anyone contemplating a career in the government service, law or politics.

21. American Government.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal-state relations, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. Three hours credit. Dr. Manley.

22. State and Local Government.—A study of state and local governments, their present organizations and subdivisions, and their relation to each other. Special attention is given to the government and administration in Mississippi. Three hours credit. Dr. Manley.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory or organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent re-organization plans. Three hours credit. Dr. Manley.
Prerequisite: Political Science 21.
Offered on demand.

42. Public Finance.—Same as Economics 42. Mr. Walls.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore.
Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—A comparative study of modern political institutions with particular attention to European constitutional government and politics. Three hours credit. Dr. Manley.

62. Comparative Government—The Dictatorships.—A comparative study of modern political institutions with particular attention to European authoritarian and dictatorial government and politics. Three hours credit. Dr. Manley.

72. American Political Parties.—A study of the historical development, organization, and methods of political parties in the United States. Three hours credit. Dr. Manley.

80. International Relations.—This course considers the terminology, issues, strategies, and organization of international politics. Three hours credit.

81. International Public Organization.—A study of the structure and functioning of the United Nations organs, of related specialized agencies such as the organizations of American States. Three hours credit. Dr. Manley.
Offered on demand.

82. International Law.—Elements of international law, particularly as interpreted and supplied by the United States; rights and duties of states with respect to recognition, state territories and jurisdiction, nationality, diplomatic and consular relations, treaties, treatment of aliens, pacific settlement of disputes, international regulation of the use of force and collective security. Three hours credit. Dr. Manley.
Offered in alternate years. Not offered in 1959-60.

101. Political Thought to the Seventeenth Century.—A survey from the time of Plato to the close of the seventeenth century; Graeco-Roman, Patristic and Germanic thought; individualism and cosmopolitanism; effect of the Church-State controversy and the conciliar movement; medi-

eval constitutionalism; legislative sovereignty. Three hours credit. Dr. Manley.

102. Modern Political Theory.—An historical survey and philosophical analysis of political theory from the beginning of the seventeenth to the middle of the nineteenth century. Attention is given to the rise of liberalism, the Age of Enlightenment, the romantic and conservative reaction, idealism and utilitarianism. Three hours credit. Dr. Manley.

121. The British Commonwealth. An analysis of the political relationships between the members of the Commonwealth and a comparative study of the governments of the Dominions, with particular reference to Canada. Three hours credit. Dr. Manley.

131. American Political Thought.—This course traces the development of an American political tradition and its relation to selected American political thinkers. Three hours credit.

132. American Political Institutions.—A study of the formation and development of institutions of the national government in the United States, with historical and analytical treatment. Among other topics this course is concerned with the Constitutional Convention of 1787, the development of Congress, the Presidency, and the Supreme Court. Three hours credit. Dr. Manley.

141-142. American Constitutional Law and Theory.—A study of leading principles of American Government, as developed through judicial interpretation of the Constitution. Six hours credit. Dr. Manley.

Prerequisite: Political Science 21.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

301. Seminar (for Political Science majors.)—A schedule of reading, reports, and discussion designed to give a broad knowledge of the literature in the discipline of Political Science. Three hours credit. Dr. Manley.

XVI DEPARTMENT OF PSYCHOLOGY

ASSOCIATE PROFESSOR LEVANWAY

PROFESSOR MADDOX

ASSISTANT PROFESSOR POWELL

ASSISTANT PROFESSOR McCACKEN

MISS JENNINGS

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11. Introduction to Psychology.—A survey of the field of psychology.

The student is introduced to methods of studying behavior in the areas of learning, intelligence, maturation, personality, emotions, and perception. Three hours credit. Not open to freshmen.

21. Educational Psychology.—Same as Education 21.

Prerequisite: Psychology 11; Psychology 22 desirable.

22. Child Psychology.—Same as Education 22, Human Growth and Development.

Prerequisite: Psychology 11.

31. Psychological Tests and Measurements.—A study of the theory, problems, and techniques of psychological measurement. A survey of both individual and group tests of ability, aptitude, interests, and personality. Three hours credit.

Prerequisite: Psychology 11 and 71.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit.

Prerequisite: Psychology 11.

41. Social Psychology.—A study of the principles of communication, group interaction, and human relations. Three hours credit.

Prerequisite: Psychology 11.

42. Psychology of Adjustment.—A laboratory course applying principles of sound mental health and adjustment. Practical experiences in the group process and in human relations are emphasized.

Prerequisite: Consent of the instructor.

51. Principles of Guidance.—A study of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit.

Prerequisite: A minimum of six hours in Psychology and consent of the instructor.

52. The Family.—Same as Sociology 52.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Three hours credit.

Prerequisite: Psychology 11 and 71.

62. Dynamics of Human Behavior.—A study of personality development. Theoretical contributions to the understanding of personality will be discussed. Emphasis on normal development, with abnormal symptoms being treated as extremes of normal patterns. Three hours credit. Prerequisite: Psychology 11 and Junior standing.

71. Statistics.—Same as Economics 71.

72. Psychology in Business and Industry.—Application of psychological tools and techniques to problems of industry. Attention is given to selection and training of workers, problems of morale, and the maintenance of harmonious relationships within the organization. Three hours credit. Prerequisite: Psychology 11.

82. Motivation and Learning.—A theoretical approach to motivation and the learning process. Contributions of outstanding men in the field of learning are assessed. Three hours credit. Prerequisite: Psychology 11 and consent of the instructor.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in learning, emotion, motivation, and perception. Three hours credit. Prerequisite: Psychology 11; Biology 21-22 or consent of the instructor.

102. History and Systems.—An introduction to the historical development of the field of psychology. Emphasis is placed on the outstanding systems of psychological thought as exemplified by both past and contemporary men in the field. Three hours credit. Prerequisite: Psychology 11 and consent of instructor.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Prerequisite: Consent of the instructor.

112. Seminar (for Psychology Majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Designed to fill major gaps in a student's preparation in the field. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTON

ASSISTANT PROFESSOR ANDING

MR. MORROW

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. **The Story of the Old Testament.**—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Morrow.
12. **The Story of the New Testament.**—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Mr. Anding, Mr. Morrow.
Prerequisite: Religion 11.
21. **The Teachings of Jesus.**—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten.
Prerequisite: Religion 11-12.
22. **The Prophets.**—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten.
Prerequisite: Religion 11.
31. **The Life of Paul.**—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Wroten.
Prerequisite: Religion 11-12.
32. **The History of Methodism.**—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten.
41. **Teaching in Training Schools.**—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.
42. **The Educational Work of the Church.**—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.
51. **Church and Society.**—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.
52. **Christianity and Science.**—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.
61. **Comparative Religion.**—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Wroten.
62. **Biblical Theology.**—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Wroten.
Prerequisite: Religion 11-12.
71. **History of Christianity.**—A study of the development of Christianity from Jesus to the Protestant Reformation. Three hours credit. Dr. Wroten, Mr. Anding.
72. **History of Christianity.**—A study of the development of Christianity from the Protestant Reformation to the present time. This course includes the study of modern Christian missions. Three hours credit. Dr. Wroten, Mr. Anding.

81. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

82. The Organization of the Church.—A study of the organizational structure of the Methodist Church with provisions for comparison with other church structures. The course is designed for both preministerial and lay students. Three hours credit. Mr. Anding.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

EMERITUS PROFESSOR SANDERS

ASSOCIATE PROFESSOR BASKIN

ASSOCIATE PROFESSOR CRAIG ASSISTANT PROFESSOR HEDERI

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. A student will not be admitted to courses 21 and 22 in French or Spanish until 11 and 12 (or equivalent if transfer student) have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An Elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig, Mr. Baskin.

11-12. Intermediate French—Concentrated review of grammar, reading of modern French prose, and special attention is given to irregular verbs and idioms. Six hours credit, Miss Craig and Staff.

Prerequisite: French A1-A2 or two years of high school French.

21-22. Survey of French Literature.—A survey of French literature from its origins to the present day. An anthology is used. Instruction and recitation principally in French. Six hours credit. Mr. Baskin. Prerequisite: French 11-12 or equivalent.

31. Seventeenth Century French Literature.—A concentrated study of the Golden Age of French literature. Special attention is given to Corneille, Moliere, Racine, and La Fontaine. Three hours credit. Mr. Baskin.

Prerequisite: French 21-22 or equivalent.

32. Eighteenth Century French Literature.—An intensive study of French literature of the eighteenth century. An anthology of eighteenth century French readings is used. Extensive readings in Voltaire. Three hours credit. Mr. Baskin.

Prerequisite: French 21-22 or equivalent.

41. Nineteenth Century French Literature.—An anthology is used. In addition, reading of complete works of Chateaubriand and the Romantic poets is offered. Major emphasis is on French Romanticism. Three hours credit. Mr. Baskin.

Prerequisite: French 21-22 or equivalent.

42. French Literature of the Twentieth Century.—From Symbolism to Existentialism. Special attention is given to Bergson, Proust, Gide, Breton, Peguy, Malraux, Giraudeau, Anouilh, Sartre, and Camus. Limited to rising juniors and seniors. Three hours credit. Mr. Baskin.

Prerequisite: French 21-22 and preferably one other literature series in French.

51-52. Conversation.—A course designed to give students some fluency in the use of the spoken language. Composition drill will also be given. Some emphasis is placed in the second semester on civilization. This course may be taken in addition to but cannot be substituted for French 11-12. Six hours credit. Miss Craig.

Prerequisite: French A1-A2.

SPANISH

A1-A2 Elementary Spanish.—An Elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Hederi and Staff.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is given to the irregular verbs and to idioms. Six hours credit. Mrs. Hederi.

Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—This course offers a survey of Spanish literary history from its origins to the present day. The first semester considers the literature from the *jarchas* to the Golden Age drama. The second semester covers recent and contemporary authors. An outline history of Spanish literature is also used. Six hours credit. Mr. Baskin.

Prerequisite: Spanish 11-12.

31. The Golden Age Drama.—Lope de Vega and Calderon. Three hours credit.

Prerequisite: Spanish 21-22.

32. Spanish Romanticism.—Three hours credit.

Prerequisite: Spanish 21-22 and preferably 31.

41. Spanish Regional Novel and Selected Brief Fiction.—Three hours credit.

Prerequisite: Spanish 21-22.

Offered in alternate years and on demand.

42. Cervantes.—The **Don Quijote** and selections from the **Novelas ejemplares**. Three hours credit.

Prerequisite: Spanish 21-22.

Offered in alternate years and on demand.

51-52. Spanish Conversation and Composition.—A course designed to give students some fluency in the use of spoken Spanish. Laboratory drill is incorporated in this course. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Hederi.

Prerequisite: Spanish A1-A2 and preferably 11-12.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century. Six hours credit. Mrs. Hederi.

Prerequisite: Spanish 11-12 and preferably 21-22.

XIX DEPARTMENT OF SOCIOLOGY

PROFESSOR MADDOX

ASSOCIATE PROFESSOR LEVANWAY

MISS JENNINGS

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. The Department also offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11. Introduction to Sociology.—A survey of the field of sociology with special attention given to existing knowledge about social interaction, to basic concepts useful in the analysis of social interaction and to the application of these concepts in the analysis of social interaction. Three hours credit. Staff.

12. Modern American Society.—A course at the introductory level devoted to analyzing the structure and organization of the social system in the United States. It is helpful, but not necessary, for the student to have had Sociology 11. Three hours credit. Staff.

41. Social Psychology.—Same as Psychology 41.

Prerequisite: Sociology 11.

51. American Communities.—A study of the ecological, demographic, and institutional characteristics of communities in the United States. Attention is given to the analysis of social structure and organization in urban environments. Three hours credit. Miss Jennings.

Prerequisite: Sociology 11.

52. Marriage and the Family.—A study of marriage and kinship in the United States with special attention given to preparation for marriage and for adjustment to family living. An audio-visual program is an integral part of this course. A seminar in addition to regular course work is provided for sociology and psychology majors. Three hours credit. Dr. Maddox.

Prerequisite: Junior standing or consent of the instructor.

61. Introduction to Social Anthropology.—A study of the cultural and social origins of mankind and a comparison of major social institutions found in selected societies around the world. Three hours credit. Dr. Maddox.

72. Industrial Sociology.—A study of work, workers and the social groups that affect work behavior. Attention is given to the social organization of work plants and the interrelationships of industry, community, and society. Three hours credit. Dr. Maddox.

Prerequisite: Sociology 11.

81. Deviancy, Delinquency, and Criminality.—A study of social deviancy with special attention given to juvenile delinquency and crime, methods of control, and the rehabilitation of deviants. Three hours credit. Miss Jennings.

Prerequisite: Sociology 11.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of social interaction characteristic of dominant and minority groups in various regions. Three hours credit. Dr. Maddox.

Prerequisite: Sociology 11 or 61.

101. Social Stratification.—A study of the literature, theories, and empirical research pertaining to social stratification in the United States. Three hours credit. Staff.

Prerequisite: Consent of the instructor.

121. An Introduction to Social Work.—A study designed to give the student a broad view of the fields of social work and the social worker as a professional. Attention will be given to the history of social work and social work organization. Field trips will bring the student into contact with a wide range of social work agencies and with social workers. The course is especially recommended for the sophomore student who is exploring an interest in social work as a profession. Three hours credit. Miss Jennings.

Prerequisite: Sociology 11 or Psychology 11.

131. Public Opinion.—A study of the formation of social significance of and techniques for the analysis of public opinion. Attention is given to the application of information and techniques of analysis to special areas of interest in the various social sciences, such as advertising, vote analysis, and collective behavior. Three hours credit. Miss Jennings. Prerequisite: Sociology 11 or Psychology 11.

141. Experimental Social Psychology.—A course designed for the advanced social science student who wishes to explore some of the

research applications of social psychological theory. Each student performs one or more experiments with research problems which have some relevance for social interaction. Two lectures and one laboratory each week. Three hours credit. Staff.

Prerequisite: Sociology 41 or Psychology 41.

151. Rural Sociology.—A study of contemporary rural social systems in the United States with attention given to rural-urban comparisons and to an analysis of social change. Field work in a nearby community will constitute an important portion of the course. Three hours credit. Staff.

Prerequisite: Sociology 11 or consent of instructor.

201. Seminar in Social Research Methods.—A schedule of readings, field work, reports, and discussion designed to acquaint the sociology major with social research methodology, techniques, and procedures. One to three hours credit. Staff.

Prerequisite: Consent of the instructor.

202. Seminar in Sociological Theory.—A schedule of readings, papers, and discussion designed to give the sociology major a broad knowledge of sociological literature and theory. Three hours credit. Staff.

Prerequisite: Consent of instructor.

301-302. A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each case the program of study will be agreed on in advance by instructor and student. One to three hours credit. Staff.

Prerequisite: Consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS
MR. COLLINS

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Three hours credit. Mr. Goss, Mr. Collins.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss, Mr. Collins. Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year.

Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Mr. Collins. *Fall semester each year.*

31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.

Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 31 or consent of instructor.

41. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Enrollment limited to twelve each semester. Three hours credit. Mr. Collins.

Prerequisite: Speech 11-12.

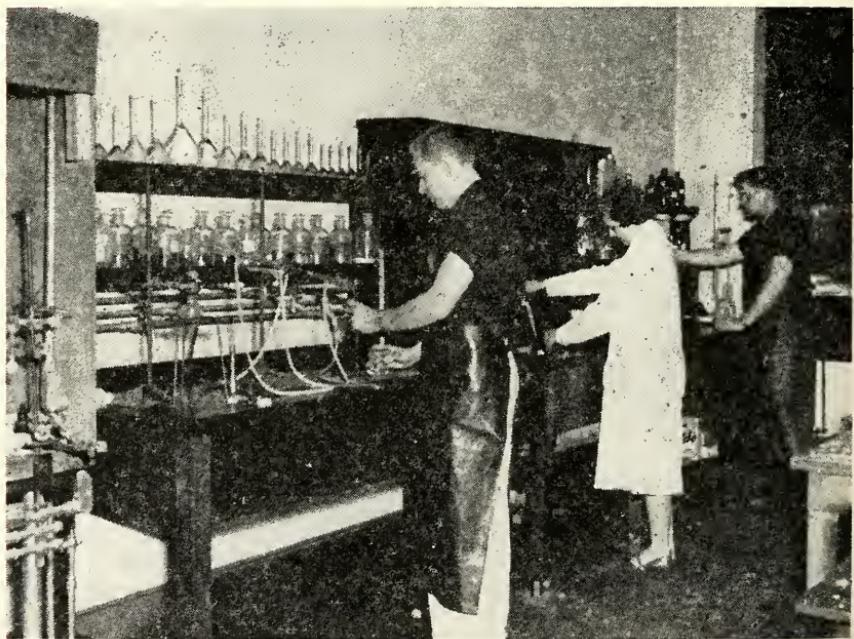
51. Phonetics.—This course has as its basic purpose a detailed analysis of English speech sounds. American regional pronunciations also are considered. Words are formed, discussed, and transcribed according to the International Phonetic Alphabet. Attention also is given to words which are widely mispronounced. Three hours credit. Mr. Collins.

Part IV

Administration of The Curriculum



IN A GEOLOGY LABORATORY



IN A CHEMISTRY LABORATORY

GRADES, HONORS, CLASS STANDING GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating 24 hours; 12 quality points

For junior rating 52 hours; 36 quality points

For senior rating 90 hours; 72 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:

- (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
- (b) The student must have a quality point average for the preceding semester of 2.00;
- (c) The student must have no mark lower than a C for the preceding semester.

2. Conduct:

The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of \$10.00 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

The maximum number of semesters a student may be on academic probation without automatic exclusion is two.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

PROBATION

Probation is defined as follows:

Academic Probation:—

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation. Restricted Attendance Privileges apply for all courses in which such students are enrolled.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit. A student is asked not to re-enroll at Millsaps College if he is on academic probation more than two semesters during his college program.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Restricted Attendance Privileges will apply for such a student in all courses in which he is enrolled.

CLASS ATTENDANCE

Students at Millsaps College are expected to be prompt and regular in class attendance. Fundamentally, class attendance is the direct concern of the faculty member and the student in each classroom. The faculty member has responsibility for judging the relationship between absences and the quality of performance on the part of each student. Each student has the obligation to accept full responsibility for his own class attendance and for compliance with the spirit as well as the letter of attendance regulations.

All absences are recorded, and excessive absences, as well as penalties for such excessive absences, are noted in the student's personnel records. A greater number of absences in any course than two per credit hour is regarded as excessive. When any student is absent to an extent that his grades and educational benefits are seriously affected, his instructor will notify him of this fact. Referral to any appropriate member of the faculty or administration will be in order to facilitate correction of this situation. If the student does not respond promptly to these actions in his interest, the instructor or the appropriate administrator shall recommend that the student be dropped from the course or receive whatever penalties and losses of credit may have accrued.

Attendance is compulsory for all students in the following instances:

1. attendance at all assigned tests and examinations;
2. attendance on the two days preceding and the two days following vacation periods;
3. attendance at laboratories, seminars, practice teaching, field trips, and similar scheduled commitments;
4. attendance at chapel (one day each week).

Students on academic probation or on disciplinary probation are subject to restricted attendance privileges, with an obligation to explain each and every absence from class in writing. The only acceptable excuses for students under restricted attendance privileges are illnesses, emergencies, or fortuitous circumstances. Any student in the College may be placed under restricted attendance privileges upon request of an instructor at such time as his absences may reduce his effectiveness in a course. Students on probation or under restricted attendance privileges are subject to dismissal from a course or to whatever penalties may have accrued should his absences be considered excessive or unwarranted.

In order to assure consistency in policy from year to year and to assist both students and faculty in maintaining a basic structure for suitable attendance practices, the College has established certain minimum regulations and procedures regarding class attendance. Each student is responsible for becoming completely familiar with the general attendance policies and with the particular privileges or restrictions which pertain to him. These policies, privileges, and restrictions are stated in full in the student handbook, **MAJOR FACTS**.

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C. These exemptions are allowed only at the end of the semester in which they take the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not. Because Millsaps students are well-known for their exemplary conduct, there are few stated restrictions.

Secret marriages, gambling, and use or possession of beverage alcohol are violations of college policy. Additional policies relative to the conduct of students are found in the handbook. Students are expected to familiarize themselves with these regulations, since they are accountable for observance of them.



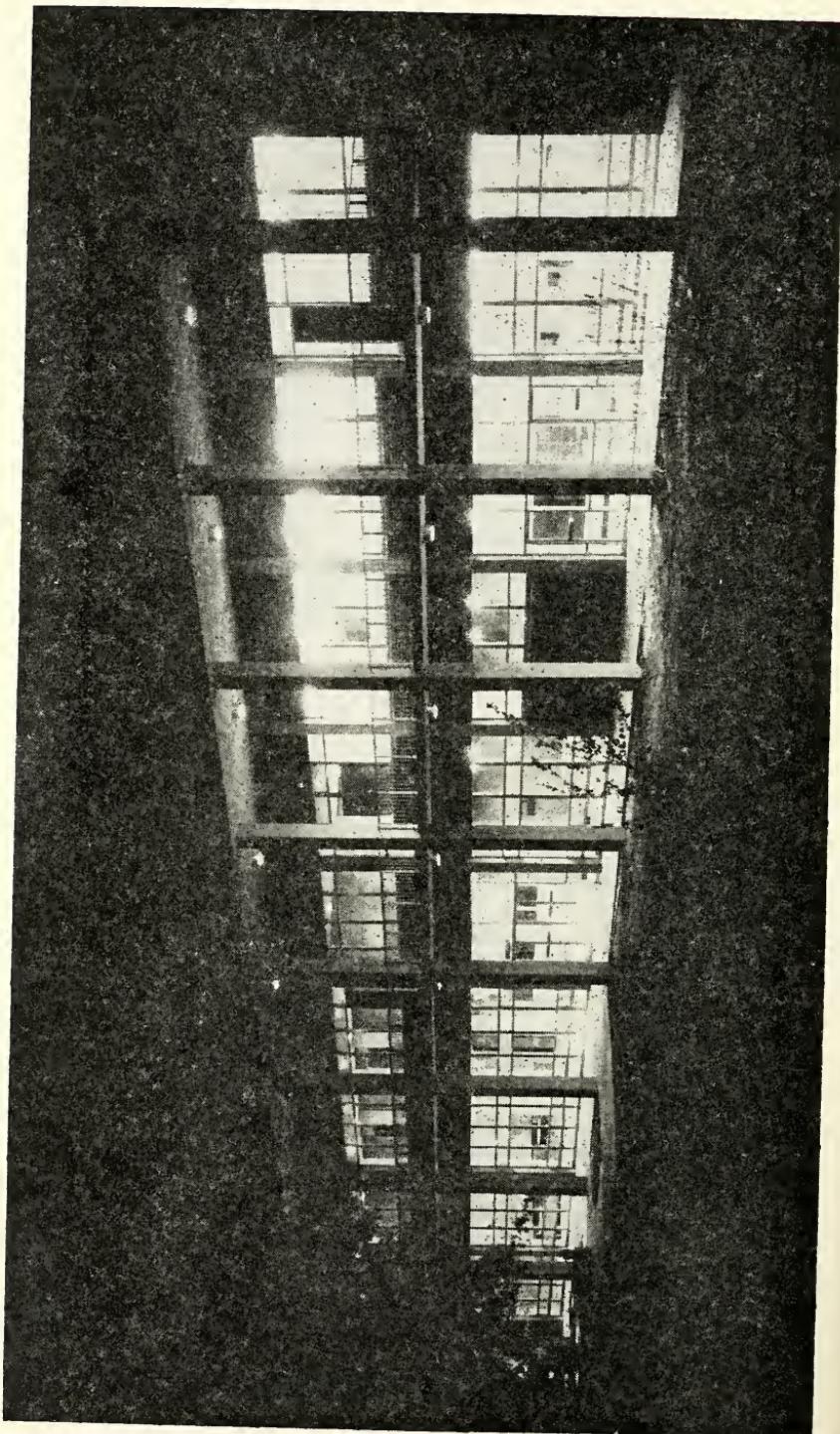
A MILLSAPS DRAMATIC AND MUSICAL PRODUCTION



ON THE BASEBALL DIAMOND

Part V

Campus Activities



THE STUDENT UNION BUILDING

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Each Sunday morning the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The Director of Religious Life serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and the YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as morning watch, evening vespers, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Christian Council working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart, Dr. Marshall Steel, Dr. W. B. Selah, Dr. Mack Stokes, Dr. Henry Hitt Crane, Dr. D. Elton Trueblood, Dr. George Baker, Dr. George Buttrick, Bishop John Wesley Lord, Dr. W. J. Cunningham, Dr. Peter Bertocci, Dr. W. C. Newman, Dr. Marjorie Reeves, and the Rev. Joel D. McDavid.

All administrators and faculty members consider it part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

The Town and Country teacher offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also work on Youth Caravans and help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

The athletic policy of Millsaps College is based on the premise that athletics exist for the benefit of the students and not primarily to enhance the prestige and publicity of the college.

It is believed that competitive sports, conducted in an atmosphere of good sportsmanship and fair play, can make a significant contribution, in the same way as other student activities, to the complete physical, emotional, moral, and mental development of the well-rounded individual and that they are thus an integral part of a program of liberal education. Toward this end, an attempt is made to provide a sports-for-all program and to encourage as many students as possible to participate in some form of intramural or intercollegiate athletic competition.

The entire program is under the supervision of the Faculty Committee on Athletics. Specific policies are as follows:

A. Intramural Athletics

1. The program for men provides competition among campus organizations in speedball, basketball, volleyball, softball, tennis, and golf. Rules are made and administered by the Intramural Council, composed of student representatives with the Director of Athletics and a member of the Faculty Committee on Athletics as ex-officio members, subject to the approval of this committee. A student who participates in one-half of the scheduled contests of his intramural

team in two major sports or one major and one minor sport shall receive one semester hour of extracurricular credit in Physical Education for the academic year.

2. The program for women is administered by a faculty Director, assisted by the Majorette Club, whose student members head the teams that compete in such sports as badminton, volleyball, tennis, basketball, and softball. Election to this club provides recognition for athletic participation.

B. Intercollegiate Athletics

1. The program for men includes football, basketball, baseball, tennis, and a limited program in golf. There is no intercollegiate program for women.
2. The program is conducted on a purely amateur basis. This means specifically:
 - a. No athletic scholarships are given, and athletes are not subsidized in any way.
 - b. There is no discrimination for or against athletes in the awarding of scholarships and other regular financial aid given by the college to worthy students as described in the college catalog.
 - c. All such aid is administered by the Faculty Awards Committee. Athletic ability is not a factor in such awards, and no one is granted or denied aid because of athletic ability or participation.
 - d. No student is required to participate in athletics as a condition for receiving or retaining any scholarship or other financial aid.
 - e. No student who takes pay from any source or in any form for participation in intercollegiate athletics is eligible.
 - f. No student who has participated in organized professional sports is eligible.
 - g. No student may participate for more than four seasons in any sport, including participation in junior colleges or other senior colleges which the student may have attended.
3. Only regularly enrolled full-time students are eligible for intercollegiate competition.
4. Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.
5. In scheduling games, preference is given first to members of the athletic conference to which Millsaps belongs, and second to other colleges that conduct an athletic program on an amateur basis similar to that at Millsaps. When necessary to secure an adequate schedule, games are played with schools that operate a subsidized program on a frank and open basis. Games are not scheduled with schools that attempt to conceal subsidization of athletes while professing amateurism.

C. Athletic Facilities.

1. The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club

room for wearers of the "M", a class room, and shower and locker rooms for girls. The gymnasium has become the center of activities for the students.

2. The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds.
3. Five tennis courts have been constructed near the gymnasium.
4. A very fine nine-hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and a women's independent group at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent group is a member of the National Independent Student Association.

The sororities are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The fraternities are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

The women's independent group is the Vikings.

Any student who desires to join the National Independent Student Association should indicate this desire to the officers of Vikings. Students not members of a sorority are eligible for membership.

Fraternities and sororities select students for membership during a week of school known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in fraternities and sororities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 academic hours) may be pledged to a sorority or fraternity.
2. A student may not be pledged to a fraternity or sorority until his official registration for classes has been cleared by the Registrar's Office.
3. Each social organization shall secure a letter of scholastic eligibility of its prospective initiates from the Registrar prior to the initiation ceremonies.
4. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Social Organizations Committee.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in his most recent semester of residence as many as twelve quality points, and in the same semester as many as twelve semester hours of academic credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES**Eta Sigma Phi**

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a men's leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools.

Alpha Phi

Alpha Phi is a local service fraternity. Its membership consists of college students and faculty members who are or have been members of the Scouting movement and who are assembled to promote service to the campus and to the community.

Alpha Psi Omega

Effective participation in The Millsaps Players earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, directing, make-up, stage management, business management, costuming, lighting, or publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is kept in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinct honor. Invitation to the group is based upon points gained through active leadership in certain campus organizations and must be with the unanimous vote of the regular members.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

Pi Delta Phi

Pi Delta Phi is a national French honor society which recognizes attainment and scholarship in the study of the French language and literature. Its purpose is to honor those students majoring or having earned a minimum of eighteen semester hours in French who have also a high scholastic average in all subjects, and who have shown special interest in things concerning France. Honorary members are chosen from among the faculty, alumni, and townspeople who have also interests in French culture.

Psi Delta Chi

Psi Delta Chi is a local honorary recognizing both interest and ability in the social sciences. Although honorary status is reserved for students of demonstrated ability, active membership is open to all interested students.

Eta Sigma

Eta Sigma, scholastic honorary, was founded at Millsaps during the 1920's but became dormant toward the end of World War II because of limited civilian enrollment. Eta Sigma was re-established on Millsaps Campus in 1957.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by the Student Senate and officers elected by the student body. The president, vice-president, secretary, and treasurer are elected annually from the student body. Members of the Student Senate are chosen by the groups which they represent.

Meetings of the Student Senate are held weekly, with other meetings called when the student body president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the Student Senate are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and for the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1959 edition is the fifty-third volume of this Millsaps book. (**Bobashela** is an Indian name for "good friend.")

THE STYLUS

Through **Stylus**, the college literary magazine, students interested in creative writing are given an opportunity to see their work in print. The publication comes out twice each year and contains the best poetry, short stories, and essays submitted by Millsaps students.

THE MILLSAPS PLAYERS

The dramatic club of the college is The Millsaps Players, which presents three three-act plays and three one-act plays each year. Major productions for the 1958-59 session were "Paint Your Wagon," the musical by Alan Jay Lerner and Frederick Loewe, "The Diary of Anne Frank" by Frances Goodrich and Albert Hackett, and "The Lady's Not for Burning" by Christopher Fry, produced in-the-round in the old Galloway Hall cafeteria. The Players also presented the only Mid-South appearance of Sir John Gielgud's one man show "Shakespeare's Ages of Man."

The Millsaps Players Acting Awards are presented to the boy and girl who are judged to have given the best performances in any one of the major productions; three Junior Acting Awards are also presented. The Jackson Little Theatre Award goes to the student who has done the most outstanding work in the field of production for the year.

Membership in The Players is open to all students, and effective participation in the productions earns one extra-curricular hour for each semester.

THE MILLSAPS SINGERS

The Millsaps Singers, a choir composed of men and women students, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerous cities of Mississippi.

Membership, open by audition to freshmen and upperclassmen alike, earns two semester hours of extracurricular credit for the year's work.

THE MILLSAPS MADRIGAL SINGERS

The Millsaps Madrigal Singers are selected from outstanding vocal musicians among the student body. This group of sixteen singers appears regularly in concert and on radio and television, featuring music of all eras for vocal ensemble.

THE BAND

The Millsaps Symphonic Band and the Millsaps Marching Band are open to all students who can qualify. The year's repertoire covers all phases of marching and symphonic music. Two semester hours of extra-curricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 300 debates each year, meeting teams from the leading institutions in various parts of the nation. The Millsaps Invitational Debate Tournament is held each winter and is recognized as one of the outstanding events of its kind in the South. Colleges and universities in fifteen different states have attended this tournament, which annually attracts from seventy-five to one hundred teams.

Both curricular and extracurricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of Excellent on his comprehensive examination. Only students

who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in an English elective course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at Commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of \$25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commencement Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

8. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

9. The Alpha Psi Omega Award, The Millsaps Players Acting Awards, and the Jackson Little Theatre Award are given each year to those students who are outstanding in dramatics.

10. Alpha Epsilon Delta Award. The local chapter of Alpha Epsilon Delta, a national society for pre-medical and pre-dental students, awards annually a certificate of merit to the most outstanding member of the society in the graduating class.

11. General Chemistry Award. The Chemistry Department presents annually to the student with the highest scholastic average in General Chemistry a handbook of chemistry and physics.

12. The Albert Godfrey Sanders Award in French was established in 1958 in honor of Albert Godfrey Sanders, Emeritus Professor of Romance Languages, who retired as Chairman of that department in 1956. This award is given to a student in Intermediate French on the basis of academic excellence in the language and for general interest and contributions in the dissemination of French culture and civilization. The award

is intended to encourage students on the intermediate level to continue their studies in the field of French literature, and it carries with its honor a certificate of excellence and a handsome volume, devoted to some aspect of French culture, donated by the Cultural Services of the French Embassy in New York.

13. The Albert Godfrey Sanders Award in Spanish has the same purpose and qualifications for the student in Intermediate Spanish as the A. G. Sanders Award in French has for students of that language. The award, in addition to the honor conferred, consists of a certificate of excellence and a handsome volume devoted to some aspect of Spanish culture.

Part VI

Physical and Financial
Resources



GIRLS' DORMITORIES: WHITWORTH AND SANDERS HALLS



BUIE GYMNASIUM

HISTORY OF THE COLLEGE

Founded over sixty-seven years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major Reuben Webster Millsaps, Jackson businessman and banker, who offered to give \$50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles Betts Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

The growth of the college through the years has been made possible by gifts from innumerable benefactors. Beside the generous gifts of Major Millsaps, the college received large donations from W. S. F. Tatum, R. D. Sanders, Mr. and Mrs. H. J. Wilson, Mr. and Mrs. R. L. Ezelle, and the W. M. Buie Family. Other individuals have endowed scholarship and loan funds, which are described elsewhere in this catalog.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph.D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., D.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories.

The Christian Center Building was completed in 1950. It was made possible by the gifts of Mississippi Methodist, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

In 1955 the Carnegie-Millsaps Library was modernized and enlarged to three times its former size. It was the first building to be constructed with the Million-for-Millsaps funds and has been renamed the Millsaps-Wilson Library.

A recently completed building, also financed from the Million-for-Millsaps funds, is the Student Union Building. This building houses the office of the Director of Religious Life, the food services, the bookstore, the post office, the student activity quarters, and recreation area. This building was completed in 1957.

Two new residence halls, Fae Franklin for women and Ezelle for men, were occupied for the first time in the fall semester of 1958. The new dormitories were added to these five housing accommodations: for women Founders, Whitworth, Sanders and for men Burton, Galloway.

The campus contains fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

FINANCIAL RESOURCES

The productive endowment, according to the latest audit, amounted to \$2,522,841.19. In addition to the income from this endowment, the college budget receives from the two Methodist Conferences in Mississippi \$92,000 annually. The statement of total assets derived from the last official audit, June 1958, is as follows:

Current Fund	\$ 143,324.13
Endowment Funds	2,522,841.19
Million for Millsaps Pledges Receivable	219,748.47
Plant Fund	4,017,996.18
 Total ..	 \$6,903,909.97

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master." The lectureship foundation of \$50,000 was established by the college. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker, of Southern Methodist University, was the speaker February 23-25, 1953. Dr. George Buttrick was the speaker May 5-7, 1954. Bishop John Wesley Lord was the speaker February 21-23, 1955. Dr. W. J. Cunningham was the speaker February 20-22, 1956. Dr. Peter Bertocci was the speaker February 4-6, 1957. Dr. Marjorie Reeves, noted scholar and historian of Oxford University, Oxford, England, was the speaker March 25-26, 1958. The Rev. Joel D. McDavid was the speaker December 2-3, 1958.

THE MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college \$15,000 for a library building if the trustees would

provide an endowment of an equal amount. The endowment required was given by Major Millsaps. In 1925 the Carnegie Corporation appropriated \$50,000 for a new library building, which was completed in 1926 and provided shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated, and in 1946 additional furniture was purchased.

Work began in September, 1954, on enlarging, remodeling, and modernizing this structure into what now appears to be an entirely new building. It is designed to accommodate a student body of 1,000 and to house approximately 85,000 volumes. Money for this construction came through the Million for Millsaps Campaign and the generosity of the H. J. Wilson family of Hazlehurst. The spacious, attractive building was formally opened and dedicated with fitting ceremony on September 29, 1955, as the Millsaps-Wilson Library.

A special grant of \$10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-36, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of \$15,000 for the purchase of books during the years 1944-48. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided \$2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of \$1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. At the present time the library contains approximately 41,000 volumes.

In 1957-58 the library received three large gifts: a \$400.00 grant, through the American Library Association, from the U. S. Steel Foundation; \$250.00 from Mr. John K. Foster of the Independent Linen Service, Jackson; and \$100.00 from Mrs. D. H. Hall, New Albany. The money from the first two sources was used to acquire reference works and the gift from Mrs. Hall, to purchase books in philosophy and related fields in honor of Dr. N. Bond Fleming.

Other contributions of money have been given for the purchase of books in memory of Mrs. Bessie Watkins Lipscomb, Mrs. W. H. Ratliff, Mr. Abe Artz, Mr. Sam McRae, Mrs. Clyde Gunn, the Rev. J. J. Baird, Dr. and Mrs. A. F. Watkins, Mr. I. C. Enochs, Mrs. T. M. Brownlee, Mr. J. Holmes Sherrard, and Mrs. Glenn Thurman.

The library has been honored to receive as gifts single books of beauty and value but too numerous to list; a choice selection of books in the Romance Languages presented by Prof. A. G. Sanders from his own library; the 10 volume work on **Nazi Conspiracy and Aggression** from Mr. Nelson Taylor; the first 13 volumes of the definitive edition of **The Papers of Thomas Jefferson** from Mr. Rex I. Brown; books on the Bahai World Faith from the Jackson Bahai Community; two notable volumes, **Ancient Egypt or Mizraim**, by Samuel Augustus Binion, from Mr. and

Mrs. Edward C. Stanton; and additional rare books, literary files, and autographs from Miss Frances Westgate Butterfield.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

The library hours are as follows: Monday through Friday, 8:30 A.M. to 10:00 P.M.; Saturday, 9 to 12; 1 to 5:00; Sunday, 1:30 to 5:00. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring Holidays.

Part VII
Register



A STUDENT-FACULTY MEMBER CONFERENCE



THE GRILL: A PLACE FOR RELAXATION

BOARD OF TRUSTEES

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ROY N. BOGGAN	<i>Tupelo</i>
W. B. SELAH	<i>Jackson</i>
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F. B. SMITH	<i>Ripley</i>
VIRGIL D. YOUNGBLOOD	<i>Brookhaven</i>

STANDING COMMITTEES OF THE BOARD OF TRUSTEES

1958-59

Audit Committee: V. D. Youngblood.

Buildings and Grounds Committee: R. L. Ezelle, Chairman; J. D. Wroton, Roy N. Boggan, B. M. Hunt.

Executive Committee: J. W. Leggett, Jr., Chairman; John Egger, R. G. Moore, John McEachin, Fred B. Smith, Ben M. Stevens, Sr., H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Finance Committee: *W. H. Watkins, Chairman Emeritus; W. M. Buie, Chairman; W. B. Selah, R. L. Ezelle, M. A. Franklin, ex-officio, H. E. Finger, Jr., ex-officio, A. B. Campbell, ex-officio.

Instruction Committee: W. B. Selah, Chairman; J. D. Slay, N. J. Golding.

*Deceased.

OFFICERS OF ADMINISTRATION

HOMER ELLIS FINGER, JR.....	A.B., B.D., D.D.
	President
JAMES SHARBROUGH FERGUSON.....	A.M., Ph.D.
Dean of the Faculty and Dean of the Summer School	
ANNE FULMER PEEBLES	A.B.
Dean of Women	
JAMES EDWARD McCACKEN.....	A.M., Ph.D.
Dean of Students	
PAUL D. HARDIN	A.M.
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BETHANY C. SWEARINGEN	A.B., B.S.
Librarian	
JAMES W. WOOD	A.B., B.S.
Business Manager	
JAMES J. LIVESAY	A.B.
Director of Public Relations and Alumni Secretary	
ROBERT E. BERGMARK	A.B., S.T.B.
Director of Religious Life	

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

HOLMES AMBROSE (1955) *Associate Professor of Music*
 B.M., M.M., University of Nebraska; Juilliard School of Music; Advanced graduate study at Iowa University and Indiana University

ROBERT E. ANDING (1952) *Assistant Professor of Religion; Director of Town and Country Work*
 A.B., Millsaps College; B.D., Emory University

HARRY C. ASH (1958) *Assistant Professor of History*
 A.B., A.M., Emory University; Advanced Graduate Study, Louisiana State University

C. M. BARTLING (1951) *Director of Physical Education and Athletics*
 B.B.A., University of Mississippi

WILLIAM HARRELL BASKIN, III (1958) *Associate Professor of Romance Languages*
 A.B., A.M., University of North Carolina; Advanced Work, University of North Carolina, Universite de Poitiers, Universite de Paris (la Sorbonne), Duke University, Alliance Francaise, Paris

ROBERT EDWARD BERGMARK (1953) *Associate Professor of Philosophy*
Director of Religious Life
 A.B., Emory University; S.T.B., Advanced Graduate Work, Boston University

E. DEAN CALLOWAY (1958) *Associate Professor of Chemistry*
 B.S., Millsaps College; M.S., Ph.D., University of Alabama

CHARLES DONALD CAPLENOR (1957) *Professor of Biology*
 B.S., A.M., George Peabody College for Teachers; Ph.D., Vanderbilt University

EDWARD M. COLLINS, JR. (1958) *Instructor of Speech*
 A.B., Millsaps College; B.D., Emory University; A.M., State University of Iowa

MAGNOLIA COULLET (1927) *Associate Professor of Latin and German*
 A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome; University of Chicago; B.M., Belhaven College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) *Associate Professor of French*
 A.B., Barnard College, Columbia University; A.M., Columbia University; Diplome de la Sorbonne, Ecole de Preparation des Professeurs de Francais a L'Etranger, Faculty of Letters, University of Paris

MARY ANN EDGE (1958) *Director of Physical Education for Women*
 B.S., M.S., University of Mississippi

RICHARD J. FAIRBANKS (1957) *Assistant Professor of Music*
 B.M., M.M., Westminster Choir College; Pupil of John Finley Williamson

JAMES SHARBROUGH FERGUSON (1944) *Dean; Professor of History*
 A.B., Millsaps College; A.M., Louisiana State University; Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952) *President*
 A.B., Millsaps College; B.D., Yale University; Advanced Graduate Work, Union Theological Seminary; D.D., Centenary College

NEAL BOND FLEMING (1945) *Professor of Philosophy*
 A.B., B.D., Emory University; S.T.M., Ph.D., Boston University; Ford Scholar, Harvard University

CHARLES BETTS GALLOWAY (1939) *Associate Professor of Physics*
 B.S., Millsaps College; A.M., Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) . . *Associate Professor of English*
 A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) *Associate Professor of Speech; Director of The Millsaps Players*
 A.B., Millsaps College; A.M., Advanced Graduate Work, Northwestern University; Special Study, The Manhattan Theatre Colony; Summer Theatre, The Ogunquit Playhouse; Cinema Workshop, The University of Southern California

JOHN L. GUEST (1957) *Associate Professor of German*
 A.B., University of Texas; A.M., Columbia University; Advanced Graduate Work, New York University; Ottendorfer Fellowship in Germanic Philology, Bonn University; Fulbright Scholarship, University of Vienna

ALFRED PORTER HAMILTON (1917) *Professor Emeritus of Classical Languages and German*
 A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) *Registrar; Associate Professor of English*
 A.B., Millsaps College; A.M., Duke University; Advanced Graduate Work, University of Southern California

GEORGE LOTT HARRELL (1911) *Professor Emeritus of Physics and Astronomy*
 B.S., M.S. D.Sc., Millsaps College; Advanced Graduate Work, University of Chicago

ROBERT RAYMOND HAYNES (1930) *Professor of Education*
 A.B., LL.B., University of Tennessee; Vice Consul of the United States in Scotland and England; A.M., Advanced Graduate Work, George Peabody College

NELLIE KHAYAT HEDERI (1952) *Assistant Professor of Spanish*
 A.B., Mississippi State College for Women; A.M., Tulane University

NANCY BROGAN HOLLOWAY (1942) *Instructor of Secretarial Studies*
 A.B., Mississippi State College for Women

AUDREY JENNINGS (1957) *Instructor of Sociology*
 B.S., Millsaps College; A.M., Tulane University

WENDELL B. JOHNSON (1954) *Assistant Professor of Geology*
B.S., M.S., Kansas State College; Graduate Work, Missouri School of Mines

SAMUEL ROSCOE KNOX (1949) *Associate Professor of Mathematics*
A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

FRANK MILLER LANEY, JR. (1953) *Associate Professor of History*
A.B., University of Mississippi; A.M., Ph.D., University of Virginia

RUSSELL WILFORD LEVANWAY (1956) . . *Associate Professor of Psychology*
A.B., University of Miami (Florida); M.S., Ph.D., Syracuse University

JAMES EDWARD McCACKEN (1953) *Dean of Students;*
Assistant Professor of Psychology
B.S., Muskingum; A.M., Ohio State University; Ph.D., Ohio State University

°GRADY McWHINEY (1956) *Assistant Professor of History*
B.S., Centenary College; A.M., Louisiana State University; Advanced
Graduate Study, Columbia University

GEORGE LAMAR MADDOX, JR. (1952) *Professor of Sociology*
A.B., Millsaps College; A.M., S.T.B., Boston University; Ph.D. Michigan State University

HARRY STOCKWELL MANLEY (1955) *Professor of Political Science*
A.B., Westminster College (Pa.); LL.B., University of Pittsburgh School
of Law; Ph.D., Duke University

BENJAMIN ERNEST MITCHELL (1914) . . *Professor Emeritus of Mathematics*
A.B., Scarritt-Morrisville College; A.M., Vanderbilt University;
Ph.D., Columbia University

ROSS HENDERSON MOORE (1923) *Professor of History*
B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D., Duke University

MILDRED LILLIAN MOREHEAD (1947) *Associate Professor of English*
A.B., Mississippi State College for Women; A.M., Duke University

SHIRLEY PARKER (1956) *Instructor of English*
A.B., Millsaps College; A.M., Tulane University

ANNE FULMER PEEBLES (1958) *Dean of Women*
A.B., Texas Christian University; Graduate Work, University of Virginia

JAMES DAVID POWELL (1958) *Assistant Professor of Education*
B.S., Millsaps College; A.M., Ed.D., University of Alabama

JOSEPH BAILEY PRICE (1930) *Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi;
Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946) *Professor of Geology*
B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

°THOMAS LEE REYNOLDS (1950) *Professor of Mathematics*
 B.S., Guilford College; A.M., Ph.D., University of North Carolina

ARNOLD A. RITCHIE (1952) *Assistant Professor of Mathematics*
 B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College;
 Advanced Graduate Work, Oklahoma A. & M., and the University of Tennessee

ALBERT GODFREY SANDERS (1919) *Professor Emeritus of
 Romance Languages*
 A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910;
 A.B., A.M., University of Oxford; L.H.D., Millsaps College

MARVIN G. SMITH (1954) *Assistant Director of Physical Education;
 Head Football Coach*
 B.B.A., A.M., University of Mississippi

JONATHAN SWEAT (1958) *Associate Professor of Music*
 B.S., M.S., The Juilliard School of Music; Advanced Graduate Work,
 Columbia University

VAN BENSON TEMPLE (1958) *Visiting Professor of Mathematics*
 A.B., Mississippi College; A.M., University of Texas; Advanced Graduate
 Study, Louisiana State University

ELBERT STEPHEN WALLACE (1939) *Professor of Economics
 and Business Administration*
 A.B., Birmingham-Southern College; A.M., Ph.D., Duke University

THURSTON WALLS (1957) *Associate Professor of Economics
 and Business Administration*
 A.B., A.M., University of Texas; Advanced Graduate Study, University of Texas

ROBERT PORTER WARD, (1956) *Associate Professor of Biology*
 B.S., A.M., George Peabody College for Teachers; Advanced Work,
 Michigan State University

MILTON CHRISTIAN WHITE (1920) *Professor of English*
 A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D.,
 University of Wisconsin

JAMES DAUSEY WROTON, JR. (1946) *Professor of Religion*
 A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D.,
 Columbia University

PART-TIME FACULTY

LOUISE ESCUE BYLER (1956) *Music*
 B.M., Belhaven College; M.M.Ed., Louisiana State University; Advanced Graduate
 Study, Northwestern University, University of Colorado

MARY COOK CHITTIM (1958) *Music*
 A.B., Blue Mountain College; B.M., M.M., M.M.E., American Conservatory of Music;
 Certificate in Music from the Mozarteum, Salzburg, Austria

*On Leave, 1958-59.

DAWN TAYLOR CROWE (1958)	Music
B.M., Baylor University; M.M., University of Mississippi	
MARY KNETTLES JOHNSON (1958)	Biology
B.S., M.S., Ph.D., Louisiana State University	
ALVIN JON KING (1934)	<i>Retired Director of Millsaps Singers</i>
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; Private Study with W.S.B. Matthews, Fannie Zeisler, and Power Symonds; H.H.D., Millsaps College	
JOHN W. MORGAN (1950)	Economics
C.P.A., Special Study, Centenary College; Louisiana State University; University of Pennsylvania	
JOHN HENRY MORROW, JR. (1957)	Religion
A.B., Millsaps College; B.D., Emory University	
LOUIS E. PULLO (1958)	Band Director
Royal Conservatory of Music, Naples, Italy; Cincinnati Conservatory of Music	
JAMES R. RAY, JR. (1958)	Basketball Coach
B.S., Mississippi State University	
NEAL SMITH (1957)	Organ
B.Mus.Ed., Illinois Wesleyan University; M.S.M., Union Theological Seminary	
KARL WOLFE (1946)	Art
B.F.A., Chicago Art Institute, William M.R. French Fellowship; Study abroad for one year; Study and teaching Pennsylvania School of Art Summer School	
MILDRED NUNGESTER WOLFE (1957)	Art
A.B., Alabama College; A.M., Colorado Springs Fine Arts Center, Colorado Springs	

LIBRARY STAFF

ALBERT GODFREY SANDERS (1919)	Librarian Emeritus
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford; L.H.D., Millsaps College	
BETHANY C. SWEARINGEN (1951)	Librarian
A.B., Millsaps College; B.S., in Library Science, University of North Carolina; A.M., in English Literature, Columbia University	
MRS. MARY BOWEN CLARK (1910)	Assistant Librarian Emeritus
M.E.L., Whitworth College	
MRS. KAY BRELAND COOLEY (1958)	Associate Librarian and Cataloger
A.B., Louisiana State University; B.S., in Library Science, Louisiana State University	
MRS. ALINE M. MORRIS (1957)	Assistant Librarian
A.B., Newcomb College of Tulane University	
MRS. VIRGINIA CARTLEDGE CALLOWAY (1958)	Assistant Librarian
A.B., Mississippi College	
LOLA C. CALHOUN (1958)	Assistant Librarian
A.B., Millsaps College; B.S., in Library Science, George Peabody College for Teachers	

OTHER STAFF PERSONNEL

MRS. MARY LOU BARNES (1956)	<i>Assistant, Registrar's Office</i>
CARLA BOWMAN (1958)	<i>Manager, Bookstore</i>
SARA BROOKS (1955)	<i>Assistant, Registrar's Office</i>
SHIRLEY CALDWELL (1954)	<i>Editorial Asst., Public Relations Office Supvr.</i>
MRS. JANE CAMPBELL (1959)	<i>Secretary, Business Office</i>
MRS. MAGGIE W. CATHEY (1956)	<i>Hostess, Franklin Hall</i>
MRS. C. F. COOPER (1928)	<i>Retired Hostess, Whitworth Hall</i>
MRS. HELEN DANIEL (1952)	<i>Hostess, Ezelle Hall</i>
MRS. MARTHA GALTNEY (1955)	<i>Secretary to Dean of Students</i>
LUCY HANSARD (1955)	<i>Secretary to the President</i>
MRS. W. R. LAMPKIN (1958)	<i>Secretary, Public Relations Office</i>
MRS. WARRENE W. LEE (1955)	<i>Bookkeeper</i>
MRS. F. E. MASSEY (1940)	<i>Hostess, Founders' Hall</i>
MRS. GLADYS MILLS (1953)	<i>Assistant, Registrar's Office</i>
MRS. DOROTHY B. NETTLES (1947)	<i>Cashier</i>
MRS. H. B. PATE (1957)	<i>Assistant, Alumni Relations</i>
CARL W. PHILLIPS (1953)	<i>Maintenance Engineer</i>
MRS. JACK I. ROBERTSON (1955)	<i>Hostess, Whitworth-Sanders Halls</i>
MRS. ELMER C. RUSSELL (1957)	<i>Manager, Cafeteria</i>
MRS. FRANCES SMITH (1957)	<i>Secretary to the Dean</i>
MRS. JESSIE SMITH (1939)	<i>Dietitian</i>
GERALDINE SULLIVAN (1958)	<i>Switchboard Operator</i>
HORTENSE UNDERWOOD (1958)	<i>College Nurse</i>
MRS. MERLE VAUGHAN (1958)	<i>Hostess, Galloway-Burton Halls</i>
MRS. BEATRICE P. WOODARD (1953)	<i>Assistant, Registrar's Office</i>

COMMITTEES OF THE FACULTY

1958-59

Chairmen of Divisions:

Humanities—James D. Wroten, Jr.

Natural Sciences—Samuel R. Knox

Social Sciences—George L. Maddox

Academic:

Ferguson, Finger, Hardin, Knox, Maddox, Wroten

Administrative:

Finger, Ferguson, Hardin, McCracken, Peebles, Wood

Admissions:

Ferguson, Hardin, McCracken, Wallace

Advisory:

Wallace, Anding, Holloway, Levanway, Morehead

Athletics:

White, Collins, Knox, Maddox, Priddy

Awards:

Laney, Goodman, Haynes, Walls, Ward

Commencement and Other Public Occasions:

Bergmark, Coullet, Craig, Fairbanks, Fleming, Price, Moore, Senior Class Officers (Billy Mullins, Julian Rush, Gay Piper, J. P. Drysdale)

Development:

Finger, Ferguson, Laney, Moore, Morehead, Price, Wallace

High School Day:

Moore, Livesay, Edge, Goss, Galloway, Jennings, Powell, Ritchie, Smith

Library:

Johnson, Coullet, Guest, Laney, Swearingen

Publications:

Hardin, White, Goss, Moore, Parker

Public Relations:

Livesay, Ambrose, Bartling, Craig, Sweat, Wood

Religious Activities:

Caplenor, Ambrose, Bergmark, Wroten, Hederi

Social Organizations:

Manley, McCracken, Peebles, Morehead, Laney

Student Personnel:

McCracken, Bergmark, Hederi, Peebles, Manley

Teacher Development (Recruitment and Research):

Fleming, Baskin, Calloway, Priddy, Wallace

OFFICERS OF THE ALUMNI ASSOCIATION, 1958-59

Rev. Roy C. Clark, President	Jackson
Dr. W. B. Dribbon, Vice-President	Greenwood
Rev. Garland Holloman, Vice-President	Clarksdale
Dr. Noel Womack, Vice-President	Jackson
Mrs. J. D. Wofford, Secretary	Jackson
James J. Livesay, Executive Director	Jackson
Dr. T. G. Ross, Past President	Jackson
Craig Castle, Past President	Jackson
O. B. Triplett, Jr., Past President	Forest

STUDENT ASSISTANTS FOR 1958-59

Awards Committee: Linda Fay Gates

Biology: Albert G. Boone, Betty L. Horne, Kay Kirschenbaum, Charles A. Ozborn, Bobbie Jean Potts

Business Office: Clara Frances Jackson, Mrs. Joanne Seibert, Carole Shields, Barbara Webb

Chemistry: William D. Balgord, Allen D. Bishop, Brinson Connerly, Samuel Kimble Love, Mary Charles Price, Russell Thompson, Fred B. Dowling

Economics: Joseph Ralph Cowart, Eleanor Crabtree

Education and Placement Bureau: Nancy E. Matheny, Rose Elizabeth Shaw

English: Hunter McKelva Cole, Elliott Anna Jones, Claudia N. Mabus, Wilma Sanderson

<i>French:</i>	Charles E. Majure
<i>Geology:</i>	John B. Echols, Joseph Eldridge, James R. Langston, William S. Mullins, Cora L. Phillips
<i>German:</i>	Peter K. Stocks
<i>History:</i>	Allan G. Walker, Mrs. Glenn P. Pate (Grad. Asst.)
<i>Latin:</i>	Marilyn Dee Bates, Mrs. Ruby Jewell Houston
<i>Library:</i>	Henry A. Ash, Sam W. Currie, Judith H. Jones, Charles E. Majure, Charlotte G. Ogden, Millicent E. Price, Kenneth Robertson, Vernon F. Ross
<i>Mathematics:</i>	Calliope Dorizas, Alfred D. Lasaine, Margaret Anne Merrell
<i>Music:</i>	Neil Bowman, John Case (Singers), Sue Belle Roberts (Chapel Organist), Jon B. Walters (Band)
<i>Philosophy:</i>	John P. Drysdale
<i>Physical Education:</i> (Men)	Ray Lee, Paul Whiteside (Grad. Asst. Football Coaches); James H. Gray, Ryan C. Grayson, Stan H. Hathorn, Tommy Jones, Hugh Long, Steve Smiley Ratcliff, Harvey V. Ray, David Strong, Pete Tate
<i>Physical Education:</i> (Women)	Jo Ann Ivy, Madeline Sherry Lancaster, Mary Mills, Jeannie Wesley
<i>Physics & Astronomy:</i>	James E. Finley, Lloyd I. Fortenberry, William R. Hendee, Wendell M. Pou, Ray L. Wesson
<i>Political Science:</i>	Edwin Ronald Carruth, Ola Mae Hays
<i>Psychology:</i>	Frederick J. Groome, William M. Rainey
<i>Public Relations Office:</i>	Mary E. Brown, Mary Sherrod, Frank G. Carney, Mrs. Colleen T. Lipscomb, Palmer Manning
<i>Registrar's Office:</i>	Bobbie Jean Ivy
<i>Religion:</i>	Betsy Ann Salisbury, Susan Sutton Wheless
<i>Religious Life Office:</i>	Mrs. Bettye Jean Ware, Jeannie Wesley
<i>Sociology:</i>	Jeanine Adcock, Charles Allen Bugg, Edna McShane, Carlton Raymond Sollie, Jon Edward Williams
<i>Speech:</i>	Lacy Causey (Debate), James Braxton Lange (Players)
<i>Student Personnel Office:</i>	Dorothy Jack Casey, Ruth M. McAllister
<i>Women's Dormitories:</i>	<i>Matrons' Assistants:</i> Jane L. Allen, Else M. Aurbakken, Carolyn E. Brown, Martha Jo Garner, Shirley Jean McMullan, Eleanor M. Rasor, Nell Newton Ross <i>Other Assistants:</i> Nancy Ruth Brown, Nancy S. Dunshee, Eliza Jane Ellis, Marilyn Hopper, Anne R. Kelly, Virginia Lamb, J. Joyce New, Bobbie Jean Potts, Mary Carole Robison, Carolyn Shannon, Betty Jean Smith, Mary Lee Stubblefield, Elizabeth Jane Taylor, Ruth M. Tomlinson
<i>Men's Dormitories:</i>	<i>Managers:</i> Charles Allen Bugg, Arnold A. Bush, Charles A. Ozborn, Wayne W. Sherman, John Edward Thomas, Joe W. Whitwell

ENROLLMENT STATISTICS

Fall Semester 1958	Men	Women	Total	Men	Women	Total
Freshmen	141	132	273			
Sophomores	111	91	202			
Juniors	139	86	225			
Seniors	96	61	157			
Unclassified	25	36	61			
				512	406	918
Spring Semester 1959						
Freshmen	127	131	258			
Sophomores	99	83	182			
Juniors	138	89	227			
Seniors	90	52	142			
Unclassified	18	25	43			
				472	380	852
Total Registrations, Regular Session	984	786	1770	984	786	1770
Deduct Duplications				416	357	773
Number of Different Persons in						
Attendance, Regular Session				568	429	997
Summer School 1958	490	409	899	490	409	899
Deduct Duplications				193	153	346
Number of Different Persons						
Attending Summer School				297	256	553
Total Number of Registrations	1474	1195	2669			
Total Number of Different Persons in Attendance				865	655	1550



FITZHUGH MEMORIAL CHAPEL

THE STUDENT BODY

SENIOR CLASS 1958-59

Adcock, Edith Jeanine	Jackson	McMullan, Shirley Jean	Decatur
Alderson, Richard Monroe	Jackson	McNeill, William Melton	Vicksburg
Allen, Carolyn Justine	Magnolia	Majure, Charles Edwin	Louisville
Aust, Tomie Randolph	Scooba	Manning, William Palmer	Jackson
Balgord, William Dwyer	Jackson	Marler, Marjorie Anne	Forest
Beckes, Julia Anne	Jackson	Matthews, Winona Melanie	Raymond
Bevill, Lillard Rhodes	Bude	Miley, James Douglas	Leland
Blount, Richard B.	Jackson	Miller, James Maxwell	Kosciusko
Bonner, George Patrick	Jackson	Mize, Edwin Sims, Jr.	Jackson
Breland, Elinor Gwin	Greenville	Moncrief, Halbert Bailey	Jackson
Brister, Calvin Cotten	Jackson	Mozingo, Bobbie Sue	Jackson
Brock, Jack Ray	Meridian	Mullins, William Sylvester, III	Prairie Point
Brooks, Anne Lee	Jackson	Munson, Lynda Gail	Mendenhall
Brunson, Malese	Meridian	Neyman, Nancy Carroll	Greenville
Bush, Arnold Arlington	Laurel	Noble, Linda Joyce	Jackson
Cain, George Douglas	McCall Creek	O'Brien, Jim Michael	Jackson
Carter, Evelyn Grant	Jackson	Paine, Ina Carolyn	Jackson
Carter, John Mitchell	Jackson	Pennington, William Arthur	Amory
Case, John Morrison	Vicksburg	Pepper, Lillard Dixon	Jackson
Casey, Dorothy Jack	West Point	Phillips, Cora Lenore	Braxton
Cavett, Woods Broyles	Jackson	Phyfer, James A.	Jackson
Clark, Elizabeth Ann	Mt. Olive	Piper, Gay Allee	Macon, Ga.
Conerly, Erlene Brinson	Jackson	Porter, Ann Elizabeth	Fayette
Cooper, Myrna Drew	Jackson	Potts, Bobbie Jean	Memphis, Tenn.
Corley, Thomas Edward	Moss Point	Pou, Wendell Morse, Jr.	Laurel
Cowart, Joseph Ralph	Lucedale	Price, Mary Charles	Jackson
Culley, Dudley Dean, Jr.	Jackson	Raidt, Marion Reily	Jackson
Dacus, Darwin Cooper	Jackson	Rainey, William Murphey	Macon
Damare, Mary Ann	Jackson	Rasor, Eleanor Marie	Ocean Springs
Dickerson, Donald Jean	Jackson	Ratcliff, Steve Smiley, Jr.	Jackson
Dorizas, Calliope Johnnie	Jackson	Robbins, Patsy Jean	Jackson
Dowling, Fred Benny	Jackson	Rush, Julian B.	Meridian
Drysdale, John Philip	Hattiesburg	Salisbury, Betsy Ann	Jackson
Dungan, Joseph Vardaman	McComb	Scarborough, Bryan Thornton	Vardaman
Dungan, Thomas Frederick	Jackson	Scott, Sam Elgin	Sledge
Echols, John B.	Jackson	Seay, Peggy Ann	Batesville
Eddleman, John L.	Pass Christian	Seibert, Jo Ann Johnson	Jackson
Edwards, Carol Ann	Saucier	Shaw, Rose Elizabeth	Jackson
Eldridge, Joseph	Canton	Sherrod, Mary Hammerly	Jackson
Epting, Franz Ryan	Forest	Sledge, Homer Lester, Jr.	Cleveland
Eubanks, Alfred T.	Crystal Springs	Smith, Clara Irene	Natchez
Farmer, Leo Alexander	McComb	Smith, David Arnold	Jackson
Flurry, Sue Breland	Jackson	Smith, Judson Waller, III	Jackson
Forbes, Judith Chloe	Jackson	Smith, Laurie Catherine	Canton
Fortenberry, Lloyd Irvin	Columbia	Smith, Suanna	El Dorado, Ark.
Gentry, Robert Enoch	Vossburg	Smith, William Lee	Jackson
Givens, Roy A.	Yazoo City	Snowden, Jesse Otho	Jackson
Groomer, Frederick Joseph	Jackson	Sollie, Carlton Raymond	Terry
Gulledge, Robert Stanley, III	Jackson	Stanford, Marvin Arnold	Jackson
Habecq, Shirly Yvonne	Vicksburg	Stietenroth, James Conrad	Jackson
Hamrick, David Ray	Jackson	Stoker, Shirley Mae	Grenada
Hathorn, Stan Hamilton	Louisville	Swartzfager, Raymond Clarence	Laurel
Hays, Ola Mae	Jackson	Tate, Pete	Baton Rouge, La.
Heath, Herman Lester	Chunky	Taylor, Elizabeth Jane	Rienzi
Hendee, William Richard	Jackson	Taylor, Word Guild	Jackson
Hester, Sybil Laverne	Jackson	Thomas, John Edward	Woodville
Hinds, Joe M., Jr.	Jackson	Thompson, Russell Douglas	Jackson
Horlock, William Welsh	Jackson	Tigrett, Katherine Strait	Brandon
Horne, Betty Lorraine	Jackson	Towery, Brooke Lanier	Jackson
Huggins, Sandra	Waynesboro	Tull, William Bailey	Jackson
Hyman, Wesley Lea	Jackson	Tumlin, Mary Emma	Tishomingo
Jabour, Fred Alexander	Rolling Fork	Turnipseed, Gene Travis	Jackson
Jeanes, William Taylor	Jackson	Upton, Phillip Harold	Laurel
Johnson, Donald M.	Jackson	Walker, Allan Glover	Jackson
Johnson, William Isom	Jackson	Walker, Julius Charles	Laurel
Jones, Elliott Anna	Mendenhall	Wall, James Milton	Jackson
Kerr, William Benjamin	Greenwood	Walters, Richard Paul	Redwood
Lancaster, Madeline Sharon	Sunflower	Ware, Durward Clifton, Jr.	Jackson
Land, A. Ruth	Jackson	Webb, Barbara Ann	Jackson
Lange, James Braxton	Jackson	Weems, Robert Alvin	Jackson
Leonard, Emmet Thomas	Jackson	Welch, Thomas Clyde	Vicksburg
Lewis, Henry L., III	Jackson	Wesson, Ray L.	McComb
Lisle, Don G.	Greenwood	Wesley, Frances Furr	Jackson
Lord, Cathryn Collins	Jackson	Whatley, Milton Jones	Jackson
Lundquist, Ellen Jeanette	Jackson	Wheless, Susan Sutton	Jackson
Lundy, James William	Vicksburg	Wilkins, Warren Winford	Holly Springs
McBrayer, Mary Sue	Jackson	Williams, Clyde V.	Carthage
McKaskel, Edwin Payne	Cleveland		

Williams, Jon Edwards McComb
 Willoughby, Ronald Prescott Columbia
 Wilson, Jo Ann Inverness
 Winstead, Henry G. Burns

Woodruff, Jane Elizabeth Jackson
 Woods, Charles David Jackson
 Wynn, Patricia Nell Goodman

JUNIOR CLASS 1958-59

Abraham, Robert Edward	Vicksburg	Fleming, Claude LeRoy, Jr.	Goodman
Addkison, Floyce Ann	Jackson	Frazier, Joan Lucille	Louisville
Allen, Frank Davis, Jr.	Jackson	Frost, Edwin Lee	Memphis, Tenn.
Alman, Rex, Jr.	Jackson	Frost, Grace Louise	Natchez
Anderson, Jane Alice	Jackson	Gardner, Thomas Joseph	Jackson
Aurbakken, Else Marie	El Biar, Algeria	Gatewood, John Sharp, Jr.	Mt. Olive
Bailey, Grady Sullivan, Jr.	Lexington	Giffin, Jackie Rush	Louisville
Baker, Royce Von	Brandon	Gilliland, Pat Lee	Jackson
Banks, Francis Marion	Madison	Goodwin, Jo Anne	Taylorsville
Barry, Charles Stewart	Jackson	Gordon, Valerye Eugene	Jackson
Bartling, Grace Elizabeth	Jackson	Gowdy, Theodore Alien	Canton
Bates, Marilyn Dee	Jackson	Gray, Isabel McCrady	Jackson
Beacht, James O.	Newton	Gray, James Harold	Grenada
Bennett, Margaret Graeme	Madison	Haapala, William Frederick	Jackson
Benson, Harry King	Jackson	Hamilton, Bettye Anne	Sanatorium
Benton, William May, Jr.	Brandon	Harrington, Paul Brown	Jackson
Bishop, Allen David, Jr.	Meridian	Harris, Joseph Bailey	Vicksburg
Blair, Thomas Brownlee	Jackson	Harrison, Winfred Blake	Raymond
Blue, Bettye	Jackson	Hartley, Mary O.	Pascagoula
Bookhart, Virginia Alice	Jackson	Harvey, Margaret Zoe	Tylertown
Boswell, William Sanford, Jr.	Cleveland	Harwell, Gwendolyn Lorene	New Albany
Bowman, Neil	Brookhaven	Hatchell, Clyde Augustus, Jr.	Columbia
Boyd, Nancy Jean	Jackson	Head, Charles Alva	Jackson
Bracken, Beverly Jo	Newton	Hebert, Avit Joseph	New Roads, La.
Brackett, Charles Ray	Jackson	Hemphill, Lydia Sue	Gore Springs
Bradford, Dolly Pace	Jackson	Heritage, Nancy	Greenville
Bridges, Shirley Ann	Crystal Springs	Hilton, Charles Eugene	Jackson
Brock, Wilfred Gardner	Jackson	Hollingsworth, Hiram Rudolph	Carthage
Brooks, Harold Bernette	Mendenhall	Hollingsworth, Ruby M.	Carthage
Brown, Albert Yeates, Jr.	Greenwood	Holloman, Curtis Carson	Batesville
Brown, Walter Umberger	Laurel	Hopkins, Patricia Alice	Jackson
Buford, Elizabeth Aldridge	Jackson	Horne, William O.	Jackson
Bugg, Charles Allen	Jackson	Houston, Reuben Kidd, Jr.	Bay Springs
Burke, Beatrice Ann	Jackson	Houston, Robert Merrill	Philadelphia
Burnett, John Robert	Bay Springs	Houston, Ruby Jewell	Philadelphia
Burnett, William Joseph	Bay Springs	Howard, Douglas Turner	Port Gibson
Busby, James Neville	Jackson	Howard, Martin Leonard	Baldwyn
Byars, Wilton Vance	Jackson	Hudson, Barbara Sue	Batesville
Caldwell, Gary Blaine	Flora	Humphries, James Lane	Jackson
Callaway, Robert Allison	Jackson	Hunsucker, John Coleman	Potts Camp
Campbell, Seisel Douglas	Bolton	Hutchinson, Helen Ray	Ocean Springs
Carlson, Cathy Sue	Lumberton	Ivy, Bobbie Jean	Jackson
Carruth, Edwin Ronald	McComb	Johnson, Charles Robert	New Albany
Cater, Mary Sue	West Point	Johnson, Janyce Crews	Jackson
Caughman, Mary Carol	Laurel	Johnston, L. Brent	Jackson
Causey, Hubert Lacy	Magnolia	Jones, Raymond	Natchez
Champion, James Saxon	Jackson	Kelly, William Michael	Jackson
Chapman, Glenda Faye	Newton	Kennedy, William David	Magee
Clark, Nathan L., Jr.	Hattiesburg	Kerr, Mary Frances	Jackson
Clark, Victor Blue	Jackson	King, Charles Judson, Jr.	Jackson
Clopton, Harold Havard, Jr.	Wesson	Kinnard, Roger White	Philadelphia
Cockrell, Joy	Jackson	Lambert, Joseph Cooke	Natchez
Cole, Hunter McKelva, Jr.	Laurel	Lampkin, William Robert	Baldwyn
Collins, Roy Parker	Jackson	Langston, James Ronny	Jackson
Cooke, Stanley Strong	Jackson	Lasaine, Alfred David	Chicago, Ill.
Cox, Mary Grace	Ripley	Lawrence, David Allen	Greenville
Craft, Charles Cooper	Vicksburg	Lecomu, Clifton Mosley	Houston
Davis, Albert Ellis	Jackson	Lewis, Donald Duncan	Louisville
Davis, Walter Vance	Kosciusko	Lindsey, Reavis Hall, New Windsor, N. Y.	Crystal Springs
Day, James Randolph	Collins	Lingle, Mariella	Lipscomb, A. Colleen Thompson
Dickerson, Doris Kay	Jackson	Long, Karolyn Ruth	Jackson
Donnelly, James Albert	Crystal Springs	Long, William Hugh	Florence
Downing, Sue Jean	Jackson	Lott, Mary Glynn	Yazoo City
Dribben, Elizabeth	Greenwood	Love, Samuel Kimble	Kilmichael
Earnest, Selma V.	Slate Springs	Lovett, Albert Myer	Itta Bena
Eagle, Boyd	Jackson	Lowrance, Elizabeth Lockard	Morton
Edwards, Carolyn Ruth	Banner	Lucas, Russell R.	State Line
Edwards, Olive Gail	Lyon	McArthur, Robert Eugene	Jackson
Ellis, Eliza Jane	Florence	McAtee, James Edward	Jackson
Erwin, Gayle Dean	Pascagoula	McDade, Elma Jane	Jackson
Everitt, Elaine	Prentiss	McGehee, Bettye Gwen	Parchman
Farmer, Willie Amanda	Taylorville	McGowan, Mary Tally	Jackson
Felsher, Myra Elizabeth	Beaumont, Texas	McGuire, Elizabeth Jeannine	McComb
Fincher, Richard Terry	Greenwood	McInvale, Martha Jane	Laurel
Finley, James Evans	Jackson		

McKnight, William Edwin	Jackson	Sheely, Peter Mayrant	Gulfport
McNair, David Crawford	Jackson	Sherman, Wayne Winslow	Vicksburg
McRaney, Kenneth Allen	Florence	Smith, Betty Jean	Yazoo City
McShane, Edna Elizabeth	Greenwood	Smith, Joseph Henry	Boyle
Marett, Lawrence E.	Sardis	Smith, Leroy Julian	Long Beach
Martin, Lester Frank	Jackson	Smith, Richard Russell	Jackson
Matheny, Nancy Elaine	Fayette	Snuggs, Lady Ann	Jackson
Matthews, George Arnold	Union	Speed, Shellie Lee	Jackson
Matthews, Milton Duane	Union	Steckler, David Robert	Biloxi
Merrell, Margaret Ann	Jackson	Stocks, Peter Konrad	Jackson
Millstein, Tanya Frances	Jackson	Stone, Clay Marler	Jackson
Milwee, Richard Franklin		Stone, Joe Earle	Ludlow
	Fort Worth, Texas	Strong, David Hill	Crosby
Mitchell, Rita Ann	Meridian	Sullivan, John Calhoun, Jr.	Jackson
Montgomery, Byrd	Pickens	Sullivan, John Lewis, Jr.	Jackson
Morrison, Jean	Jackson	Swarthout, Kenneth Lowrel, Jr.	Jackson
Ozborn, Charles Allen	Union	Taylor, Dan Cecil	Laurel
Paterson, Donald McLean, Jr.	Leland	Taylor, Rebecca Jewel	Starkville
Pennington, Jay Carroll	Columbia	Thompson, Don Ray	Jackson
Pepper, Annis Julia	Greenville	Thompson, Elton Doyle	Crystal Springs
Pepper, Jane Carol	Picayune	Thompson, Sandra Frances	Leland
Perry, Sarah Virginia	Memphis, Tenn.	Tidwell, Hugh Hilton	Jackson
Pillow, Lucille Gillespie	Greenwood	Triplett, Oliver Beaman	Forest
Prince, Winner Kent	Newton	Turnage, James Leslie	Harrisville
Ratliff, Jack Lawrence	Jackson	Wade, Lynn Douglas	Jackson
Rawson, John Elton	Jackson	Walden, Jacqueline Elaine	Jackson
Ray, Harvey Vernon, Jr.	Shaw	Walker, Paul Edward	Vicksburg
Ray, John Thomas, Jr.	Hollandale	Walker, Virginia Helen	McComb
Reeves, Martin Gladden	Jackson	Walter, Elizabeth Inez	Morton
Reid, Mary Lynell	Lexington	Ware, Elizabeth Jean Oldham	Jackson
Revels, Anne	Jackson	Weaver, Annie Leon	Natchez
Reynolds, Lemuel H.	Puckett	Weaver, David Robin	Ackerman
Richardson, Frank McKay	Louisville	Weissinger, John Leonard	Cary
Roberts, Wallace Eugene	Carlisle	Wenger, Faye	Grenada
Robinson, Harold Doyle	Booneville	Wesley, Hilda Jean	Columbia
Rogers, Margaret Ann	Jackson	White, Mary Alice	Jackson
Rush, James Paul	Lake	Wildmon, Don Ellis	Ripley
Rush, John Terrell	Lake	Williams, Sandra Gai	Jackson
Rushing, William Norvel	Itta Bena	Williamson, Donald Wadsworth, Jr.	Meridian
Sanderson, Wilma	Laurel	Womack, Royce S.	Jackson
Sartin, Robert Day	Brookhaven	Woodall, Margaret	Coffeyville
Satterfield, Charles William	Canton	Woods, John Evans	Mt. Olive
Schultz, John Thomas	Tunica	Yarbrough, Sarah Margaret	Indianola
Scott, Wayne Anderson	Jackson	Young, Eileen C.	Tchula
Sharp, Marla Jo	Newhebron	Young, Katherine C.	Tchula
Shearer, Jack Aubrey	Jackson	Young, Paul Winford	Tupelo
Shearin, Nancy Louise	Meridian		

SOPHOMORE CLASS 1958-59

Abraham, Eleanor Glynn	Vicksburg	Cooper, Linda Elizabeth	Jackson
Ainsworth, Carrie G.	Florence	Cooper, Nina Akers	Corinth
Aldy, Martha Irene	Jackson	Cooper, William Frank, Jr., Pass	Christian
Alexander, Albert Hamilton DeKalb		Costas, Anthony John	Jackson
Allen, Dean	Vicksburg	Cowan, Virginia	Jackson
Allen, Gerald White	Brandon	Crabtree, Eleanor Barry	Jackson
Allen, Jane Lilly	New Orleans, La.	Craig, Nancy Faith	Prairie
Banks, Carmine Marie	Vicksburg	Crawford, Lynda Gayle	Jackson
Barnett, Jo Ree	Jackson	Creel, Richard Earl, Jr.	Biloxi
Barranco, Charles Edward	Greenwood	Crews, Martha Ellen	Jackson
Bean, Freddie Royce	West Point	Criscoe, Glenice Nan	Carthage
Bigner, Anita Dolores	Jackson	Crisler, Jane Pearson	Port Gibson
Blaine, Sue Helen	Hazlehurst	Crosby, William Joseph	Indianola
Bond, C. Clyde	Jackson	Cunningham, Nina Lorinne, Memphis, Tenn.	
Boone, Albert Gary	Laurel	Currie, Sam Weeks	Utica
Boutwell, James Gary	Shubuta	Dacus, Martha Jean	Winona
Brookings, Peter Bill	Bangor, Me.	Danks, Alney Dale, Jr.	Jackson
Brown, Carolyn Earl	Batesville	Darby, Dorothy Lynn	Shelby
Brown, Jack Duane	Jackson	Dowling, Mildred Louise	Jackson
Brown, Mary Edith	Meridian	Drane, Thomas Walton	Jackson
Burdine, Arthur Price	Amory	Duggar, Perry Neil	Jackson
Buskirk, Betty Ann	Okolona	Duncan, Richard Best	Jackson
Butler, Ella Lou	Shuqualak	Dunshee, Nancy Shirley	Starkville
Callaway, Theodore George, Jr.	Clinton	Edwards, George W.	Tupelo
Campbell, William Wallace	Jackson	Edwards, James Bryant, III,	Warrington, Fla.
Carl, Carolyn Alberta	Jackson	Ellis, John Edward	Vicksburg
Carney, Frank Godwin	Crystal Springs	Emerson, Ann Marie	Jackson
Carter, Barbara Katherine	Greenwood	Ethridge, Franklin Kendall, III	Jackson
Case, Mary Ellen	Vicksburg	Ewing, Fayette Clay, II	Greenwood
Chandler, Larry	Jackson	Faulkner, Donald Ernest	Vicksburg
Clark, Mary Janice	Brookhaven	Felder, Charles Bertram	Liberty
Coe, Anita Faye	Lambert	Felder, Hugh Robert, Jr.	Summit

Feldmann, Kurt Lansing	Clarksville	Memphis, Tenn.
Felker, Henry Gerald	Columbia	Jackson
Ferguson, Suzanne	Beaumont, Texas	Macon
Ferrell, James Vernon	Greenville	Jackson
Fitzhugh, Herman Carville	Jackson	Jackson
Ford, Larry Evan	Taylorville	Senatobia
Fortinberry, William Julian	Jackson	Tupelo
Freeman, Dumont Sidney	Fayette	Terry
Fridge, Irene Elizabeth	Magnolia	Grenada
Garner, Martha Jo	Eupora	Louis
Garrard, Joseph Bacon	Groves, Texas	Indiana
Gates, Linda Fay	Mendenhall	Brookhaven
Gieger, Edward Lee	Laurel	Boyle
Gorday, John Coleman	Jackson	Phillips, Don Knox
Graham, Maryon Gayle	Waynesboro	Quinn, Ella Martha
Grayson, Ryan Crosby	Moselle	Jackson
Green, Richard William	Jackson	Ray, Bobby Rand
Griffin, Jean Avis	Winterville	Meridian
Grimes, Donald Charles	Stonewall	Redding, Edwin Linfield
Hall, John William	Jackson	Reynolds, E. Guy, Jr.
Hamblin, Lucy Willis	Jackson	Reynolds, Rose Wells
Hamilton, Mary Stewart	Greenwood	Ricker, Charles Henry, Jr.
Hampton, Linda Wade	Helena, Ark.	Ridgway, Rayburn Hunter
Harrigill, Donald Ray	Brookhaven	Roan, Kenneth Leroy
Havens, Irma Lou	Jackson	Roberts, Sue Belle
Hawkins, Chester Ellis, Jr.	Jackson	Robertson, Kenneth Barkley
Hedgepath, John Shelton	Jackson	Robinson, Jerry Gaskins
Hertz, Nancy	Jackson	Rogers, Elizabeth Bissell
Higginbotham, John Avon	Canton	Rogers, Grady Curtis
Himel, Barbara Helen	Leland	Ross, Nell Newton
Hinds, Albert Bates, Jr.	Tupelo	Royals, Thomas Edward
Hinson, Frances Elizabeth	Sardis	Rueff, Charles Michael, Jr.
Hopkins, Donald Andrew	Jackson	Russell, Wade Hampton
Hopper, Marilyn	Paducah, Ky.	Rutherford, Barbara Bain
Horn, Cynthia Alice	Jackson	Ryan, John Howard
Howard, Frank Phil	Jackson	Sauzier, Gordon Albert
Hughes, Charlie Emory	Jackson	Sauzier, Marion Anatole
Hutchins, Ann Garrott	Iverness	Scales, Mary Louise
James, Robert Earl	Hazlehurst	Shields, Carole Anne
Jennings, Charles Rogers	Kosciusko	Shirley, Vela Willis, Jr.
Johnson, Janice	D'Lo	Simmons, Lowrey Garrett
Jones, Betty Lynn	Hollandale	Smith, Jack Stigler, Jr.
Karer, Cynthia Anne	Laurel	Smith, Roy Lamar
Kellogg, Kathryn Elizabeth	Starkville	Starnes, Thomas Albert
Kelly, Ann Ryland	Yazoo City	Stone, Charles Travis
Kent, Joseph Rus, Jr.	Sardis	Strauss, Harry Clarence
King, Sally Erwin	Winona	Stubblefield, Mary Lee
Kinnard, David Rush	Philadelphia	Sturdivant, Harriet Ann
Kirschenbaum, Barbara Kay	Vicksburg	Swartzfager, Sydney Overstreet
Krohn, Bobby	Jackson	Sylvester, Margaret Ann
Kuntz, Arthur William, Jr.	Tupelo	Tardy, Lela Annette
Larr, Edwin Thomas, Jr.	Vicksburg	Thomas, Carolyn Maude
Lawrence, Betty Jo	Brandon	Tinsley, Teryl Eunell
Locke, Rupert Alvin	Jackson	Tomlin, William D., Jr.
Lockhart, James Bishop, Jr.	Jackson	Tomlinson, Ruth Marie
McAllister, Ruth Mitchell	New Albany	Toney, James H.
McCarty, Jimmy Lyle	Forest	Ulmer, David E.
McKinley, William Whitfield	Jackson	Ulmer, Roger Graham
McMullan, David Malcolm	Newton	Varner, Joseph Edwin
McMullen, Claudia Henry	Brookhaven	Vigi, Grace Eileen
Mabus, Claudia Nan	Drew	Waits, Mary Elizabeth
Magruder, Frederick Augustine	Jackson	Waldrop, Royanne
Malone, Frances Carol	Minter City	Wallace, Elbert Charles
Martin, James Burke	Summit	Walters, Jon Belton
Massie, James Daniel	Jackson	Ward, Elbert Frazier
Maynor, Robert Clayton, Jr.	Jackson	Warriner, Ellen Hayes
Miles, Gordon Lynn	Memphis, Tenn.	Watkins, William Marvin
Mitchell, Janis	Corinth	Weems, William Barney
Moak, Donald Lewis	Jackson	Wells, James Gipson
Molpus, Billy Gene	Philadelphia	Wesson, Betty Louise
Montgomery, William Robert	Como	Whitehead, Jered Brun
Moon, Leda Merrill	Meridian	Whitwell, Joe Warlick
Mooney, William Boyd	Meridian	Williams, James Ronald
Murphy, Charles Howard	Parchman	Williams, Parham Wilson
Nations, Perry Leon	Jackson	Williams, Richard Oliver
		Young, David H.

FRESHMAN CLASS 1958-59

Abernethy, Lynn D.	Jackson	Aldridge, Sandy Leigh	Mobile, Ala.
Adams, Leroy, Jr.	Indiana	Alexander, Virginia Abigail	Vicksburg
Adcock, James Donald	Hattiesburg	Allen, Jacqueline Kay	Philadelphia
Ainsworth, Jerry Wayne	Summit	Amelung, Alice Ann	Greenwood
Aldridge, Robert Edward	Brookhaven	Angle, Mary Frances	Laurel

Ash, Henry Allen	Centreville	Goodwin, Benjamin Mayfield, Jr.	Taylorville
Aycock, Larry Booth	Louisville	Goodyear, Barbra Kay	Gulfport
Babb, James Laurens	Jackson	Granberry, Georgia Lou	Jackson
Bailey, Sandra Gayle	Jackson	Gresham, Eleanor	Clarksdale
Batson, Susanne Delaney	Clarksdale	Grice, Lynda Ann	Tupelo
Baumgartner, Carolyn	Jackson	Grisham, Nancy Irene	Cleveland
Beard, Curtis Larry	Jackson	Haining, Gloria Earlyne	Clarksdale
Becker, Charles Joseph, Jr.	Jackson	Hall, Ronald Bobo	Ocean Springs
Bilbe, Evelyn Grace	Wilson, Ark.	Harris, Harley	Jackson
Billups, William Alonzo	Holcomb	Harrison, Edwina Faye	Natchez
Bizzell, Catherine Speed	Marks	Hart, Sue B.	Jackson
Bourne, Dale William	Jackson	Hawkins, Frederick Edward	Jackson
Bracey, Dennis William, Caruthersville, Mo.	Braceley	Haynes, James Franklin	Jackson
Brantley, Lillie Nell	Richton	Henderson, James Alan	Gulfport
Brasher, James Carroll	Jackson	Henderson, James William, Jr.	Clarksdale
Bratton, Barbara Anne	Tupelo	Henking, Virginia White	Memphis, Tenn.
Bray, Glenn Douglas	New Orleans, La.	Hennington, Bobby Ray	Jackson
Breland, Ronald Hargrove	New City, N.Y.	Hennington, Thomas Ben	McComb
Britt, Jerry Denny	Ruleville	Herring, Marilyn Dea	Jackson
Brook, Judith Lynn	Amory	Hebrick, Robert Hugh	Crystal Springs
Brown, Billy Edwin	Pinola	Hinton, Alma Taffie	Richton
Brown, Nancy Ruth	Jackson	Huddleston, Martha Ann	Chulua
Brown, Thomas Ray	Jackson	Hughes, Robard Yongue	Jackson
Brown, Walter Robert	Meridian	Hurdle, James Ernest, Jr.	Shelby
Brumfield, James Douglas	Jackson	Ivy, Jo Ann	Clarksdale
Brunson, James Robert	Rich	Jackson, Clara Frances	Jackson
Bryant, Luther Thelton, Jr.	Jackson	Jenkins, Linda Sue	Jackson
Bullock, Cal Wilson, Jr.	Jackson	Johnson, James Calvin	Yazoo City
Burges, Georgie Ann	Nettleton	Jolly, Faye Carol	Jackson
Burke, Diane	Hattiesburg	Jones, Judith Hill	Jackson
Burnett, Ivan Blackwell, Jr.	Meridian	Jones, Merritt Eugene	Centreville
Burnham, Charles Ellis	Magee	Jones, Thomas Roper	Saltillo
Burns, Ellen Elise	Jackson	Keech, Maja	Miami, Fla.
Byrne, Patricia Ann	Brookhaven	Kelly, Ralph Franklin	Jackson
Caden, Jackie Lou	Jackson	Kennedy, Ann Katherine	Danville, Ky.
Caraway, Carolyn Van	Greenville	Kennedy, Joseph Martin	Newton
Carr, Shirley Anne	Tupelo	King, Patricia Mickeysue	Brookhaven
Cartledge, Thomas Hudson	Clarksdale	King, Susan Kirby	Greenville
Cater, Carole Virginia	Laurel	Kolman, Philip Jacob	Jackson
Chappell, Benjamin Ray	Vicksburg	LaBerge, Barbara Jane	Laurel
Clemadot, Andre Charles	West Point	Lamb, Virginia Holladay	Oxford
Coats, Mary Susan	Columbia	Lambert, Mary Gatewood	Natchez
Cockrell, Julia Clare	Greenwood	Lambropoulou, Nicky Nicholas	
Coile, Billy Robert	Jackson	Athens, Greece	
Cook, Wendell Holmes	Meridian	Landfair, Robert Lamar	Jackson
Couillard, Senith Ann	Natchez	Langford, Howard Charles	Marks
Coulet, Armand Eugene	Jackson	Lawrence, Peggy Joanne	Vicksburg
Covington, Carol Jack	Brookhaven	Lee, Lynda Gwen	Laurel
Crossley, Marian Elizabeth	Laurel	Leggett, Robert Nelson, Jr.	Vicksburg
Curry, Judith Conley	Memphis, Tenn.	Lemasson, Emily Ann	Jackson
Davenport, William Eugene	Yazoo City	Leverett, James Granison	Monroe, La.
Davis, Ann Judy	Columbia	Lewis, David Harmon	Tylertown
Davis, Patricia Lynne	Jackson	Libby, David Ray	Louisville
Davis, Peggy Maxine	Meridian	Lipscomb, John Lynn	Jackson
Davis, Woody Dean	Pachuta	Lipscomb, Nancy Louise	Jackson
Dement, Frank Eugene	Pascagoula	Long, Patricia Ann	Tupelo
Denton, Betty Katherine	Raymond	Lowry, Marcella Anne	Woodville
Dodd, Phyllis Ann	Jackson	Lowry, Robert Wayne	Laurel
Dodson, William Peyton	Jackson	Lyons, Russell Herschell	Clinton
Donaldson, Elizabeth Padgett	Laurel	McCharen, Frances Faye	Jackson
Douglass, John Morgan, Jr.	Prairie Point	McClinton, Ella Eloise	Quitman
Downing, Katherine Crosson	Laurel	McClung, George Vincent	Vicksburg
Drais, John Harlan	New Orleans, La.	McCollum, Kenneth Gene	Vicksburg
Dunn, Virginia Carolyn	Biloxi	McDade, John Edward	Jackson
Edwards, Jo Frances	Brandon	McGehee, Roger Lane, Jr.	Jackson
Everett, Peter Case	Jackson	McIntosh, Dan Anderson, III	Mendenhall
Everett, Robert Case	Jackson	McLaurin, Eugenia Anderson	Hollandale
Feild, Robert Graham	Jackson	McNeill, Martha Virginia	Laurel
Fernandez, Jose Raul, Pinar Del Rio, Cuba		MacLachlan, Morgan Douglass	Gainesville, Fla.
Ferrell, Margaret Ann	Greenville	Mahaffey, Carolyn Lenora	Jackson
Flowers, Howard	Jackson	Manion, John Leonard	Chicago, Ill.
Ford, Nancy Rebecca	Jackson	Marberry, Robert David	Jackson
Fortenberry, Donald Peyton	Summit	Martin, Wilbur Wilton, Jr.	Selma, Ala.
Francis, Charlie William	Gunnison	Mason, Margaret Anne	Jackson
Fulton, Thurman	Lyon	Mathews, Clyde Harold	Jackson
Garlotte, Kathleen	Biloxi	May, James Dent	Mendenhall
Garrison, Martha Gail	Batesville	Mays, Thomas Shields	Clarksdale
Gilbert, William Franklin, Fayetteville, N.C.		Miller, Helen Cherry	Woodville
Gilpin, Martha Jane	Tupelo	Mills, Mary Bentley	Gulfport
Gipson, John Fredrick	Philadelphia	Mitchell, Joe Rhett	Forest
Glenn, Ralph Ewing	Gulfport		

Mize, Susanna	Jackson	Shannon, Carolyn Cook	Hattiesburg
Monk, Judith Ann	Jackson	Shirley, Betty Sue	Bastrop, La.
Montgomery, Jane Cleveland	Greenwood	Simmons, Ivan Cary	Clarksdale
Mood, James Irvin	Yazoo City	Simpson, Mary Sue	Shaw
Moore, Thomas Ebb	Indianola	Slade, June Delores	Jackson
Morehead, Genie Gray	Wesson	Smith, Billy Wayne	Criath
Morgan, William David	Jackson	Smith, Robert Lucean	Union Church
Morrow, Joe William	Yazoo City	Sowell, J. Ralph, Jr.	Jackson
Mounger, George Mart	Calhoun City	Spiers, Robert H.	Picayune
Mozingo, James Robert, Jr.	Jackson	Stevens, Joseph J.	Macon
Mullen, Vince Shannon	Jackson	Stockett, Bethany Matilda	Jackson
Mullins, Sylvia Deas	Macon	Stovall, William Ratliff	Clinton
Mullins, Thomas Riddell	Prairie Point	Strickland, Mary Louise	Minter City
Munsey, Stanley Edward, Brunswick, Maine		Summers, Judith Hermine	Memphis, Tenn.
Murphree, Glenda Sue	Shannon	Swartzfager, Jon Adrian	Laurel
Netherton, Charles Ray	Jackson	Swilley, Don Lee	Brandon
Noblin, John Thomas	Jackson	Taylor, Stanley Leroy, Jr.	Natchez
Noulet, Albert Jake	Jackson	Tew, Ronnie Wayne	Natchez
Nutt, Benjamin Worth	Pensacola, Fla.	Thomas, Thad Nelson	McComb
Odum, Robert Charles	Vicksburg	Thompson, Barbara Sue	Ackerman
Orr, William Walton	Grenada	Thompson, Michael Rolly	Pascagoula
Panagiotou, Angelo John	Greece	Thompson, Patricia Webb	Greenwood
Park, Leland Ralph	Jackson	Tilghman, Dorothy Jean	Grenada
Parker, Margaret Jean	Quitman	Tisdale, William Elmo	Ridgeland
Parker, Mitzi Ellen	Bruce	Tyler, Riley William	Jackson
Peden, Rachael Ann	Belzoni	Tynes, Elizabeth Louise	Biloxi
Perry, Patricia Ann	Crystal Springs	Underwood, James Aubrey	Forest
Phillips, Carl Keeton	Quitman	Underwood, Lecy Hortense	Jackson
Phipps, Elizabeth Maudean	Jackson	Vanlandingham, Calvin Lewis	Trebloc
Pickering, Pauline	Derma	Varjavandi, Ezzatullah	Iran
Pitner, Carolyn Elizabeth	New Albany	Wade, Mildred Ann	Starkville
Poole, Rex Darrel	Gloster	Walcott, Kenneth Myles	Hollandale
Powell, Pattye Vada	Greenville	Wallack, Diane	Drew
Prewitt, James Andrew	Long Beach	Walt, Katherine Caruthers	Greenwood
Price, Millie Eugenia	Jackson	Walters, Mary Edythe	Greenwood
Prouty, Shirley Jean	Jackson	Ware, Judith Serviah	Jackson
Pyron, Billye Dell	Indianola	Webster, Carol Joyce	Vicksburg
Rankin, Betty Ann	Canton	Webster, Ruth Margaret	Starkville
Raper, L. Q.	Jackson	Wells, Alice Harriet	Durant
Rayner, James Whitney	Jackson	Wells, Hilda Louise	Jackson
Regan, Barbara Anne	Jackson	West, Bettie Carr	Yazoo City
Rhodes, Henry James, III	Vicksburg	Wetmore, Devada	Greenwood
Roberts, Peggy Sue	Jackson	White, Martha Louise	Greenwood
Robertson, Charles Douglas	Jackson	Whitten, Annie Letitia	Jackson
Robideau, Robert Gordon	Canton	Wible, James Howard	Pensacola, Fla.
Robinette, Charles Harris, Jr.	Greenwood	Wiggers, Alice Grey	Indianola
Robison, Mary Carole	Utica	Wikstrand, Kara Alice	Gulfport
Rogers, Cecil A.	Meridian	Wilcox, Dorothy Diane, Ft. Lauderdale Fla.	
Ross, Vernon Frank	Olive Branch	Wilkerson, Amy Louise	Jackson
Runge, William Louis	Jackson	Wilkins, William Thomas	Clarksdale
Sanders, Eleanor Sue	Vicksburg	Williams, Charles Otho	Jackson
Sanders, William Riley	Meridian	Williams, David Allen	Jackson
Sanford, Charles Pat	Jackson	Williams, Sam Kelly, Jr.	Gulfport
Sartoris, Brenda Eve	Jackson	Williamson, Frank Henderson	Greenwood
Sawtelle, Gary Lawrence	West Point	Woo, Brian	Belzoni
Scott, Herbert Magee	Vicksburg	Woodall, Edward Eugene, Jr.	Coffeeville
Scott, Oscar Johnson	Gunnison	Wymond, Bonnie Lynne	Jackson
Scroggins, Billy Joe	Brookhaven	Young, Nancy Caroline	Bogue Chitto
Seago, Barbara Helen	Collinsville, Ill.	Youngblood, William Lamar	Rose Hill

UNCLASSIFIED STUDENTS 1958-59

Ainsworth, Bobby De	Jackson	French, Helen McGowan	Jackson
Alexander, Beverly Brennan	Jackson	Fulton, James P.	Jackson
Alexander, Ted	Jackson	Gill, Carolyn Gray	Nesbitt
Bassett, Marion Blumer	Jackson	Graham, Mary Hall	Jackson
Bevill, Vida Merle	Bude	Grice, James Alton	Meridian
Blissard, Thomasina	Jackson	Griffith, Lester Gorman	Jackson
Bomar, Betty Lou	Jackson	Griffith, William Edley	Jackson
Bomar, Jo Ann	Jackson	Hall, Robert Leonard	Georgetown
Brown, Willis Tyrie	Mount Olive	Hetrick, John Harold, Jr.	Crystal Springs
Bufkin, Joseph Webster	Jackson	Hickman, Louise Menefee	Jackson
Byler, C. Leland	Jackson	Hickman, Virginia Upchurch	Jackson
Cain, Margarette Mosby	Canton	Horlock, Jerrell Thrash	Jackson
Catchings, Lallie Lawson	Woodville	Kolb, Clarice McQueen	Jackson
Chapman, Dixie Winborn	Jackson	Landrum, Etoile Vernon	Kosciusko
Clark, Clyde V.	Jackson	LeDuke, Doris Curry	Jackson
Clark, Lollie Vee	Jackson	Lee, Albert Ray, Jr.	Summit
Costas, Mary	Jackson	Lewis, John Tipton	Jackson
Coulet, Magnolia Simpson	Jackson	Locke, Zelta Wiles	Jackson
Ellzey, Mildred Jane	Jackson	McKinley, Lynda Zack	Kosciusko
Falk, Genevieve Marie	Jackson	McLean, Esther Alexzene	Jackson
Flaharty, Ester Purcell	Jackson	McRae, Shelby Watkins	Jackson

MacDonald, William Charles, Jr. Jackson
 Mashburn, Hazel Steen Brandon
 Morrow, James Edward Jackson
 Murphree, Fred Allen Verona
 Murphy, Joseph Kelly Clinton
 Nowell, Jimmy Philadelphia
 Pick, Albert Lester Jackson
 Porter, Paul D. Hillsboro
 Powell, Linda Lorraine Jackson
 Proctor, Charlotte Rheubush Jackson
 Roach, Lillian Anne McComb
 Schiesari, Nives Jackson
 Shanks, Alice Crisler Jackson
 Sims, Robert Douglas Greenwood
 Skinner, William Edward Nesbitt
 Smith, Frank Burkette Mendenhall

Spearman, Phyllis Johnson Brookhaven
 Stephenson, Robert Mills Fannin
 Stevens, Ann Herbert Jackson
 Stevens, Patricia Land Jackson
 Street, Betsy Smith Canton
 Sutton, Lodena Sessums Jackson
 Taylor, William Elton Jackson
 Thornton, Ray Hudson Jackson
 Travis, Jean Langford Jackson
 Upshaw, Elizabeth Dore Jackson
 Walters, Annie Sue Jackson
 Whiteside, Paul Leon Jackson
 Williams, Cecil Theodore, Jr. Laurel
 Wilson, Robert N. Jackson
 Wood, Dorothy Hosse Jackson

SUMMER SCHOOL, 1958

Abney, Robert Luther, III Bay Springs
 Abraham, Robert Edward Vicksburg
 Addkison, Floyce Ann Jackson
 Ainsworth, Carrie G. Florence
 Alexander, Clyde Wayne Jackson
 Alexander, Mary B. Sewanee, Tenn.
 Alexander, Stephen Gray Sewanee, Tenn.
 Allen, Carolyn Justine Magnolia
 Allen, Jane Lilly New Orleans, La.
 Allen, Susan Rebecca Canton
 Allred, Cecil Louis, Jr. Hazlehurst
 Alman, Rex Jackson
 Ambrose, Laurel Duey Jackson
 Anderson, Samuel Dale Magee
 Armstrong, Helen Elizabeth Hazlehurst
 Arnold, Janie Lee Morgan Jackson
 Ashcraft, Larry Mitchell Jackson
 Ashmore, Carl Linder Way
 Ates, Wilma Axtell Peapack, N. J.
 Atkinson, Theodore Buford Yazoo City
 Avera, William Andrew Yazoo City
 Bailey, Grady Sullivan, Jr. Lexington
 Barineau, Richard C. Jackson
 Barker, Mary Alice Ogden, Iowa
 Barksdale, Pansy Valentine Jackson
 Barlow, Mattie Ruth C. Jackson
 Barrett, Frank Weldon Mendenhall
 Barrier, B. Jay Yazoo City
 Barry, Charles Stewart Jackson
 Bell, Frances Irene Jackson
 Bell, Gerry Annette Ethel
 Biggs, Frank Barr Crystal Springs
 Bigner, Anita Dolores Jackson
 Bilbe, Evelyn G. Wilson, Ark.
 Bishop, Billy Marion Hazlehurst
 Blackburn, Mark Wayne Jackson
 Blaine, Sue Helen Hazlehurst
 Blanton, Terrell Davis Jackson
 Blue, Betty Jackson
 Boackle, Milton Jude Crystal Springs
 Boling, Frank Van Morris Chapel, Tenn.
 Bolling, Janice Prentiss
 Bookhart, Virginia Alice Jackson
 Boutwell, James Gary Shubuta
 Bowman, Neil Brookhaven
 Boyd, Louis Edward Baton Rouge, La.
 Bradford, Dolly Pace Jackson
 Brantley, Clinton Truesdale, Jr. Jackson
 Brasfield, Alice Jackson
 Brent, Alvin Eugene Jackson
 Brister, Calvin Cotten Jackson
 Broadhead, Annette Meridian
 Brooks, Judith Lynn Amory
 Brooks, Anne Lee Jackson
 Brooks, Harold Bernette Mendenhall
 Brooks, James David Jackson
 Broom, James Stewart Jackson
 Brown, Albert Yeates, Jr. Greenwood
 Brown, Betty S. Jackson
 Brown, Mary Edith Meridian
 Brown, Willis Tyrie Mt. Olive
 Brumfield, James Douglas Jackson
 Brummett, Paul Louis Jackson
 Bryant, Clifton Dow Jackson

Bufkin, Joseph Webster Jackson
 Buford, Elizabeth A. Jackson
 Busby, James Neville Meridian
 Burnett, John Robert Bay Springs
 Bush, Arnold Arlington Laurel
 Butler, Ella Lou Shuqualak
 Butler, Joel Floyd Jackson
 Butler, Norman Van Jackson
 Butler, Penelope Jean Jackson
 Byars, Wilton Vance Bruce
 Byrd, Henry Edwin, Jr. Leesville, La.
 Cain, Emily Jane Canton
 Caldwell, Richard Dale Flora
 Calloway, Albert Glenn Jackson
 Campbell, Jon C., Jr. Natchez
 Campbell, Sarah M. Centreville
 Cannon, Mable Ruth C. Jackson
 Carl, Carolyn Alberta Jackson
 Carlson, David Ivan Lumberton
 Carruth, Linda Mary McComb
 Carter, John Mitchell Jackson
 Case, Gloria Crosby
 Case, John Morrison Vicksburg
 Case, Kay Elizabeth Brookhaven
 Casey, Ruth Stokes Canton
 Caulfield, Annabelle Jackson
 Cavett, Woods Broyles Jackson
 Chadwick, Bettye Wesson
 Champion, James Saxon Jackson
 Clark, Elizabeth Ann Mt. Olive
 Clark, Lollie Vee Jackson
 Clark, Mary Janice Brookhaven
 Clark, Ruth Greer Jackson
 Clarke, Virginia Jacquelyn Macon
 Clay, Martha Lynn Jackson
 Clingan, Robert Charles Jackson
 Coleman, Aaron Bascom Kossuth
 Collins, Cathryn Ann Jackson
 Collins, Frank Bush Learned
 Collins, Roy Parker Jackson
 Collums, Martha Kay Tupelo
 Coman, Robert Mason, Jr. Hazlehurst
 Conerly, Erlene Brinson Jackson
 Conerly, Frances Bryan West Point
 Cook, Charles Bruce
 Cook, William Gilbert, Jr. Jackson
 Cooke, Stanley Strong Jackson
 Cooper, Linda Elizabeth Jackson
 Cooper, Myrna Drew Jackson
 Cooper, Nina Akers Corinth
 Cowan, Virginia Jackson
 Cowart, Joseph Ralph Jackson
 Cox, Mary Grace Ripley
 Crews, Ellen Jackson
 Criscoe, Glenice Nan Carthage
 Crocker, Charles Bruce
 Crocker, Ottis B., Jr. Bruce
 Crouch, Mary A. Gulfport
 Culley, Dudley D., Jr. Jackson
 Currey, Cynthia Helen Vicksburg
 Currie, Sam Weeks Utica
 Cutcher, Solomon Tallahassee, Fla.
 Cutrer, Lloyd A. Jackson
 Dalton, Elton Osborn Piggott, Ark.

Danks, Alney Dale, Jr.	Jackson	Griffith, Lester Gorman	Jackson
Day, Barbara H.	Gloster	Grimes, Donald Charles	Stonewall
DeRuiter, Jo-Ann Wilson	Jackson	Groome, Frederick Joseph	Vicksburg
Dickerson, Doris Kay	Jackson	Habeeb, Shirley Yvonne	Vicksburg
Dinkins, Theo Hamilton	Jackson	Hague, Carol Ross	Murfreesboro, Tenn.
Dixon, Ellen	Jackson	Haight, Wanda Fay	Metairie, La.
Dodds, Barbara Ann	Hazlehurst	Haley, Glenda	Canton
Donald, Mary Charlotte	Vossburg	Hall, Claudette Marie	Kitchener, Ontario, Canada
Donnelly, James Albert	Crystal Springs	Hall, John William	Jackson
Donoghue, Brigid Terry	Madison	Hamblin, Lucy Willis	Jackson
Dorizas, Calliope Johnnie	Jackson	Hamilton, Bettye Anne	Sanatorium
Dortch, Judy	Jackson	Hansbrough, Calla Agnes	Jackson
Doty, Arthur Warren	Jackson	Harkins, Dorothy Ann	Jackson
Douglas, Diane	Purvis	Harrington, Wren	Mt. Olive
Downing, Sue Jean	Jackson	Harris, Jeff Davis	Corinth
Drake, Albert Nicholas	Batesville	Harris, Joseph Bailey	Jackson
DuBose, Karen Spell	Clinton	Harris, Judith Ann	Jackson
Dungan, Joseph V.	McComb	Hartley, Mary O.	Pascagoula
Dungan, Thomas Frederick	Jackson	Harvey, Donna Rae	McComb
Durfe, Allan Percy, Jr.	Canton	Harvey, Margaret Zoe	Tylertown
Dyer, William Robert	Greenville	Harvey, William George	Jackson
Echols, John Bowlus	Jackson	Harwell, Gwendolyn Lorene	New Albany
Eddleman, John L.	Pass Christian	Hawkins, Chester Ellis, Jr.	Jackson
Edmonson, George Hampton, Jr.	Magee	Hayes, Stella Mae	Canton
Edwards, Carol Ann	Saucier	Haynes, James Franklin	Jackson
Edwards, Carolyn Ruth	Banner	Haynes, Paul Alfred	Kosciusko
Edwards, George William, Jr.	Tupelo	Hays, James Clay	Hollandale
Edwards, Olive Gail	Lyon	Hays, Ola Mae	Jackson
Eidt, Henry Frassle	Natchez	Healy, John J.	Jackson
Elliott, Beth	Jackson	Henry, Jimmy John	Jackson
Ellis, Charles Gostling	Jackson	Hertz, Nancy	Jackson
Ellis, Eli George, Jr.	Port Gibson	Hewitt, Ann Fraser	Jackson
Ellis, Jane	Florence	Hinton, Alma Taffie	Richton
Everett, Charlotte M.	D'Lo	Hollingsworth, H. Rudolph	Carthage
Everitt, Elaine	Prentiss	Hooker, William Lamar	Magee
Everitt, James Harlos, Jr.	Prentiss	Hopkins, Donald Andrew	Jackson
Ewing, Jack Hilton	Jackson	Horlock, William Welsh	Jackson
Farmer, Leo Alexander	McComb	House, James Robert, Jr.	Meridian
Farmer, Willie Amanda	Taylorville	Houston, Reuben Kidd, Jr.	Bay Springs
Faris, Laverne	Jackson	Howard, Frank Phil	Jackson
Feild, Robert Graham	Jackson	Howard, Martin Leonard	Baldwyn
Felder, Jacquelyn Louise	Summit	Howell, Willie Lee	Mize
Felder, Lynn Harrison	Brookhaven	Howie, John Sharp	Jackson
Felker, Henry Gerald	Columbia	Hubbard, Martha Lynn	Utica
Fernandez, Jose Raul	Raleigh	Huddleston, Martha Ann	Tchula
Finley, Dean Jones	Natchez	Hudson, Barbara Sue	Batesville
Finley, James Evans	Finley, Tenn.	Hughes, Jean Rowe	Jackson
Fitzhugh, H. Carvill	Benton, Ark.	Hughes, Peaster Leo, Jr.	Madison
Flowers, Dan Herbert	Jackson	Hughes, Robard Yongue	Jackson
Flowers, Howard Curtis, Jr.	Jackson	Hull, Sara Ann	Jackson
Flurry, Sue Breland	Jackson	Humphries, James Lane	Jackson
Ford, William Watkins, III	Jackson	Hunt Phyllis	Jackson
Foster, Ann	Jackson	Hurdle, James Ernest, Jr.	Shelby
Fox, Annelle	Philadelphia	Hyman, Wesley Lea	Jackson
Franklin, Herschel Howard	Jackson	Ingram, James Kyle	Jackson
Freeman, Dumont Sidney	Fayette	Irby, Henry Edward	Meridian
Frost, Grace Louise	Natchez	Irby, James W.	Jackson
Fulmer, Joe Jeff	Jackson	Ivy, George Stanley	Louisville
Gaby, Jean	Jackson	Jabour, Fred Alexander	Rolling Fork
Galloway, Peggy Ann	Daytona Beach, Fla.	Jackson, Thomas Ellis, Jr.	Jackson
Gammill, Ruth Wallace	Jackson	James, Donald Gillis	Leesville, La.
Gatewood, John Sharp	Mt. Olive	James, Robert Earl	Hazlehurst
Geotes, Harry	Jackson	Jeanes, William Taylor	Jackson
Gillis, Helen Catherine	Fayette	Johnson, Charles Robert	Jackson
Girling, Robert G. W., III	McComb	Johnson, Edward	Jackson
Givens, Roy A.	Yazoo City	Johnson, Janyce Crews	Jackson
Coher, Howard Ward, Jr.	Jackson	Johnson, Larry Lee	Baldwyn
Godard, Charlen Dumas	Jackson	Johnson, Oscar Benford	Jackson
Goodson, Robert E.	Jackson	Johnson, William Isom	Jackson
Goodwin, Benjamin Mayfield, Jr.	Taylorville	Jones, Allan Creeden	Jackson
Goodwin, Jo Anne	Taylorville	Jones, Raymond Mitchell	Natchez
Graham, Mary Hall	Jackson	Jones, Waymon	Walnut Grove
Grant, Miriam B.	Jackson	Jordan, Eleanor J.	Gore Springs
Grantham, Charles Fred	Mendenhall	Jordan, Jimmy Murray	Laurel
Grantham, Rosemary	Jackson	Keith, Mary Ann	Utica
Graves, William Henson	Utica	Kelley, Billie Irita	Jackson
Gray, Isabel McCrady	Jackson	Kemp, Patricia Carol	Magee
Green, Dorothy Ann	Jackson	Kennington, Roy George	Jackson
Green, Mary Frances	Hazlehurst	Kerr, Mary Frances	Jackson
Grice, James Alton	Meridian	Khaund, Niru Poma	Jackson
Griefield, Josephine Antionette	Vicksburg	King, Charles Judson	Jackson
Griffith, Bobby Preston	Jackson	King, John Jerry	Mt. Olive

King, Lawrence Dillon	Jackson	Munsey, Stanley E.	Murfreesboro, Tenn.
King, Patricia Mickeysue	Brookhaven	Murphy, Charles William	Jackson
Lancaster, C. D., Jr.	Bolton	Myers, Leo Frank, Jr.	Jackson
Land, Ada Ruth	Jackson	Myers, Mary Preston	Jackson
Lane, Laurie Ann	Jackson	Nations, Jerrald Lee	Brookhaven
Langston, James Ronny	Jackson	Naugher, Billie Sue	Jackson
Lawrence, Robert Livingston	Jackson	Naylor, Robert Hammill, II	Jackson
Leonard, Emmet Thomas	Jackson	Nicholas, Rosemary	Yazoo City
Lewis, Carl Edwin, Jr.	Jackson	Noble, Linda Joyce	Jackson
Lewis, Henry L., III	Liberty	Noble, Natoma Nash	Hazlehurst
Lewis, Sandra Louise	Laurel	Norwood, Charles Gayle	Columbia, La.
Libby, David Ray	Louisville	O'Brien, Jim Michael	Jackson
Lipscomb, Colleen Thompson	Jackson	Owens, Floy Carolyn	Jackson
Lisle, Don G.	Greenwood	Paine, Ina Carolyn	Jackson
Livingston, Billy Jim	Leland	Patton, Betty Graham	Jackson
Locke, Rupert Alvin	Jackson	Pearce, Maunsel	Alexandria, La.
Lockhart, James Bishop, Jr.	Jackson	Pennington, Edward Earl	Ackerman
Loftin, James Mitchell	Magee	Pennington, William Arthur	Amory
Long, John Hamilton	Hazlehurst	Pepper, Jane Carol	Picayune
Long, Kajolyn Ruth	Florence	Pepper, L. Dixon	Jackson
Long, Patricia Ann	Tupelo	Perry, Mary Jo	Louis
Loper, Mary Jane	Jackson	Perry, Sarah Virginia	Memphis, Tenn.
Love, Mary Eliza	Jackson	Peters, Barbara Rae	Jackson
Love, Robert T., Jr.	Greenville	Phillips, Carl Keeton	Quitman
Love, Samuel Kimble	Ita Bena	Phillips, Cora Lenore	Braxton
Luckett, Mary Semmes	Jackson	Phillips, Sally Ann	Jackson
Lundquist, E. Jeanette	Jackson	Phyfer, James A.	Jackson
Lundquist, Kenneth Leroy	Jackson	Pickering, Pauline	Derma
McAtee, James Edward	Jackson	Pinkston, Ann D.	Lake Providence, La.
McCartly, Jimmy Lyle	Forest	Pollock, George Edward	Jackson
McClinton, Rowena	Jackson	Poole, Rex Darrell	Closter
McClung, George V., Jr.	Vicksburg	Porter, Ernest R.	Rose Hill
McClung, Mary Ellen	Vicksburg	Porter, Paul D.	Lena
McCool, Davis Campbell	Jackson	Presley, Lillian Burnie	Natchez
McDonald, Louise Fondren	Canton	Pyle, William Leon	Pensacola, Fla.
McDougal, Barbara	Winona	Quinn, Mary Judith	Prentiss
McFarlane, Mary Broach	Natchez	Rabb, William Craig, Jr.	Greenwood
McGehee, Bettye Gwen	Parchman	Ragsdale, Janet Rae	Canton
Gowan, Mary Tally	Jackson	Raines, Marcelle	Jackson
McGrath, Sara Kathryn	Canton	Rainey, William Murphy	Macon
McIntosh, Dan Anderson, III	Mendenhall	Ramsey, Robert Douglas, Jr.	Jackson
McIntyre, Madora Ann	Brandon	Rankin, Betty Ann	Canton
McKay, Susan Patricia	Jackson	Rasor, Eleanor Marie	Ocean Springs
McKinley, William Whitfield	Jackson	Rawson, John Elton	Jackson
McLaurin, Sarah Stewart	Natchez	Ray, Darthy Jean	Philadelphia
McLeod, James Norman, Jr.	Jackson	Read, Mary Louise	Loin
McMullan, David Malcolm	Newton	Read, Robert H., III	Paulding
McMullan, Claudia Henry	Brookhaven	Ready, Carolyn Gay	Jackson
McMullin, James Franklin	Jackson	Reid, Mary Lynell	Lexington
McNair, David Crawford	Jackson	Rhee, Song Nai	Jackson
McNease, Marilyn M.	Jackson	Ricketts, Mary Fairlie	Jackson
Mabus, Claudia Nan	Drew	Ridgway, Barbara Newman	Jackson
MacDonald, William Charles, Jr.	Jackson	Rigby, William Marvin	Madison
Magruder, Frederick Augustine	Jackson	Roberts, Sue Belle	Hazlehurst
Mahaffey, Sarah Ann	Mendenhall	Robinson, Robert Wallace	Jackson
Majure, Charles Edwin	Louisville	Rogers, Donald R.	Jackson
Mansfield, Joe M.	Winona	Rogers, Grady Curtis	Jackson
Marler, Marjorie Anne	Forest	Rogers, Margaret Ann	Jackson
Mars, George Rodney	Philadelphia	Ross, Vernon Frank	Olive Branch
Marshall, George M., Jr.	Natchez	Rowzee, Fred Robert, Jr.	Leesville, La.
Massie, James Daniel	Jackson	Rush, Julian B.	Meridian
Matheny, Nancy Elaine	Fayette	Russell, Gerald Edward	Jackson
Matthews, Milton Duane	Union	Ryan, Judith Caroline	Jackson
Mathews, Winona Melanie	Raymond	Ryder, Janelle Ann	Pascagoula
May, Ola Sue	Stewart	Sanderson, Wilma	Laurel
Meacham, Sidney Kemper, Jr.	Jackson	Satterfield, Charles William	Canton
Melvin, James H.	Jackson	Schultz, John Thomas	Tunica
Messina, Betty	Jackson	Scott, Herbert M., Jr.	Vicksburg
Miller, Mary Elizabeth	Jackson	Scott, Samuel Elgin	Sledge
Milwee, Richard Franklin	Jackson	Seay, Peggy Ann	Batesville
	Forth Worth, Texas	Seay, Austin Meeker	Winona
Moak, Donald Lewis	Jackson	Sharp, Johnny Boyd	Jackson
Mohon, Roy L.	Vicksburg	Sharp, Marla Jo	Newhebron
Moncrief, Charlotte Oswalt	Jackson	Shaw, Rose Elizabeth	Jackson
Moncrief, Halbert Bailey	Brookhaven	Sherrod, Mary Hammerly	Jackson
Montgomery, Mary Frances	Laurel	Sigrest, Marion Lane	Flora
Montgomery, Betty Greer	Jackson	Sims, Shirley Anne	Jackson
Moore, Anne Hupperich	Jackson	Skinner, Charles Lyle	Jackson
Moore, William Wilson	Hazlehurst	Skinner, William Edward	Nesbitt
Morris, Virginia Merle	Kentwood, La.	Smith, Colton Mumford, III	Vicksburg
Mosby, Bill Rush, Jr.	Meridian	Smith, David Arnold	Canton
Moss, Fred E.	Jackson	Smith, Elizabeth Duke	Jackson
Mozingo, B. Sue	Jackson	Smith, Glinda Carolyn	Forest

Smith, Hilda Carruth	Jackson	Vance, Cy Reese	Itta Bena
Smith, Judson Waller, III	Jackson	Wade, Lynn Douglas	Jackson
Smith, Laurie Catherine	Canton	Waits, James Alfred	Bruce
Smith, Perrin Nelson	Jackson	Walden, Jackie Elaine	Jackson
Smith, Robert Lucean	Union Church	Waldrop, Royanne	Houston, Texas
Smith, William Lee	Jackson	Walker, Allan Glover	Jackson
Sneed, Shirley Jeanne	Jackson	Walker, Laurene	Greenwood
Snowden, Jesse Otho, Jr.	Jackson	Wallace, Laura Mae	Jackson
Speed, Shellie Lee	Jackson	Walley, Rosie	Jackson
Spell, William E.	Jackson	Ward, Sarah	Jackson
Stacy, Ronald Reagan	Jackson	Ware, Charles Edwin	Jackson
Stanford, Jane Perkins	Oakland	Ware, Elizabeth Oldham	Jackson
Stanford, Marvin Arnold	Jackson	Warrington, Billy E.	Lambert
Starnes, Thomas Albert	Jackson	Watkins, William C., Jr.	Stoneville
Stennett, Barbara Nell	Canton	Webb, Dorothy Ann	Jackson
Stennett, Joseph Cullen	Jackson	Weems, Robert Alvin	Jackson
Stietenroth, James Conrad	Jackson	Wesley, Frances Fur	Jackson
Stiglets, Jimmy Wiley	Jackson	Wesley, Robert Benjamin	Jackson
Stubblefield, Mary Lee	Yazoo City	Westbrook, Lillie E.	West Point
Sullivan, John Calhoun, Jr.	Jackson	Westergard, William Howard	Pocatello, Idaho
Sumrall, Uranie Theresa	Jackson	Whatley, Milton Jones	Carrollton
Swain, Walter Beauregard, Jr.	Leland	Wheeler, Martha Sue	Jackson
Tadlock, Anna Stone	Jackson	Wheeler, Susan Sutton	Jackson
Tadlock, Lena Maurene	Jackson	Whitehead, Jerry Brun	Jackson
Tanner, Carl Vernon, Jr.	Citronelle, Ala.	Whitt, Thomas Aubrey	Jackson
Tanner, Lenda Carmen	Jackson	Wilkins, Warren Winford	Holly Springs
Tarpley, Fred Angus, Jr.	Jackson	Wilkins, Charles Hill	Jackson
Tate, Pete	Baton Rouge, La.	Williams John Arthur	Mississippi City
Taylor, Elizabeth Jane	Rienzi	Williams, Richard Oliver	Jackson
Thomas, Charles Samuel, Jr.	Greenville	Williams, Sandra Gai	Jackson
Thomas, John Edward	Woodville	Williamson, Donald Wadsworth, Jr.	Meridian
Thompson, James Edward, Jr.	Jackson	Willoughby, Ronald Prescott	Columbia
Thompson, Russell Douglas	Jackson	Wilson, Jo Ann	Inverness
Thornhill, Ruby Sonia	Crosby	Wilson, Ruth Elizabeth	Jackson
Tilghman, Dorothy Jean	Grenada	Winders, Eda	Jackson
Till, Glenn Kermit	Belzoni	Wise, Betsy	Jackson
Todd, Donald Ralph	Jackson	Wolverton, Billy C.	Jackson
Tompkins, Robert Newman	Edwards	Woodruff, Robert Calvin	Jackson
Tomlin, William Durand, Jr.	Jackson	Woo, Brian	Belzoni
Travis, Theresa Jane	Magnolia	Woo, John Jr.	Belzoni
Triplett, Oliver Beaman	Forest	Woods, Charles David	Bentonia
Tucker, Gladys Nell	Amory	Workman, Ernest Edwin	Jackson
Tucker, James Burns	Jackson	Wright, Lynn Harvey	Jackson
Tumlin, Mary Emma	Tishomingo	Wymond, Bonnie Lynn	Jackson
Tynes, Albert Baldwin	Jackson	Young, Eileen C.	Tchula
Utley, Phillip Myer	Senath, Mo.	Young, Katherine C.	Tchula
Valentine, Nell Rose	Brookhaven	Young, Paul Winford	Tupelo
Vallas, Irene	Jackson		
Vallas, Maria Theo	Jackson		

SIXTY-SIXTH COMMENCEMENT

Sunday, June 1, 1958

8:00 A.M.	Holy Communion	Fitzhugh Chapel
9:00 A.M.	Senior Breakfast	
10:55 A.M.	Baccalaureate Service	Galloway Mem. Methodist Church
3:30-		
5:30 P.M.	President's Reception for the Senior Class	President's Home
6:00 P.M.	Millsaps Singers Concert	On the Campus

Monday, June 2, 1958

10:00 A.M.	Annual Meeting Board of Trustees....	Millsaps-Wilson Library
10:00 A.M.	Meeting Senior Class	Christian Center
6:00 P.M.	Dinner	Millsaps Cafeteria
8:15 P.M.	Graduation Exercises	On the Campus

MEDALS AND PRIZES AWARDED

The Founder's Medal	John H. Stone, III
The Bourgeois Medal	Eleanor Barry Crabtree
The Tribbett Scholarship	William D. Balgord, Jr.
The John C. Carter Medal	Jon Ed Williams
The Charles Betts Galloway Award	Richard Paul Walters
The Clark Essay Medal	Mary Carolyn Hutchins
The Chi Omega Award	Carol Elizabeth Broun
The A. G. Sanders Award in French	Charles E. Majure
Alpha Epsilon Delta Award	John H. Stone, III
Theta Nu Sigma Award	John Baxter
Wall Street Journal Award in Economics	Sarah Ann Hulsey
Alpha Psi Omega Award	Claudette Marie Hall
Millsaps Players Acting Awards	Judson Smith, Mary Russell Ragsdale
Millsaps Players Junior Acting Awards	Donald Dickerson, Melanie Matthews
Jackson Little Theatre Award	Vic B. Clark
West Tatum Award	John H. Stone, III

DEGREES CONFERRED, 1958

HONORARY DEGREES

George Eliot Jones	D.D.	James Milton Ewing	LL.D.
Wiley Clifford Newman	D.D.	Virgil Derender Youngblood	LL.D.

BACHELOR OF ARTS

Ruby Dot Adams	Jackson	Martha Kay Collums	Tupelo
Ted Joy Alexander	Jackson	Drennon Blair Cottingham	Jackson
Alexander Armstrong Alston, Jr., Hollandale	Hollandale	Yvonne Giffin Crawford	Louisville
Joan Anderson	Woodville	Sallie Anne Dement	Meridian
Pansy Valentine Barksdale	Jackson	Jo Ann Wilson DeRuiter	Moro, Ark.
Wayne Black	Jackson	Ann Elizabeth Dillard	Itta Bena
Janice Mae Bower	Vicksburg	Diane Douglas	Purvis
Barbara Ann Bowie	Holly Bluff	Betty Louise Eakin	Thornton
William Cary Brent, Jr.	Jackson	Sylvia Lee Elliott	Tylertown
*Carol Elizabeth Broun	Jackson	Virginia Chloe Everitt	Kosciusko
Sarah McNeil Campbell	Centreville	Lucy Claire Ewing	Jackson
*Mary Linda Carruth	McComb	*Margaret Flowers Ewing	Cleveland
James Orlando Coley	Jackson	Monica Kay Farrar	Jackson
*Jo Anne Gibbs Collins	Tulsa, Okla.	Aubrey Jerome Ford	Magnolia

Harry Geotes	Jackson	Philip Harold Payment	Jackson
Mabel Naomi Gill	Tunica	Peggy Jean Perry	Louis
•Helen Catherine Gillis	Fayette	Jack Edward Pool	Natchez
Charlen Dumas Godard	Jackson	Ernest Ray Porter	Rose Hill
•Rosemary Flint Grantham	Jackson	Lillian Burnie Presley	Natchez
••Julia Ann Gray	Jackson	•Gladys Aden Coleman Pryor	Greenwood
Billy Calvin Greenlee	Jackson	Jeannette Ratcliff	Vicksburg
Otho Thomas Greenlee	Jackson	Mary Nell Roberts	Onward
James Wilson Griffis, Jr.	Yazoo City	Nancy Elizabeth Rogers	Meridian
Roy Arnold Grisham, Jr.	Cleveland	Gerald Edward Russell	Jackson
Claudette Marie Hall	Kitchener, Ontario, Canada	•Theodore Kermit Scott, Jr.	Leland
Ruth Ann Hall	Capleville, Tenn.	John Boyd Sharp	Bolivar, Tenn.
Beverly Jean Hamblin	Jackson	Edmond Earl Seals	Jackson
Robert Sidney Hardin	Jackson	•Carolyn June Shoemaker	Mendenhall
Jefferson Davis Harris, Jr.	Corinth	Bobby Joe Smith	Liberty
Bruce Henry Hodges	Jackson	•Mary Ruth Smith	Vicksburg
James Ezra Hodges	Canton	Norman Parker Sojourner	Crystal Springs
•Sarah Ann Hulsey	Jackson	Sandra Virginia Stanton	Leland
•Mary Carolyn Hutchins	Jackson	•John Henry Stone, III	Jackson
James William Irby	Jackson	Vivian Jeannette Sylvester	Jackson
Mary Blythe Jeffrey	Greenville	Jack Anderson Taylor	Chase, Kansas
Allan Creedon Jones	Jackson	Roger Marlin Thompson	Kosciusko
Howard Spencer Jones	Jackson	••Martha Helen Thorne	Holly Springs
Sarah Louisa Jones	Nashville, Tenn.	Samuel Alexander Tomlinson III	Jackson
Leonard Hedrick Jordan, Jr.	Greenville	Dennie Keith Tonkel	Clermont, Fla.
William Oliver Joyner	Meridian	•Elizabeth Gail Trapp	Tupelo
Lawrence Dillon King	Jackson	Theresa Jane Travis	Magnolia
•Ralph Edwin King, Jr.	Vicksburg	Donald Grey Triplett	Forest
•Young Chull Lee	Seoul, Korea	•Hazel Elizabeth Truluck	Port Gibson
Alfred Thaddeus Leggett, III	Magnolia	Bobby Woodrow Tullos	Louisville
Katie Louise Lowry	Winona	Cyrus Reese Vance	Itta Bena
Jack Milton McDonald, Jr.	Jackson	•James Agnew Vaughan, Jr.	Amory
Barbara McDougal	Winona	Harriet Elizabeth Ventress	Jackson
Patrick Alonzo McMahan	Jackson	•Glenda Lynn Wadsworth	Jackson
Thomas Walton McNair	Jackson	•Jim Leggett Waits	Hattiesburg
James Eugene Mabry	Meridian	•Laurene Walker	Greenwood
Marjorie Ann King MacDonald	Grenada	Laura Mae Wallace	Jackson
•Martha May Miller	Laurel	Myrna Flo Wallace	Coldwater
••Mary Elizabeth Miller	Jackson	•Herbert Arthur Ward, Jr.	Jackson
•Charlotte Oswalt Moncrief	Ackerman	Walda Charlene Welch	Jackson
Mary Frances Montgomery	Laurel	•Willette Wilkins	Yazoo City
•Anne Hupperich Moore	Jackson	•Edwin Winston Williams, Jr.	Belzoni
•Ann Myers	Greenwood	Paul McGee Williams	Brookhaven
•Erma Joyce Nall	Jackson	•Edna Gail Wixon	Cruger
Charles Warren Nicholson	Silver City	Sherry Lynne Wright	Corinth
Robert Hudson Patterson	Jackson	Mark Campbell Yerger	Jackson
		Susan Baird Young	Greenwood

BACHELOR OF SCIENCE

Bobby De Ainsworth	Jackson	Douglas MacAllister Lay	Jackson
Clyde Clayton Anthony, Jr.	Jackson	Joe Lee	Louise
John Gregory Ballard	Columbus	Billy Jim Livingston	Leland
Thomas Linton Ballard, Jr.	Columbus	Gird Astor McCarty, Jr.	Jackson
Richard Crook Barineau	Jackson	Noel Lang Mills, Jr.	Jackson
•John Edwards Baxter, Jr.	Marion	Nina Mitzelliotou	Jackson
Ronald Percy Black	Morton	Bill Rush Mosby, Jr.	Meridian
Richard Lamar Blount	Jackson	Fred Allen Murphree	Verona
•Kaisa Lillian Braaten	Laurel	Dorothy Aline Nash	Cleveland
Albert Glenn Caloway	Jackson	•Thomas Herbert Naylor	Jackson
•Frances Marie Bryan Conery	West Point	•James Myron O'Neil	Meridian
Thomas Edwin Davidson, Jr.	Jackson	Benny Lloyd Owen	Senatobia
William Henry DeWees	Jackson	James Sweptson Poole	Gloster
Theo Hamilton Dinkins	Canton	John Paul Potter	Jackson
Bobby Zack Ellis	Carthage	Joe Hubert Rankin	Mendenhall
James Harlos Everitt, Jr.	Prentiss	Shelby Gene Roten	Ripley
Thomas Burton Fanning	Hickory	Clifton Lee Rushing, Jr.	Cleveland
•Meredith Elizabeth Garrison	Jackson	Marion Lane Sigrest	Flora
William Lee Graham	Macon	James Ward Sims	Kingsport, Tenn.
William Edley Griffith	Jackson	Don Louis Smith	Decatur
•William Joel Hardin	Jackson	Perrin Nelson Smith	Jackson
Buddy Bailey Hester	Jackson	Russell Harris Stovall	Avondale Estates, Ga.
John Harold Hetrick, Jr.	Ocean Springs	••Donald Milton Taft	Jackson
Curtis Oneal Holladay	Newton	Frank Howard Tucker, Jr.	Jackson
James Ray Hood	Lambert	William Carey Wall, Jr.	Jackson
James Kyle Ingram	Jackson	Kennard Watson Wellons	Jackson
•Marvin Homer Jeter, Jr.	West Point	Thomas Lee Willetts	Clinton
Theodore Dudley Lampton	Tylertown	John Evan Wimberley	Jackson

•Honors

••High Honors

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ACADEMIC CALENDAR SIXTY-EIGHTH YEAR

1959-60

SUMMER SESSION 1959

June 6	Registration
June 8	First Term Classes Begin
July 4	Holiday
July 11	Final Examinations, First Term
July 13	Second Term Classes Begin
August 14	Final Examinations, Second Term

FALL SESSION

September 12	First Meeting of the Faculty
September 13	Dormitories Open for Students, 2 p.m.
September 14	Orientation of New Students
September 15	Registration of Seniors, Juniors, Transfers
September 16	Registration of Sophomores, Freshmen
September 17	Classes Meet on Regular Schedule
October 3	Last Day for Changes of Schedule
October 3	Parents Day
October 24	Homecoming
November 13	End of First Half of Semester
November 21	High School Day
November 25	Thanksgiving Holidays Begin, 3:30 p.m.
November 30	Thanksgiving Holidays End, 8 a.m.
December 18	Christmas Holidays Begin, 3:30 p.m.
January 4	Christmas Holidays End, 8 a.m.
January 16-23	Final Examinations, First Semester
January 23	First Semester Ends

SPRING SESSION

January 26	Registration of Seniors, Juniors, Transfers
January 27	Registration of Sophomores, Freshmen, Transfers
January 28	Classes Meet on Regular Schedule
February 13	Last Day for Changes of Schedule
March 25	End of First Half of Semester
April 14	Spring Holidays Begin, 3:30 p.m.
April 20	Spring Holidays End, 8 a.m.
April 25-30	Comprehensive Examinations
May 20-27	Final Examinations, Second Semester
May 29	Commencement Day

SUMMER SESSION 1960

June 4	Registration
June 6	First Term Classes Begin
July 4	Holiday
July 9	Final Examinations, First Term
July 11	Second Term Classes Begin
August 12	Final Examinations, Second Term

